

Assistant Teaching Professor in Clinical Psychology Position
University of Victoria
Department of Psychology – Faculty of Social Sciences

We acknowledge and respect the lək'wəŋən peoples on whose traditional territory the university stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day. The University of Victoria is committed to the ongoing work of decolonizing and Indigenizing the campus community both inside and outside the classroom. Please see the [“Welcome to the Territory”](#) video from Elder Elmer George (Esquimalt Nation) and former President Cassels’ territory acknowledgement.

Job Summary

The Department of Psychology at the University of Victoria invites applications for a tenure-track position in Clinical Psychology at the rank of Assistant Teaching Professor to commence July 1, 2022. The successful applicant will be expected to teach 7 semester-length courses per year (typically a 3-3-1 distribution with the ability to teach more than one class per course topic). Teaching assignments will include core undergraduate courses in the Mental Health and Wellbeing stream. There may also be occasional opportunities to teach a graduate course or to serve as Acting Director of the Psychology Clinic as part of the regular teaching load. Assistant Teaching Professors in Psychology are not expected to supervise graduate or undergraduate student research but can serve on students’ committees if desired.

University of Victoria

The University of Victoria is consistently ranked in the top tier of Canada’s research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It’s different here, naturally and by design. We live, learn, work and explore on the edge of what’s next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada’s most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

Department of Psychology

In the Department of Psychology we strongly value candidates who share our commitment to [equity, diversity, and inclusion](#) in teaching and scholarship and using scholarship to inform teaching. The successful candidate will be one of three new faculty who are being recruited to join the Department of Psychology this year and will have opportunities to collaborate with a core group of dedicated Teaching Professors. For our undergraduate program, we offer Bachelors of Arts and Sciences, an Honours program, and combined majors with Biology and Computer Science. Our undergraduate curriculum has four major streams: Lifespan, Mental Health and Well-Being, Mind and Brain, and Social. Active extracurricular programs include the Unpacking Psychology Club, Psychology Organization of Students, and Psi Chi, the International Honours Society for Psychology. For our graduate program, we offer master’s and doctoral programs in Cognition and Brain Sciences, Lifespan Development, Social Psychology, Clinical Psychology, and Individualized Programs.

Job Qualifications

Required education: Qualified candidates will have a PhD in Clinical Psychology or a related field (e.g., Counselling Psychology) at the time of appointment. Further, qualified candidates will be registered or eligible for registration with the College of Psychologists of British Columbia.

Required experience and skills in teaching: Qualified candidates will demonstrate high-quality teaching in topics related to clinical psychology.

Examples:

- Demonstrates outstanding teaching abilities through their teaching materials, testimonials (student feedback, peer feedback, letters from referees), or other forms of documentation such as a teaching certification.
- Has experience or interest in teaching large undergraduate classes in topics related to clinical psychology.
- Demonstrates recognition of and openness to the diversity of student perspectives, experiences, and cultural contexts.
- Demonstrates recognition of power differentials within classroom dynamics, and respectful relationships with students.

Required experience and skills in scholarly activity: Qualified candidates will demonstrate a record of or interest in engaging in activities that enhance teaching ability or effectiveness.

Examples:

- Mastery of one's field of knowledge and awareness of current scholarship in one's area of specialization.
- Record of or interest in independent research on the scholarship of teaching and learning.
- Activities related to enhancing one's ability to engage in research-enriched teaching or clinically relevant teaching.
- Demonstrates an openness to equity and inclusivity in teaching and learning, especially with respect to goals of decolonization and Indigenizing the curriculum.
- Innovative and culturally grounded teaching and/or research background that demonstrates expertise in studying Indigenous and/or multicultural approaches to clinical psychology.

Required knowledge and expertise: Qualified candidates will demonstrate expertise in their subject area.

Examples:

- Expertise in a field of study that contributes to the diversity of perspectives in clinical psychology.
- A background or interest in topics taught at the undergraduate level such as health psychology, child/adult psychopathology, prevention/intervention approaches, family violence, and developmental disorders/learning disabilities.

Required experience and skills in service: Qualified candidates will demonstrate potential for collaboration and positive contributions to the department and university.

Examples:

- Demonstrates an interest in collaborating with current faculty on professional activities and/or identifies areas of growth or change within the department and/or university.
- Contributes to a positive workplace environment.
- Demonstrates an openness to equity and inclusivity.

The following are considered assets for this position: ability and commitment to mentor diverse graduate students (as teaching assistants) and undergraduate students in informal settings (student-led organizations) or through independent coursework, familiarity with educational technology such as learning management systems, and administrative experience in a group practice setting.

Contact Information

For more information please contact Dr. Erica Woodin (Search Committee Chair) at applyatp-psyc@uvic.ca, or Dr. Stephen Lindsay (Department Chair) at psychair@uvic.ca.

To apply, please submit the following application materials in PDF form to applyatp-psyc@uvic.ca.

- (1) a cover letter that addresses the full scope of the job requirements
- (2) a curriculum vitae
- (3) a statement of teaching philosophy and experience
- (4) syllabi, evaluations of teaching and other relevant teaching materials
- (5) a statement concerning strengths and experiences in promoting equity and diversity in teaching or professional work
- (6) a statement of scholarly activities that may include efforts in one's field of knowledge, as well as research or training in the scholarship of teaching and learning
- (7) the names and contact information for three academic references.

In all e-mail correspondence, please include your name in the subject line. Review of applications will begin on November 15, 2021.

Additional Information:

Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of [groups experiencing barriers to equity](#). Read our full equity statement here: www.uvic.ca/equitystatement

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the [Collective Agreement](#). Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.