Psychology Clinic Director (Assistant Teaching Professor) Position  
University of Victoria  
Department of Psychology – Faculty of Social Sciences

We acknowledge and respect the lək̓ʷəŋən peoples on whose traditional territory the university stands, and the Songhees, Esquimalt and WSÁNEĆ peoples whose historical relationships with the land continue to this day. The University of Victoria is committed to the ongoing work of decolonizing and Indigenizing the campus community both inside and outside the classroom. Please see the “Welcome to the Territory” video from Elder Elmer George (Esquimalt Nation) and former President Cassels’ territory acknowledgement.

Job Summary
The Department of Psychology at the University of Victoria invites applications for the University of Victoria Psychology Clinic Director with an anticipated start date of January 1, 2023. This is a continuing position with opportunity for reappointment. The successful candidate will be appointed as an Assistant Teaching Professor (Continuing Appointment, full time) in the Department of Psychology and will become a member of the Clinical Psychology program. The successful applicant will be expected to teach graduate level courses in clinical psychology, provide clinical supervision to advanced graduate students, and oversee the operation of the Psychology Clinic.

The University of Victoria Psychology Clinic is a training facility for clinical psychology graduate students that provides professional psychological services to the community, including assessments and therapeutic interventions for children, adults, couples and families. Services are provided by students in the M.Sc. and Ph.D. clinical psychology programs under the supervision of Registered Clinical Psychologists. The Clinic Director oversees the day-to-day operations of the clinic to promote excellence in education for our clinical graduate students while also maintaining the highest quality of care and ethical standards for our clients. The Director’s responsibilities include overseeing referrals to the clinic; development, review, and implementation of clinic policies and procedures; provision of information and support to the clinic staff, students, and supervisors; overseeing the Psychology Clinic’s assessment practicum; overseeing and management of the clinic budget; and overseeing maintenance, security and storage of confidential client information and test materials.

As an Assistant Teaching Professor, the Director will teach clinical graduate courses and conduct clinical supervision of clinical graduate students. The focus of the graduate courses will depend on the successful candidate’s expertise and the needs of the clinical program.

As an Assistant Teaching Professor in Psychology are not expected to supervise graduate student research but can serve on students’ committees if desired.

We are seeking candidates with the ability to actively contribute to the operation of our Clinical Psychology Graduate Program (http://www.uvic.ca/socialsciences/psychology/graduate/clinical-psychology).

Clinical Psychology Program
The Clinical Psychology Program at UVic has been CPA accredited since 1997 and emphasizes scientist-practitioner training that prepares graduate students for clinical practice, academic, and/or research careers. Students receive core training in the social, developmental, biological, and cognitive bases of human behaviour, psychological assessment, diagnosis, intervention
and prevention, psychopathology, ethics and professional issues, cultural diversity, social justice, research methods and evaluation, supervision, and consultation. The program offers two specialty tracks within clinical psychology: clinical lifespan development and clinical neuropsychology. Students and faculty from across the two tracks learn from each other in a collegial environment.

The program currently has 12 core clinical faculty members, two of whom are Teaching Professors. Various theoretical perspectives are represented in the clinical work of our faculty members, including Cognitive Behavioral Therapy, Interpersonal Therapy, family systems, attachment theory, Narrative Therapy, Indigenous ways of healing, mindfulness, and Humanistic/Existential approaches. Our faculty are involved in research spanning the entire lifespan and encompassing diverse topics such as neuropsychology of executive functions, trauma and self-regulation, immigrant adaptation and family relationships; traumatic brain injury; substance abuse; neurocognition, health and aging; interpersonal violence; mindfulness meditation; and non-suicidal self-injury.

Department of Psychology
In the Department of Psychology we strongly value candidates who share our commitment to equity, diversity, and inclusion in teaching, scholarship, and clinical supervision. The successful candidate will be one of several teaching faculty in the Department of Psychology and will have opportunities to work with and collaborate with a core group of dedicated Teaching Professors. In our graduate program, we offer masters and doctoral programs in Clinical Psychology, Cognition and Brain Sciences, Lifespan Development, Social Psychology, and Individualized programs of study.

University of Victoria
The University of Victoria is consistently ranked in the top tier of Canada’s research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It’s different here, naturally and by design. We live, learn, work and explore on the edge of what’s next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact make this Canada’s most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself.

Job Qualifications

Required education: Qualified candidates will have a PhD in Clinical Psychology and either be: 1) currently registered with the College of Psychologists of British Columbia (CPBC), OR 2) eligible for registration and registered with CPBC within the first year of this appointment.

Required teaching and clinical experience and skills: Qualified candidates will have experience in providing clinical services and conducting clinical supervision along with evidence of successful teaching in clinical psychology or related fields.

We are seeking candidates who will be active members of our clinical program, who will enthusiastically engage in the training and clinical supervision of our clinical graduate students, and who will play a leading role in the ongoing development and functioning of the Psychology Clinic.
We are seeking candidates who demonstrate recognition of and openness to the diversity of student perspectives, experiences, and cultural contexts, and who demonstrate recognition of power differentials within classroom dynamics and supervision, and respectful relationships with students.

**Required experience and skills in service:** Qualified candidates will demonstrate professionalism and collegiality as well as potential for collaboration and positive contributions to the clinical program, psychology clinic, psychology department, and university. They will contribute to a positive workplace environment and demonstrate an openness to equity and inclusivity.

**The following are considered assets for this position:** ability and commitment to mentor diverse graduate students through clinical coursework and supervision, administrative experience in a clinical practice setting (such as managing an outpatient clinic or private practice), and familiarity with use of telehealth and educational technology such as learning management systems.

**Contact Information**
For more information please contact Dr. Marsha Runtz (Search Committee Chair and Director of Clinical Training) at applycd-psyc@uvic.ca, or Dr. Stephen Lindsay (Department Chair) at psychair@uvic.ca.

To be considered, please submit the following application materials in PDF form to applycd-psyc@uvic.ca.

1. a cover letter that addresses the full scope of the job requirements
2. your curriculum vitae
3. a statement of teaching philosophy and experience and approach to clinical supervision
4. syllabi, evaluations of teaching and other relevant teaching materials (if applicable)
5. a statement concerning strengths and experiences in promoting equity and diversity in teaching or professional work
6. a description of previous administrative experience in a clinical practice setting (if applicable)

In addition, please arrange to have three professional or academic reference letters sent to applycd-psyc@uvic.ca. Please ask letter writers to include your name in the subject line.

In all e-mail correspondence, please include your name in the subject line. Review of applications will begin on June 15, 2022 and will continue until the position is filled. We intend to hold interviews in the fall of 2022.

**Additional Information:**

Please note that reference and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity. Read our full equity statement here: www.uvic.ca/equitystatement.
All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.

The University acknowledges the potential impact that career interruptions can have on a candidate’s record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).