University of Victoria  
Faculty of Education  
Department of Educational Psychology & Leadership Studies (EPLS)

Tenure-track Position in Counselling Psychology

The University of Victoria is a top-ranked research university located on the territories of the Lekwungen and SENĆOŦEN speaking peoples on Vancouver Island. UVic is known for its large and diverse group of Indigenous faculty and staff originating from local communities and around the world.

The Department of Educational Psychology and Leadership Studies (EPLS) invites applications for a tenure-track Assistant Professor position in the area of Counselling Psychology to begin July 1, 2021, or as negotiated. The Counselling Psychology area is a relatively small group and we depend on close cooperation, mutual respect and camaraderie for our flourishing. We seek a candidate whose teaching, research and professional activities express our shared values of inclusion, commitment to respectful and fair engagement with colleagues, research participants and students. The successful applicants will join our CACEP accredited Counselling Psychology program in a dynamic, collegial department supported by dedicated staff. The Counselling Psychology faculty are committed to transforming counsellor education at the University of Victoria to create a vibrant and sustainable program explicitly focused on and guided by principles of decolonization, anti-racism and anti-oppressive practices.

In accordance with the University’s Equity Plan and pursuant to Section 42 of the BC Human Rights Code, preference will be given to members of the following designated groups: Indigenous scholars and members of visible minorities, as well as members of groups experiencing barriers to equity. Candidates from these groups who wish to qualify for preferential consideration are strongly encouraged to self-identify.

Requirements:

- Demonstrated commitment to teaching, research and service that supports and promotes equity, diversity and inclusion of diverse ways of being, knowing, and learning
- Demonstrated commitment to collegiality, through respectful and fair engagement with colleagues, research participants and students
- Doctoral degree in counselling psychology, or equivalent, by the time of appointment
- Minimum 1-year (normally 1600 hours) pre-doctoral internship, or equivalent
- Relevant and recent post-secondary teaching experience
- Excellent record of scholarly achievement, some of which may include community-engaged scholarship and/or clinical work, relative to stage of career

Strong Assets:

- Indigenous or Visible Minority Scholars
- Experience with Indigenous learners/communities and/or minority learners/communities
- Demonstrated commitment to social justice and anti-oppressive practices or decolonizing methodologies
- Registered or eligible for registration with the College of Psychologists of BC
- Certification or eligible for certification with Canadian Counselling and Psychotherapy Association (CCPA)
- Experience supervising graduate student practica
- Demonstrated expertise in at least two of the following areas:
  - Indigenous research methodologies
  - Child and adolescent counselling and development
  - Career development and counselling
  - Counselling skills training
  - Counselling theories
  - Assessment in counselling practice

**The individual would be expected to:**
- Contribute to the development of a vibrant counselling psychology program at both the graduate and undergraduate levels
- Develop and maintain an active program of research, which may include community-engaged research, scholarly work and clinical work
- Teach graduate and undergraduate courses
- Supervise graduate student research and student practica and internships

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: [www.uvic.ca/equitystatement](http://www.uvic.ca/equitystatement)

The University acknowledges the potential impact that career interruptions can have on a candidate’s record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement: [www.uvic.ca/vpacademic/assets/docs/Collective%20Agreement.pdf](http://www.uvic.ca/vpacademic/assets/docs/Collective%20Agreement.pdf). Members are represented by the University of Victoria Faculty Association ([www.uvicfa.ca](http://www.uvicfa.ca)).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.

Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.
Interested applicants will provide:

- Cover letter
- Curriculum Vitae
- Graduate program transcripts (Masters, Doctoral)
- Statement of research interests (both traditional academic and community-engaged research interests are valued and welcomed)
- Statement of diversity knowledge, experience and skills
- Teaching dossier complete with evaluations and a summary of achievements over the past 3 years, relevant to the position
- The names and contact information for 3 referees, sent directly and confidentially to the Chair of the Department

Only short-listed applicants will be contacted.

Applications must be received by January 2nd, 2021, sent to:

Dr. Tim Black, Chair
Department of Educational Psychology & Leadership Studies
Faculty of Education
University of Victoria
PO Box 3010 STN CSC
VICTORIA, BC
V8W 3N4

Email: edpsych@uvic.ca
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Fax: (250) 721-6190
http://www.uvic.ca/education/psychology

The University of Victoria is consistently ranked in the top tier of Canada’s research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It’s different here, naturally and by design. We live, learn, work and explore on the edge of what’s next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada’s most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.