

Manager, Psychological Services

One (1) permanent, full-time position - Toronto, ON

An experienced school psychologist with a background in human rights and equitable practices, you welcome this opportunity to join the Toronto District School Board (TDSB) in a key leadership role.

Reporting to the System Leader, Mental Health and Professional Support Services, and combining your clinical expertise with your supervisory strengths, you will ensure the effective delivery of psychological services as described in the service delivery plan for Professional Support Services.

PRIMARY DUTIES

More specifically, as Manager of Psychological Services, you will:

- Hire, supervise, and monitor the performance of Psychological Services staff, as required by the College of Psychologists of Ontario;
- Allocate staff to Learning Networks and special programs;
- Provide system leadership in collaboration with senior managers and members of the senior team:
- Monitor and authorize budget expenditures within established parameters;
- Consult with staff regarding case issues;
- Provide leadership related to the priorities in the Multi-Year Strategic Plan (MYSP);
- Provide direction to, and build capacity in, teams to provide culturally responsive practice and uphold the commitment to human rights, equity, anti-racism and anti-oppression;
- Work collaboratively with Special Education Services regarding Identification, Placement, and Review Committee (IPRC) and other priorities;
- Implement regularly scheduled staff meetings and professional development initiatives, and provide leadership to staff to promote an understanding of the service delivery model for psychological services;
- Consult with schools, school officials and parents regarding the delivery of psychological services and to resolve issues or concerns about these services;
- Manage all aspects of psychological files, as required by the Regulated Health Professions Act (RHPA) and the College of Psychologists of Ontario;
- Liaise with the Senior Manager, Professional Support Services, to maintain an ongoing understanding of student, school, and community needs for psychological services;
- Liaise with outside agencies, including children's mental health centres, social agencies, and hospitals, regarding the provision of service; and
- Perform other duties, as assigned.

QUALIFICATIONS

To take on the role of Manager, Psychological Services, you must have:

- A doctoral degree in psychology and registration as a psychologist (School Psychology as declared area of competence) in the Province of Ontario, with four (4) to seven (7) years' experience in a supervisory position in a special education environment, or an equivalent combination of education and experience;
- Successful experience as a school psychologist;
- Administrative and supervisory experience in a psychological service within a school board;
- Experience with conflict resolution and traumatic events response;
- Good analytical skills and ability to synthesize complex information;
- Ability to conceptualize situations in order to resolve problems;

- Proven ability to assist diverse communities in understanding the purposes and possible outcomes of involvement by psychological services; and
- A background in human rights and equitable practices.

ASSET:

Leadership experience.

Salary Range: \$112,472 - \$134,952 per annum

This permanent position, located at 140 Borough Drive (wheelchair accessible), involves travel across the TDSB and requires access to a reliable vehicle for Board business.

Please submit a resume and cover letter, by 12:00 noon, May 19, 2022, quoting competition #SCH II-22-0131NE in the subject line, to:

application.submission@tdsb.on.ca

Only applicants selected for an interview will be contacted. Applications will not be acknowledged in writing.

We strive to meet the accommodation needs of persons with disabilities. Applicants are encouraged to make their needs for accommodation known in advance during the application process.

We are an equal opportunity employer and adhere to fair employment practices.