PLEASE NOTE THAT ACADEMIC REFERENCE LETTERS SHOULD BE SENT DIRECTLY TO THE HIRING UNIT VIA EMAIL

Assistant Professor, Teaching Stream - Social Psychology

Date Posted: 10/20/2020

Closing Date: 11/30/2020, 11:59PM EDT

Req ID: 464

Job Category: Faculty - Teaching Stream (continuing)
Faculty/Division: University of Toronto Scarborough
Department: UTSC: Department of Psychology
Campus: University of Toronto Scarborough (UTSC)

Apply Online at https://uoft.me/psych464

Description:

The Department of Psychology at the University of Toronto Scarborough (UTSC) invites applications for a teaching stream appointment in the area of Social Psychology. The appointment will be at the rank of Assistant Professor, Teaching Stream with an expected start date of July 1, 2021, or shortly thereafter.

The University of Toronto Scarborough is implementing a new <u>Strategic Plan: Inspiring Inclusive Excellence</u>. Consistent with the values and objectives in that plan, we especially welcome candidates who self-identify as Indigenous or those who have lived experience in Black or other racialized (persons of colour) communities. This position is part of a cohort of similar faculty searches in Historical and Cultural Studies, the Centre for Critical Development Studies, and Political Science. New colleagues will have the opportunity to be connected with previous cohorts of faculty from under-represented groups, including those hired last year in four departments spanning the Sciences, Social Sciences and Humanities

The successful candidate must have a PhD in Psychology, or a closely related field, by the date of appointment or shortly thereafter, with a demonstrated record of excellence in teaching within Social Psychology. This experience must include lecture preparation and delivery, curriculum development, and development of online material/lectures. Candidates must also demonstrate a commitment to excellence and engagement in pedagogical/professional development and practices, with clear indication of future ongoing development, and demonstrate an interest in teaching-related scholarly activities.

Excellence in teaching and pedagogy includes a combination of excellent teaching skills, creative educational leadership and/or achievement, and innovative teaching initiatives. These must be demonstrated in a teaching portfolio that includes teaching accomplishments, a compelling statement of teaching philosophy and goals, accompanied by a narrative that demonstrates how the candidate's teaching practice aligns with their philosophy and goals, course syllabi, and teaching evaluations. Additional evidence of excellence in teaching can also include: documentation of excellent performance in other teaching related activities, such as conducting pedagogical research, supervising undergraduate research projects, awards and accolades, leading successful workshops or seminars, and/or presenting at conferences, as well as strong letters of reference from referees of high standing.

Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching, and service bear out our commitment to equity. Candidates therefore must also submit a statement of contributions to equity and diversity, which might cover topics such as (but not limited to): creative practice, scholarship or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Salary will be commensurate with qualifications and experience.

The appointment is at the University of Toronto Scarborough, which is a research-intensive campus with an interdisciplinary commitment, a multicultural student body, and a modern campus. The Department of Psychology at UTSC includes faculty members with interests in behavioral neuroscience, clinical, cognitive, developmental, personality, and social psychology. For more information about our department faculty, please visit our home page: www.utsc.utoronto.ca/psych.

The Department of Psychology at the University of Toronto Scarborough is particularly well known within the University (and beyond) for technological pedagogical innovation, and provides an opportunity for the successful candidate to join a department that values and promotes excellent teaching, and is committed to furthering the learning sciences in terms of both research and practice.

All qualified candidates are invited to apply online at https://uoft.me/psych464. Applicants must submit a cover letter and complete and current curriculum vita, a teaching portfolio (to include a statement of teaching philosophy, teaching accomplishments, sample course materials, course evaluations, and a 1-2 page statement of contributions to equity and diversity.

Applicants must arrange to have three letters of reference sent directly by the referee to the hiring unit via email at psychapplications.utsc@utoronto.ca by the closing date (on letterhead, dated, and signed). At least on reference must primarily address the candidate's teaching. PLEASE NOTE: This search is not using the University's automatic solicitation and collection functionality for reference letters.

Submission guidelines can be found at: http://uoft.me/how-to-apply. We recommend combining attached documents into one or two files in PDF/MS Word format. If you have questions about this position, please email psychologyapplications.utsc@utoronto.ca.

All applications materials, including reference letters, must be received by November 30, 2020.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.