Temp FT (1.0) District School Psychologist or Intern (2021-22) Learning Services

Position Description
A temporary full time (1.0) District School Psychologist or Intern is required by School District No. 60 (Peace River North) effective October 1, 2021 to June 30, 2022. The assignment will be at Learning Services.

We are dedicated to providing services that assist students to develop the attitudes, skills and knowledge required to successfully participate in educational experiences. We provide indirect and direct service to the student and/or the school community. Our collective knowledge, skills, energy, creativity and empathy support and nurture this process.

Our philosophy is consistent with our District’s mission statement, “Together, We Learn” and with that of the Ministry of Education and the Special Education Programs Branch. Our own department’s mission statement, “Achieve ~ Believe ~ Connect!” demonstrates our commitment towards appropriate education and achievements for all children. We love the relevance in our logo! See www.prn.bc.ca/ls/ for more information.

Qualifications and Experience
- Doctorate or Master’s degree in school psychology, or related field, with a focus on school psychology, including graduate training in measurement and individual psychological assessments.
- Knowledge of Ministry of Education, Special Education Policies and Procedures
- Current membership, in good standing, with the BC Association of School Psychologists or the College of Psychologists of BC (or eligible for)
- Ability to participate in meetings within and beyond the regular school day to support learning
- Ability to plan and facilitate in-services or collaboration sessions with educators and Educational Assistants within and beyond the regular school day
- Provides collaborative consultation in classrooms and at school-based team meetings
- Provides psycho-educational assessments for students referred through the school-based team process
- Contributes to the development and progress monitoring of the IEP, BIP or Learning Plans
- Provides ongoing collaborative planning for students and classrooms and assists with pre-referral interventions
- Provides in service training in the area of interventions, progress monitoring, data collection and/or assessment
- Assists with the Ministry of Education processes for designation and adjudication
- Candidates for internship must already be participating in a Master's of School Psychology program that requires an internship
- Consultation with teachers, support staff, parents, students and community agencies regarding student strengths and needs, assessment implications, and interventions through which to enhance learning and interpersonal relations
- Collaboration with school-based and/or district personnel to gather classroom-based data, design or implement instructional strategies/interventions and/or design and implement behavioral interventions
- Psychologist may assist school and district staff in proving additional “Pro D” support for educators and support staff (e.g., behaviour management, observational techniques/data gathering, PBS, RTI, AFL, UDL), and participate or assist in program evaluation and research activities.

Interested applicants are required to supply
- Three (3) references
- Verification of qualifications (BC Teacher Certificate)
Compensation
- $2,000 relocation allowance for teachers from BC, AB and Yukon and up to $4,000 for teachers from other areas.
- $2,674 recruitment allowance (paid over 10 months of the school year, based on the FTE)
- Salary as per collective agreement. Current salary grid is $54,410 - $97,815
- Benefits as per collective agreement with option to enrol in medical, dental, extended health, and group life insurance. Benefits are employer paid based on FTE.

For more information please contact:
Charmaine Chretien, District Principal - Curriculum and Assessment - 250-262-6098 or cchretien@prn.bc.ca

Please note:
All applications with relevant documentation must be made through online though https://bit.ly/3tqY9YB for consideration for the position

About School District 60
School District 60 is noted for innovative educational practices and excellent cooperative relationships between all educational partners. Our district is made up of dedicated, energetic professionals for whom the achievement and well-being of their students is a first priority. Together we challenge, encourage and support all learners to be responsible for developing their abilities with respect for self, others and the environment.

School District 60 is progressive and growing. There are 21 schools, with a 22nd forward-looking and innovative school currently under construction. The district’s schools provide education services to approximately 6000 ethnically and demographically diverse students.

School District 60 is located on the eastern side of the Rocky Mountains in the northern tip of the Canadian Prairies in beautiful Fort St. John, BC. Fort St John is 478 km northeast of Prince George and 1,237 km north of Vancouver, situated near the border with neighbouring Alberta, 214 km west of Grande Prairie, Alberta. The region’s economy is prosperous and expanding. Fort St John is a city for all seasons and year-round playground for those who like pristine wilderness, an active lifestyle, cosmopolitan city life and the enthusiasm of an energetic community.

Why School District 60
- Well established New Teacher Mentorship Program
- Professional development opportunities
- Supportive culture of teacher collaboration
- Curriculum and teacher supports
- French Immersion, music, & outdoor education programs
- Advanced technology facilities and resources
- Progressive and growing district
- Innovative educational practices