

**WILFRID LAURIER UNIVERSITY  
FACULTY OF SCIENCE  
DEPARTMENT OF PSYCHOLOGY**

**Community Psychology**

The Department of Psychology at Wilfrid Laurier University invites applications for a Tenure Track faculty position at the Assistant Professor level in **Community Psychology** beginning July 1, 2022, subject to budgetary approval. This is a targeted hire for scholars who identify as Black, Indigenous, and/or People of Colour (BIPOC). We are targeting BIPOC scholars with the position because we experience a growing diversity among the students in the community psychology program and see the importance of mentors with similar lived experience and because there is a strong commitment to work towards decolonization within our program, a clear recognition that antiracist work can not only be theoretical but needs to inform practice, policies, and structures, and finally a recognition of the general lack of BIPOC faculty members in psychology in Canada and a commitment to addressing this gap.

Qualified applicants must have a Ph.D. (or will have a confirmed defense date for their Ph.D. before July 1, 2022) in Community Psychology or a closely related field (e.g., health psychology, applied social psychology, public health, gender studies, critical disability studies, etc.). The successful candidate will be a community-engaged scholar who is involved in addressing important social issues. With this targeted hire, we are specifically looking to diversify our faculty with scholars who identify as either Black, Indigenous, or a Person of Colour. The ideal applicant will have a strong commitment to teaching. The applicant would ideally conduct research related to the complexities and interconnections of issues of social justice, psychology, and wellbeing. We are especially interested in scholars who study different forms of community-driven or system-level initiatives in interconnected areas such as community mental health, anti-racism, environmental justice, queer rights, critical disability studies, decolonization, Indigenous sovereignty, intergenerational trauma, and the health, wellbeing and rights of immigrants and newcomers. In addition to a critical analysis and community-based participatory action research experience, a policy analysis or knowledge about social policy and how it can be informed by psychological research (and vice versa) is an asset.

The ideal candidate is a scholar who will contribute to teaching at the undergraduate, masters, and doctoral levels; as well as supervising graduate students in the MA and PhD programs. A strong interest in and proven ability to teach undergraduate courses at different levels is expected. Applicants should have an active research program with evidence of research excellence, an established track record of securing research funding or strong potential to attract external funding, and a commitment to mentorship and teaching. The successful applicant must have excellent communication skills and demonstrate collegiality in a comprehensive psychology department. We also welcome statements that speak to the candidate's experience with and commitment to issues of diversity, equity, and inclusion (e.g., scholarship, teaching, mentoring, lived experience).

Aligned with Laurier's Action Plan for Equity, Diversity, and Inclusion and Indigeneity (<https://www.wlu.ca/about/discover-laurier/equity-diversity-and-inclusion/index.html>), the Department of Psychology is strongly committed to the principles of Equity, Diversity and Inclusion in our hiring process and consideration of candidates with lived experience. As such, we strongly encourage applications from candidates from diverse and equity-deserving groups including, but not limited to, individuals who are

Black, Indigenous, or People of Colour (BIPOC) as well as those who identify as 2SLGBTQ+, and differently-abled.

The Department of Psychology is home to more than 30 full-time faculty members researching and teaching in social, developmental, and community psychology, and in cognitive and behavioural neuroscience. The Department of Psychology values collegiality, a collaborative approach to faculty interaction, and a supportive work environment. Applicants can learn more about the Department of Psychology at <https://students.wlu.ca/programs/science/psychology/index.html>.

The Department of Psychology is currently seeking to fill positions in Community Psychology, Developmental Psychology, Cognitive Neuroscience, and Behavioural Neuroscience and all four advertisements are posted on the University's Careers website at <https://www.wlu.ca/about/working-at-laurier/career-opportunities/index.html>.

Applicants should submit: a cover letter; curriculum vitae; copies of at least three publications, a statement of current and prospective research interests; a statement regarding teaching experience and interest; and contact information for at least three academic referees to:

Dr. Roger Buehler, Chair,  
Department of Psychology,  
Wilfrid Laurier University,  
Waterloo, Ontario, Canada, N2L 3C5,

c/o Lucy Carreiro (email: [lcarreiro@wlu.ca](mailto:lcarreiro@wlu.ca)).

Electronic submission of applications is preferred. Applications will be accepted until December 15, 2021, at 11:59pm.

Diversity and creating a culture of inclusion is a key pillar of Wilfrid Laurier University's Strategic Academic Plan and is one of Laurier's core values. Laurier is committed to increasing the diversity of faculty and staff and welcomes applications from qualified members of the equity-deserving groups. Indigenous candidates who would like to learn more about equity and inclusive programming at Laurier are welcome to contact the Office of Indigenous Initiatives at [indigenous@wlu.ca](mailto:indigenous@wlu.ca). Candidates from other equity deserving-groups who would like to learn more about equity and inclusive programming at Laurier are welcomed to contact Equity and Accessibility at [equity@wlu.ca](mailto:equity@wlu.ca).

All qualified candidates are encouraged to apply; however, as per Canadian immigration laws, Canadians and permanent residents will be given priority. To comply with the Government of Canada's reporting requirements, the University is obligated to gather information about applicants' status as either Permanent Residents of Canada or Canadian citizens. Applicants need not identify their country of origin or current citizenships; however, all applicants must include one of the following statements in their cover letter:

Yes, I am a current citizen or permanent resident of Canada;

No, I am not a current citizen or permanent resident of Canada.

Members of designated groups must self-identify to be considered for employment equity. Candidates may self-identify, in confidence, to Dr. Anthony Clarke, Dean of Science ([ajclarke@wlu.ca](mailto:ajclarke@wlu.ca)). Further information on the equity policy can be found at <https://www.wlu.ca/about/governance/assets/resources/8.4-employment-equity.html>

Applicants are encouraged to address any career interruptions or special circumstances that may have affected their record of research and teaching, in accordance with SSHRC and NSERC definitions and guidelines. To obtain a copy of this job description in an accessible format, please contact [hr@wlu.ca](mailto:hr@wlu.ca).

The Faculty of Science wishes to thank all applicants for their interest. All nominations and applications shall be reviewed and considered under a set of criteria established by the Department Appointments and Promotion Committee and a short list of candidates shall be interviewed. Only those applicants selected for the short list will be contacted.