The Department of Psychology, Faculty of Health at York University (http://psyc.info.yorku.ca/) invites highly qualified Indigenous candidates to apply for a professorial-stream tenure-track appointment at the rank of Assistant Professor in Clinical-Developmental Psychology with specialization in Indigenous Mental Health, to commence January 1, 2022. Salary will be commensurate with qualifications and experience. All York University positions are subject to budgetary approval.

Candidates are required to hold a relevant doctorate in psychology (PhD, PsyD, Ed.D or D Phil) although doctoral candidates near completion are also welcome to apply and will be considered. We seek an Indigenous candidate who has experience with service delivery or community-based research with Indigenous children, youth, and/or their families. We would prefer a candidate who is registered as a psychologist in the province of Ontario. However, those with a relevant background in psychology and Indigenous mental health but not yet eligible for registration as a psychologist are also welcome to apply.

Candidates should be engaged in, or show promise for implementing a program of excellent relevant research with impact in the mental health and wellness of Indigenous children, youth, and/or families. Candidates should demonstrate research excellence, or promise thereof, through their research statement to help the hiring committee understand the purpose, context, impact, and appropriate outcomes of their work and methodologies. Our program and university are committed to working with faculty members to enhance success in obtaining research funding.

The position will involve undergraduate teaching, the supervision of Honours students, as well as graduate teaching and supervision. The successful candidate must demonstrate potential for excellence in teaching and be eligible for appointment as an Associate or Full member of the Faculty of Graduate Studies. The successful candidate will also share in the administrative work of the Department, Faculty, University, Faculty Association, and participate in various decision-making councils of the University.

In your application, please provide a Curriculum Vitae detailing research contributions, research and teaching statements, as well as a sample of any teaching evaluations you may have. In your teaching statement, please provide details showing teaching accomplishments, innovations, excellence or promise of excellence in teaching, particularly in areas such as experiential education, Indigenous perspectives on health, wellbeing, and healing.

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, and the Huron-Wendat. It is now home to many First Nation, Inuit, and Métis communities. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.

York University supports Indigenous research and education through its Indigenous Framework for York University, the Centre for Indigenous Student Services, the York Indigenous Council, and Skennen'kó:wa Gamig, or the House of Great Peace, a space for Indigenous faculty, staff, and students. York is committed to fostering understanding of, respect for, and connections with Indigenous communities; and the
University is working to support the recruitment and success of Indigenous undergraduate and graduate students, the integration of Indigenous cultures, approaches and perspectives into curricular offerings and research, collaboration with Indigenous communities, and recruitment and retention of Indigenous faculty and staff. Our university is committed to providing an inviting, rich and supportive work, study, and research environment to its Indigenous students and Faculty members, not just through the allyship of its current faculty members, but also through structures such as York University’s Centre for Indigenous Student Services (CASS) and the newly formed Centre for Indigenous Knowledges and Languages, which are guided by The Indigenous Framework for York University: A Guide to Action.

For more information on these guidelines, please see: https://indigenous.info.yorku.ca/framework/.

York University champions new ways of thinking that drive teaching and research excellence. Through cross-disciplinary programming, innovative course design, diverse experiential learning, and a supportive community environment, our students receive the education they need to create big ideas that make an impact on the world. Located in Toronto, York is the third largest university in Canada, with a strong community of 53,000 students, 7,000 faculty and administrative staff, and more than 300,000 alumni. Our Psychology Department is ranked 8th in Canada according to 2020 QS World Rankings and 33rd in the World according to the 2020 Times Higher Education Global Impact Rankings.

York University has a policy on Accommodation in Employment for Persons with Disabilities and is committed to working towards a barrier-free workplace and to expanding the accessibility of the workplace to persons with disabilities. Candidates who require accommodation during the selection process are invited to contact Dr. Jennifer Connolly, Chair – Department of Psychology at psychair@yorku.ca. Candidates are invited to describe any circumstances (e.g., family leaves) which have impacted development of their education and career.

This selection will be limited to individuals who self-identify as Indigenous Peoples. Recognizing the underrepresentation of Indigenous faculty, this opportunity is part of the University’s Affirmative Action program that has been developed based on the special program provisions of the Ontario Human Rights Code.

York University is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, within its community. York University encourages candidates from Indigenous communities to self-identify as a member of one or more of the four designated groups: women, members of visible minorities (racialized groups), Indigenous people, and persons with disabilities. Further information can be found at www.yorku.ca/acadjobs or by calling the AA line at 416-736-5713. Applicants wishing to self-identify as part of York University’s Affirmative Action program can do so by downloading, completing, and submitting the form found at: http://acadjobs.info.yorku.ca/affirmative-action/self-identification-form. All qualified candidates are encouraged to apply; however, Canadian citizens, permanent residents, and Indigenous peoples of Canada will be given priority. No application will be considered without a completed mandatory Work Status Declaration form, which can be found at: http://acadjobs.info.yorku.ca/affirmative-action/work-authorization-form.

A cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence), an up-to-date curriculum vitae, a statement of research and teaching interests, examples of your scholarly publications (up to three reprints or preprints), and teaching evaluations (if available) should be merged into a single pdf file and sent to: psycjobs@yorku.ca. Applications received before June 30, 2021 will be reviewed together at an initial assessment meeting, but further applications
will continue to be accepted until the position is filled. Arrangements should also be made for three confidential letters of reference, one of which must be a community-based letter discussing your work in and within Indigenous Peoples & Communities, to be submitted to the same email and addressed to Chair, Clinical Developmental Psychology Search Committee.