

Assistant Professor, Teaching Stream - Contractually Limited Term
Appointment – Social Psychology
University of Toronto

The Department of Psychology in the Faculty of Arts and Science at the University of Toronto invites applications for up to two (2) **contractually limited term appointments (CLTA)** with a focus on social psychology. The appointments are at the rank of Assistant Professor, Teaching Stream, beginning on September 1, 2022, and ending on August 31, 2025.

The positions involve teaching undergraduate courses primarily in social psychology with opportunity to also teach courses within personality, clinical, methods, or developmental psychology areas.

Applicants must have a Ph.D. degree in social psychology or a related area by the time of appointment or shortly thereafter. Applicants must have a record of excellence in teaching and teaching-related scholarly activities. We seek candidates whose teaching interests' compliment and strengthen our existing departmental [strengths](#). Candidates must have teaching expertise in a degree granting program at the undergraduate level, including preparation and delivery, curriculum development, and development of online material/lectures. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical practices.

Evidence of excellence in teaching and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, the teaching dossier submitted as part of the application including a strong teaching statement, sample syllabi and course materials, and teaching evaluations, as well as strong letters of reference from referees of high standing. CLTA candidates with experience teaching statistics, research methods, and/or clinical psychology are especially encouraged to apply.

Salary will be commensurate with qualifications and experience.

All qualified applicants are invited to [apply online](#). Applicants must submit a cover letter; a current curriculum vitae; and a complete teaching dossier to include a teaching statement, sample syllabi and course materials, and teaching evaluations. Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose teaching and service bear out our commitment to equity. Candidates are therefore also asked to submit a 1-2 page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Applicants must provide the name and contact information of three references. At least one reference must primarily address the candidate's teaching. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted. Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date.

Submission guidelines can be found at <http://uoft.me/how-to-apply> Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact Professor Geoff MacDonald, Acting Chair of the Department of Psychology psy.chair@utoronto.ca For more information about the Department of Psychology, please visit our website <https://psych.utoronto.ca/>

All application materials, including reference letters, must be received by **July 7, 2022**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.