PLEASE NOTE THAT ACADEMIC REFERENCE LETTERS SHOULD BE SENT DIRECTLY TO THE HIRING UNIT VIA EMAIL

**Assistant Professor - Developmental Psychology** 

**Date Posted:** 10/20/2020

Closing Date: 11/30/2020, 11:59PM EDT

Req ID: 441

Job Category: Faculty - Tenure Stream (continuing)
Faculty/Division: University of Toronto Scarborough
Department: UTSC: Department of Psychology
Campus: University of Toronto Scarborough (UTSC)

Apply online at <a href="https://uoft.me/psych441">https://uoft.me/psych441</a>

## **Description:**

The Department of Psychology at the University of Toronto Scarborough (UTSC) invites applications for a tenure stream appointment in Developmental Psychology. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2021, or shortly thereafter.

The University of Toronto Scarborough is implementing a new <u>Strategic Plan: Inspiring Inclusive Excellence</u>. Consistent with the values and objectives in that plan, we especially welcome candidates who self-identify as Indigenous or those who have lived experience in Black or other racialized (persons of colour) communities. This position is part of a cohort of similar faculty searches in Historical and Cultural Studies, the Centre for Critical Development Studies, and Political Science. New colleagues will have the opportunity to be connected with previous cohorts of faculty from under-represented groups, including those hired last year in four departments spanning the Sciences, Social Sciences and Humanities.

Candidates must have a PhD in Psychology, or a closely related field, by the date of the appointment or shortly thereafter, with a demonstrated record of excellence in research and teaching in developmental psychology, broadly construed. We seek candidates whose research and teaching interests complement and broaden our existing departmental strengths; accordingly, research into all areas of developmental processes will be considered. The successful candidate will be expected to conduct innovative and independent research at the highest international level and to establish an outstanding, competitive, and externally funded research program.

Excellence in research can be demonstrated by having a strong record of scholarly accomplishment including high quality publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades for work in the field, and strong endorsements by referees of high standing.

The successful candidate must have demonstrated excellence in teaching. This can be demonstrated through teaching accomplishments, the teaching dossier, a teaching statement, sample course syllabi, and excellent teaching evaluations or other evidence of superior performance in teaching-related activities submitted as part of the application, as well as strong letters of reference. Other teaching-related activities can include

performance as a teaching assistant or course instructor, experience leading successful workshops or seminars, student mentorship, or excellent conference presentations or posters.

The successful candidate must also provide evidence of readiness as a research supervisor, as they will be expected to undertake undergraduate and graduate research supervision and teaching, and to perform standard professional and administrative activities typical of a research-intensive university-level department.

Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching, and service bear out our commitment to equity. Candidates therefore must also submit a statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Our department embraces the values of open science and strives for replicable and reproducible research. We, therefore, support transparent research with open data, open material, and pre-registrations. In their research statement, candidates are asked to describe in what way they have already pursued and/or plan to pursue open science.

Salary will be commensurate with qualifications and experience.

The appointment is at the University of Toronto Scarborough, which is a research-intensive campus with an interdisciplinary commitment, a multicultural student body, and a modern campus. The Department of Psychology at UTSC includes faculty members with interests in behavioral neuroscience, clinical, cognitive, developmental, personality, and social psychology. For more information about our department faculty, please visit our home page: <a href="https://www.utsc.utoronto.ca/psych">www.utsc.utoronto.ca/psych</a>.

As part of University of Toronto's tri-campus structure, UTSC offers the opportunity to conduct research, teach, and live in one of the most diverse cities of the world. The successful candidate will be a member of the tri-campus University of Toronto Graduate Department of Psychology (<a href="www.psych.utoronto.ca">www.psych.utoronto.ca</a>). Because of our campus' incredibly diverse student body, and our department's commitment to fostering an environment of inclusion, it is a priority of ours to seek out candidates who can demonstrate evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial learning and working environment demonstrated through the application materials.

All qualified candidates are invited to apply online at <a href="https://uoft.me/psych441">https://uoft.me/psych441</a>. Applicants must submit a cover letter and complete and current curriculum vita, a statement outlining current and future research interests (including a description of their involvement in/commitment to open science), three recent publications or forthcoming publications, a teaching dossier (to include a statement of teaching philosophy, teaching accomplishments, and course evaluations or evidence of superior performance in other teaching-related activities as listed above), and a 1-2 page statement of contributions to equity and diversity.

Applicants must arrange to have three letters of reference sent directly by the referee to the hiring unit via email at <a href="mailto:psychapplications.utsc@utoronto.ca">psychapplications.utsc@utoronto.ca</a> by the closing date (on letterhead, dated, and signed). PLEASE NOTE: This search is not using the University's automatic solicitation and collection functionality for reference letters.

Submission guidelines can be found at: <a href="http://uoft.me/how-to-apply">http://uoft.me/how-to-apply</a>. We recommend combining attached documents into one or two files in PDF/MS Word format. If you have questions about this position, please email <a href="mailto:psychologyapplications.utsc@utoronto.ca">psychologyapplications.utsc@utoronto.ca</a>.

All applications materials, including reference letters, must be received by November 30, 2020.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

## **Diversity Statement**

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <a href="http://uoft.me/UP">http://uoft.me/UP</a>.

## **Accessibility Statement**

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.