



Rocky Mountain School District No. 6

invites applications for the position of

District School Psychologist

JOB #:	Make a Future #
SCHOOL:	District
POSITION:	School Psychologist
APPOINTMENT:	Temporary, full time (1.0000 FTE)
TIMETABLE:	September 1, 2021 to August 31 st , 2022
CONTACT:	Viveka Johnson, Director of Instruction, (250) 342-9243 ext. 4674

The Opportunity

Join the Learning Services Team of Rocky Mountain School District to bring our motto of “Quest For Quality” to life in an environment that fosters collaboration and innovation. Live and work in the mountain community of Invermere in the beautiful East Kootenay region of BC and enjoy excellent year round recreational opportunities and amenities.

The Position

The School Psychologist reports to the Director of Instruction and works collaboratively with administration, classroom teachers, parents, support staff, and agency and community partners. This Exempt staff role has responsibility for assessment of, and co-planning programming and supports for, social-emotional, behavioral, and educational needs of students across all schools in the District. The position is based in Invermere and provides service from Golden to Kimberley. Regular travel is required. The work of the Psychologist is interconnected with the work of each school Learning Services Team and is focused within an RTI framework providing classroom and school support.

The Person

The preferred candidate

- Is registered with the College of Psychologists, with special training in school psychology or
- A Master’s degree in School Psychology or related field with qualifications that meet the standard for membership in the British Columbia Association of School Psychologists.
- Has training and recent experience in providing assessment and leadership in the identification, assessment, planning, implementation, reporting and evaluation process as described in the Ministry of Education Policy and Procedures Guidelines,
- Has demonstrated experience in providing pre-referral interventions, consultation, and in service training,
- Has a strong belief in inclusive educational practices and an ability to foster an appreciation for diversity across the school culture
- Is a passionate advocate for and excited to work with students with special needs
- Has the ability to write clear and effective reports with appropriate school based recommendations
- Has a knowledge of and a willingness to work with current technology
- Demonstrates exemplary interpersonal and communication skills
- Has a valid BC Driver’s license and appropriate means of transportation

Electronic applications required from all applicants. If you are qualified and interested in the above competition, please submit your electronic application via Make a Future <https://bit.ly/39aBJSr>.
