School Psychologist

The following position is currently available.

**Necessary Qualifications:**
- possession of a valid B.C. Teaching Certificate;
- university training, or its equivalent, relevant to the posted position; and,
- successful teaching experience relevant to the posted position.

If applying for more than one position, please note order of preference and submit an application for each position applied for.

Please note that prospective employees, new to School District No. 48 (Sea to Sky), must agree to undergo a Criminal Records Check, as failure to do so will be grounds for refusing employment.

*Priority will be given to applicants of Indigenous ancestry.*

At SD48, we believe that diversity is a strength and inclusion is a right. Our common goal is to design interdisciplinary and personalized instructional approaches to create safe, purposeful and powerful learning environments in order that all students can think critically, create, collaborate, contribute and learn. Teachers actively work on teacher learning teams using collaborative models of support to co-plan, co-teach and co-assess in an inclusive setting, using invisible interventions. Additionally, teachers mentor students, over time, in reflecting on where their personal interests and strengths overlap with emerging career-life opportunities in the world.

**All teachers must be prepared to use a variety of technology for planning, attendance monitoring, communicating classroom instruction and reporting, and be prepared to support the School Improvement Plan and District goals through Indigenous ways of knowing, being and doing and the Four Blankets of Resilience.**

Using a behavioral approach in the interview process, we are seeking qualified candidates with proven success in these areas. The behavioral interview process includes describing the situation or task, the actions you took and the results you achieved.

For further details about our strategic plan and our education plan, *Pathways to Learning*, go to:

[http://sd48seatosky.files.wordpress.com/2013/03/sd48strategicplan.pdf](http://sd48seatosky.files.wordpress.com/2013/03/sd48strategicplan.pdf)

**Posting Details:**

**T-3993 SCHOOL PSYCHOLOGIST**
- 1.0 F.T.E. Term, February, 2021 to June 30, 2021
- DISTRICT

The successful candidate must:

- possess a Master’s degree in school/educational psychology or a related field with a focus on school psychology;
- be eligible for membership in BCASP; and,
• possess a valid B.C. Driver’s license and reliable vehicle for travel between schools.

This position plays a supportive role in the identification, assessment, planning, implementation, reporting and evaluation process and the School Psychologist will:

• collaboratively consult with teachers, parents, students and community agencies regarding the nature of a student’s strengths and needs, their educational implications and ways to enhance learning and interpersonal skills;
• assist with pre-referral interventions;
• provide psycho educational assessments for students referred by the school-based team;
• plan collaboratively with school-based and/or other District personnel to gather classroom based data, to design or implement instructional strategies, and to design and implement behaviour management interventions;
• may contribute to the design and evaluation of IEP’s; and,
• provide in-service training in the area of assessment as required.

PLEASE NOTE: WHEN APPLYING FOR THIS POSITION, TRANSCRIPTS FOR ALL RELATED COURSEWORK WILL BE REQUIRED.

If applying for more than one position, please note order of preference.

While we thank all applicants for their interest, only those applicants who have been given consideration for an interview will be contacted.

Please note that prospective employees, new to School District No. 48 (Sea to Sky), must agree to undergo a Criminal Records Check, as failure to do so will be grounds for refusing employment.

We ask that all applications be submitted on the Make a Future website and that your portfolio include the following documents:

• Cover Letter
• Resume
• Final Practicum Reports and/or teaching evaluations
• Academic Transcripts
• Three Professional References and their contact information
• Copy of Teaching Certificate issued by the Teacher Regulation Branch of BC