



SEARCH

# Tenure Track Assistant Professor in School and Applied Child Psychology with an Indigenous Focus

Department of Educational and Counselling  
Psychology, and Special Education

Open date: August 26, 2021

Submit complete applications by:  
January 15, 2022

This search will remain open until the  
position is filled.





# The Department of Educational and Counselling Psychology, and Special Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Assistant Professor in School and Applied Child Psychology with an Indigenous Focus.

The Department of Educational and Counselling Psychology and Special Education (ECPS) in the Faculty of Education at the University of British Columbia (UBC), invites applications for a tenure track Assistant Professor position in the area of School and Applied Child Psychology (SACP) with an Indigenous focus. The position is expected to start July 1, 2022 or as negotiated with the successful candidate.

The SACP program is one of only four accredited programs in school psychology in Canada. Housed in a faculty and university with strong commitment to Indigenous communities, it focuses on school and community systems and social justice. We are now looking for an **Indigenous scholar** to teach and conduct research in the areas of student wellness and mental health, and who has experience with service delivery to Indigenous children, youth, and/or their families in school and community-based settings. Applicants for this position will have a doctoral degree in applied psychology (clinical, counselling, or school) preferably from a CPA, APA, or other nationally accredited program or research university.

Candidates should demonstrate a promising or an established record of scholarly accomplishments in the areas of education and mental health and wellness of Indigenous children, youth, and their families. A demonstrated commitment to excellence in research, teaching, and clinical supervision is important. In addition to experience with service delivery to Indigenous children, youth, and/or their families in school and/or community-based settings, research, teaching, and supervisory experiences in one or more of the following areas is preferred: school-based mental health and wellness; academic, social, emotional, and/or behavioral interventions; cultural diversity; consultation; and/or assessment with school age children, youth, and/or their families.

The successful applicant will have a strong commitment to social justice; serving the needs of diverse populations including Indigenous populations; research and training in school psychology or related area of applied child psychology; practices of decolonization, reconciliation, and the United Nations Declaration of the Rights of Indigenous Peoples; scholarly activities that advance commitments to Indigenous communities in British Columbia and Canada; and will be eligible for registration as a Psychologist with the College of Psychologists of British Columbia. Priority will be given to applicants with commitments to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and whose research aligns with UBC's priorities of research excellence, community engagement, Indigenous engagement, intercultural understanding, and international collaboration. We particularly welcome applicants who have a demonstrated or emerging program of research that complements and provides new expertise within the SACP program and ECPS department.

It is anticipated that the successful applicant will 1) contribute to relationships with Indigenous communities, community-based agencies, and schools; 2) liaise with Indigenous organizations particularly as they related to the mental health, wellness, and education of Indigenous children, youth, and/or their families; 3) engage in scholarly activities that advances Indigenous priorities around mental health and wellness, teacher education, and community-based priorities within the Faculty's BEd Program and the Indigenous Teacher Education Program (NITEP); 4) attend to educational and psychological policies and practices of decolonization, reconciliation, and the United Nations Declaration of the Rights of Indigenous Peoples in programmatic and curricular design; 5) support academic, cultural, linguistic, and leadership needs of Indigenous students, educators, and communities; and 6) have knowledge of the BC and Canadian Indigenous education and psychology landscape. There may also be opportunities to develop program links to the BEd and NITEP programs, as well as to participate in service for these areas.

The University of British Columbia (UBC) Vancouver campus is located on the traditional ancestral and unceded territory of the xwməŋkwəyəm (Musqueam) people in Vancouver, BC. The University is a global centre for teaching, learning and research, consistently ranked among the top 20 public universities in the world and recently recognized as North America's most international university.

