Position Title:  Core Faculty, Master of Arts in Counselling Psychology & Master of Counselling Psychology (MACP & MCP)
Reports to: Program Director
Status: Exempt
Department/Location: MACP and MCP / Vancouver

Job Overview:
Under the general guidance of the Program Director, the Core Faculty, MACP & MCP oversees providing instruction for courses in the MACP and MCP programs, supporting student learning and outcome measurements, supervising student thesis projects, engaging in committee work, providing clinical supervision to students on practicum, participating in program development, and student academic advising. The Core Faculty, MACP & MCP participates in monthly Faculty Council and weekly Program meetings on campus as well as leverages industry knowledge and best practices to promote mission and vision of the MACP & MCP department and the institution. Supports culture development and management efforts.

Education/Experience:
• Doctoral-level degree in Counselling Psychology or Counsellor education from a recognized program accredited by CPA, APA or equivalent required.
• Minimum of five (5) years progressive counselling and supervising experience required with a strong record of teaching, clinical work, and thesis supervision experience at the graduate level as well as a strong record of participation in training activities, including provision of clinical supervision to trainees. Experience counselling and supervising in one of the prevalent languages found in the Greater Vancouver area would be an asset (e.g., Cantonese, Mandarin, Hindi, Punjabi, or Spanish).

Certifications/Licenses:
• Registered Clinical Counsellor with British Columbia Association of Clinical Counsellors, or Psychologist Registration (or registration eligibility) with the College of Psychologists of British Columbia, is a requirement.
• Candidates who are not already Registered Psychologists may be required to pass a pre-employment background check.

K/S/A
• Proficient and functional knowledge of program development and community liaising.
• Record of scholarship related to Counselling Psychology or Counsellor Education.
• Knowledge of several theoretical orientations in order to supervise students during their clinical practicum.
• Commitment to training counsellors to work with marginalized and underserved populations, in keeping with the Adler University’s emphasis on social justice and socially responsible practice.
• Strong skills in networking, creating and maintaining relationships, problem solving, diplomacy and stepping into sensitive conversations inviting self-reflexivity and inclusiveness.
• Knowledge of several theoretical orientations in order to supervise students during their clinical practicum.
• Strong skills in networking, creating and maintaining relationships, problem solving, and diplomacy and stepping into sensitive conversations inviting self-reflexivity and inclusiveness.
• Ability to consistently identify opportunities for improvement and make recommendations based on observations.
• Act in alignment with Adler’s social justice mission and vision.
• Strong critical thinking, problem-solving and visioning acumen.
• Ability to proactively identify challenges and barriers to stated objective and employ assistance in addressing these
- Strong collaboration acumen and abilities.
- Demonstration of Emotional Intelligence and professional maturity.
- Proficient and functional knowledge of MS Office (Work, Excel, PowerPoint, and Outlook).
- Strong research acumen and abilities.
- Strong communication acumen including written, oral, and listening.

Supervision (if applicable):  N/A

**Essential Duties & Responsibilities:**
- Oversees the instruction and teaching of courses in areas of expertise.
- Participation in curriculum development, and program advocacy.
- Ensures timely and effective student advising and mentoring, doctoral dissertation supervision.
- Actively participates in relevant committee work (e.g., faculty welfare committees, diversity committee, research ethics committee).
- Other duties as assigned and/or required.

**Work Environment (Physical Demands):** The usual and customary methods of performing the jobs functions require the following physical demands: some lifting, carrying, pushing, and/or pulling and significant fine finger dexterity. Generally, the job requires 80% sitting, 10% walking, and 10% standing. This job is performed in a generally clean and healthy environment.

**Universal Core Behaviors:**

**Communication:**
- Effectively expresses oneself in all oral and written communications.
- Exhibits good listening and comprehension skills.
- Keeps others informed, as well as responds, in a timely manner.
- Demonstrates match between words and actions.
- Responds with tact, diplomacy, respect and composure when dealing with others.
- Promotes the spirit and essence of the School’s Vision, Mission, Values and Key Strategies through both verbal and written communication.

**Teamwork and Collaboration:**
- Cooperates with others toward the achievement of common goals.
- Seeks consensus and win-win solutions to problems and conflicts.
- Contributes actively and participates fully in team initiatives.
- Puts success of the team above own interests.
- Builds and maintains constructive work relationships.

**Responsive to Change:**
- Supports changes in the work environment.
- Displays a proactive, problem-solving approach toward work.
- Committed to life-long learning by continuously increasing skills, knowledge and effectiveness.
- Actively seeks and initiates creative and innovative solutions.
- Exercises sound, accurate and informed independent judgment when needed.

**Quality-Driven and Accountable:**
- Results-oriented and committed to quality through continuous process improvement.
• Eliminates ineffective activities and closes performance gaps.
• Anticipates and responds to customer needs.
• Monitors own performance, accepts responsibility for actions and actively seeks feedback.
• Meets deadlines and completes projects and activities in professional, timely manner.
• Seeks opportunities to increase productivity and/or reduce costs while maintaining highest quality standards (fiscally responsible).

Support of Vision, Mission, Values, Key Strategies:
  • Supports and models the School’s Values of: social interest, compassion, justice, respect for the individual, honors diversity and difference, intellectual rigor, optimism and collaboration.
  • Articulates the School’s Vision, Mission, and Key Strategies in a way to educate others.
  • Demonstrates active commitment in advancing the School’s Vision, Mission and Key Strategies.
  • Exhibits personal integrity, honesty, zeal, and compassion.
  • Aligns work processes to advance the School’s strategic plan and key strategies.

For those who wish to apply, please at: Core Faculty, Master of Arts in Counselling Psychology & Master of Counselling Psychology Degree Programs | Opportunities (ultipro.com)