



## **Department of Psychology Queen's University Kingston, Ontario, Canada**

### **Director, Psychology Clinic**

The Department of Psychology at Queen's University invites applications for the position of Queen's University Psychology Clinic Director with preferred start date no later than January 1, 2023. This is a full-time, three-year position with a competitive salary and an opportunity for reappointment. The Psychology Clinic Director will be a member of the Clinical Psychology program. The successful applicant will be expected to teach graduate-level courses in clinical psychology, provide clinical supervision to graduate students, and oversee the operation of the Psychology Clinic.

Eligible applicants must hold a PhD in Clinical Psychology; a minimum of five years of experience in a professional psychology environment is preferred. They must be registered with the College of Psychologists of Ontario (or eligible to be registered within the first year of appointment). In addition, they must offer sound knowledge of Ontario Human Rights legislation and Charter of Rights and of the standards of the College of Psychologists of Ontario. Consideration will be given to an equivalent combination of education and experience. Preference will be given to applicants who have knowledge of health setting business management principles, have experience in program evaluation, and understand university structures and procedures. The successful applicant will be appointed as a Term Adjunct under the terms of the Queen's University Faculty Association Collective Agreement.

The Queen's University Psychology Department Clinic is an integral part of the Clinical Psychology Program at Queen's University. The Clinical Psychology Program is accredited by the Canadian Psychological Association and embraces a scientist-practitioner model to prepare graduate students for clinical practice, academic, and/or research careers. Students receive core training in the social, developmental, biological, and cognitive bases of human behaviour, psychological assessment, diagnosis, intervention and prevention, psychopathology, ethics and professional issues, cultural diversity, research methods and evaluation, supervision, and consultation. The Clinical Psychology Program has recently undergone a robust strategic visioning exercise and the Psychology Clinic Director will have many opportunities to contribute to planning for the Clinic, which is being imagined in a revitalized space.

The Clinical Psychology program currently has 11 core clinical faculty members and many clinical supervisors who practice at various settings in the Kingston community. There are typically a total of 50 to 60 Clinical graduate students in the Clinical Psychology Program who receive their foundational training in assessment and intervention through the Psychology Department Clinic and additional training in the community. The Queen's University Psychology Clinic is described here: <http://www.queensu.ca/psychology/clinic/psychology-clinic>.

People from across Canada and around the world come to learn, teach and carry out research at Queen's University. Employees and their dependents are eligible for an extensive benefits

package, including prescription drug coverage, vision care, dental care, long-term disability insurance, life insurance and access to the Employee and Family Assistance Program. You will also participate in a pension plan. Tuition assistance is available for qualifying employees, their spouses and dependent children. Queen's values families and is pleased to provide a 'top up' to government parental leave benefits for eligible employees on maternity/parental leave. In addition, Queen's provides partial reimbursement for eligible daycare expenses for employees with dependent children in daycare. Details are set out in the Queen's-QUFA Collective Agreement. For more information on employee benefits, see Queen's Human Resources.

Additional information about Queen's University can be found on the Faculty Recruitment and Support (<http://www.queensu.ca/facultyrecruitment>) website. The University is situated on the traditional territories of the Haudenosaunee and Anishinaabe, in historic Kingston on the shores of Lake Ontario. Kingston's residents enjoy an outstanding quality of life with a wide range of cultural, recreational, and creative opportunities. Visit Inclusive Queen's (<https://www.queensu.ca/inclusive>) for information on equity, diversity and inclusion resources and initiatives.

The University invites applications from all qualified individuals. Queen's is strongly committed to employment equity, diversity and inclusion in the workplace and encourages applications from Black, racialized/visible minority and Indigenous/Aboriginal people, women, persons with disabilities, and 2SLGBTQ+ persons. All qualified candidates are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents of Canada will be given priority.

The University will provide support in its recruitment processes to applicants with disabilities, including accommodation that takes into account an applicant's accessibility needs. If you require accommodation during this process, please contact Sarah Indewey, Department Manager, Psychology at [psycmgr@queensu.ca](mailto:psycmgr@queensu.ca) or 613.533.6406.

The academic staff at Queen's University are governed by the Collective Agreement between the Queen's University Faculty Association (QUFA) and the University, which is posted at <http://www.queensu.ca/facultyrelations/sites/QUFA-collective-agreement>

To comply with federal laws, the University is obliged to gather statistical information as to how many applicants for each job vacancy are Canadian citizens / permanent residents of Canada. Applicants need not identify their country of origin or citizenship; however, all applications must include one of the following statements: "I am a Canadian citizen / permanent resident of Canada" OR, "I am not a Canadian citizen / permanent resident of Canada". Applications that do not include this information will be deemed incomplete.

**A complete application consists of:**

- A cover letter (including one of the two statements regarding Canadian citizenship / permanent resident status specified in the previous paragraph)
- A Curriculum Vitae
- A teaching statement related to: (1) a teaching philosophy for clinical graduate courses; and (2) training and supervising clinical graduate students. Course outlines

(e.g., syllabi) and evaluations (e.g., quantitative and/or qualitative feedback from students) may be submitted, if available

- A statement related to their approach and/or experience doing business management in a health setting, such as a Psychology Clinic
- A statement of contribution to Equity, Diversity, and Inclusion describing their past, present and/or future aspirations to promoting EDI in their careers or as community members, conveying how these types of commitments might continue at Queen's University.
- A statement on career interruptions (family or medical), if applicable, to promote more equitable evaluations of applications
- Information on three potential referees who will be contacted for reference letters if the applicant is offered an interview. This should include the referee's name, position, department, institution, email address and telephone number.

**We will begin reviewing applicants on September 1, 2022 and will continue until the position is filled.** Applicants are encouraged to send all documents electronically as PDFs to Dr. Kate Harkness at [psycjobs@queensu.ca](mailto:psycjobs@queensu.ca).