The UBC Faculty of Education is one of the leading faculties of its kind in the world, advancing educational research and understanding of teaching and learning in a way that celebrates diversity, equity and innovation, and welcomes international collaboration in an increasingly borderless globe. Promoting Indigenous knowledges and Indigenous engagement are signature strengths of the UBC Faculty of Education and are critical components of our strategic plan. As a global leader in Indigenous Education, the UBC Faculty of Education offers graduate Indigenous specializations, an Indigenous Teacher Education Program (NITEP), and is proposing new graduate programs and concentrations in Indigenous Education.

The Faculty has an Associate Dean, Indigenous Education, in its senior leadership team. We have two Canada Research Chairs whose research focuses in Indigeneity and eight Indigenous tenure stream faculty. We recognize that research, knowledge creativity and mobilization, and mentoring capacity in Indigenous education extends beyond schools to consider Indigeneity at the intersections of social, ecological, cultural/linguistic, and political justice at local, national, and international levels. For further details about the Faculty of Education and its research and teaching programs, please visit [www.educ.ubc.ca](http://www.educ.ubc.ca).

The Department of ECPS ([www.ecps.educ.ubc.ca](http://www.ecps.educ.ubc.ca)) is the largest of the six academic units in the UBC Faculty of Education and has 44 tenure stream faculty members across five program areas, including Counselling Psychology; Human Development, Learning, and Culture; School and Applied Child Psychology; Special Education; and Measurement, Evaluation and Research Methodology. Over 450 graduate students, including 140 PhD students, are currently enrolled in the Department. The Department has strong ties to schools, community, and governmental agencies, the Faculty of Education's Psychological Services & Counselling Training Centre, and other units across campus and in the community.

ECPS, the Faculty of Education and UBC are dedicated to the goal of building a diverse and inclusive academic community. Values of equity, diversity, inclusion, decolonization, anti-racism, and anti-oppression is an important part of our mission. We strongly encourage applications from candidates who can demonstrate through their teaching, research, experience and service that they can contribute to this goal. Familiarity with, and experience designing research projects, and using pedagogical methods that enable students across Indigenous, racial, ethnic, sexual and gender identity and socio-economic groups to reach their maximum potential, will be considered a valuable additional qualification. Candidates should have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment.

This is a tenure-track position in the Professoriate Stream. The successful candidate will be reviewed for reappointment and promotion in subsequent years in accordance with the Collective Agreement. For more information on the review process and criteria for promotion in this stream, please visit: <https://hr.ubc.ca/working-ubc/faculty-titles-ranks-and-descriptions>. This position is subject to final budgetary approval. Starting salary is determined both by the candidate's qualifications and experience and by their placement on the career progress scale within the UBC Faculty of Education.

Applications must include:

- (i) a letter indicating the position being sought and outlining potential teaching and research contributions to the Program and to the Department,
- (ii) curriculum vitae,
- (iii) evidence of teaching excellence (such as course outlines and student evaluations)

(iv) two samples of relevant publications

(v) a Diversity Statement that describes and documents how values of equity, diversity, inclusion, anti-racism, and anti-oppression figure into your past, present, and future experience of teaching, research, community engagement, and your lived experience (maximum 1 page), and

(vi) names and contact details of three references. Letters of reference will only be requested from short-listed candidates.

**The complete application file should be submitted in the format of one book-marked PDF file** and should be addressed to Dr. Jenna Shapka, Department Head and Professor, and sent electronically to Ms. Silvia Almanza Alonso (Assistant to Head) at [silvia.almanzaalonso@ubc.ca](mailto:silvia.almanzaalonso@ubc.ca). Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is **required** as part of the application process.

While the search remains open until the position is filled, in order to be considered in this round of adjudication, interested applicants are asked to submit their complete applications by **January 15, 2022**. Questions regarding the position and the submission deadline should be directed to Dr. Joanna Cannon, Search Committee Chair, at [joanna.cannon@ubc.ca](mailto:joanna.cannon@ubc.ca).

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Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

In accordance with UBC's equity plan, and pursuant to Section 42 of the BC Human Rights Code, this job competition will be limited to those who identify as Indigenous. Indigenous applicants are requested to self-identify in their application.

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