



SEARCH

Assistant or Associate Professor in School and Applied Child Psychology

Department of Educational and Counselling
Psychology, and Special Education

Open date: September 14 2022

Submit complete applications by:
November 15, 2022

This search will remain open until the
position is filled.



The Department of Educational and Counselling Psychology, and Special Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Assistant or Associate Professor in School and Applied Child Psychology.

The Department of Educational and Counselling Psychology, and Special Education (ECPS) in the Faculty of Education at the University of British Columbia (UBC) invites applications for a tenure-track Assistant Professor or tenured Associate Professor position in School and Applied Child Psychology (SACP). The appointment is expected to commence July 1, 2023 (or as negotiated with the successful candidate).

The SACP program is one of only four accredited doctoral programs in school psychology in Canada offering M.Ed. (no thesis), M.A. (thesis) and Ph.D. degrees. The SACP program is focused on school and community systems, and continues to build a focus on social justice as well as a commitment to Indigenous communities. The successful applicant will maintain a 12-credit annual workload which includes teaching at the undergraduate, masters, and/or doctoral levels.

Applicants for this position must have a doctoral degree in applied psychology (school, counseling, or clinical, preferably from a CPA/APA or other nationally accredited program or research university) or a closely related field. Preference will be given for candidates who are also Registered Psychologists, or eligible for registration in British Columbia.

Candidates should demonstrate a promising (Assistant Professor) or established (Associate Professor) record of scholarly accomplishments and teaching in the areas of academic assessment and/or intervention. A demonstrated commitment to excellence in research, teaching, and clinical supervision is important. In addition to experience with service delivery to a diverse population of children and youth (as well as their families, schools, and communities), research, teaching and supervisory experiences in one or more of the following areas is preferred: social, emotional, and/or behavioral assessment and interventions; cultural and linguistic diversity; consultation; school-based mental health and wellness. We particularly welcome applicants who have a demonstrated or emerging program of research that complements and provides new expertise within the SACP program and ECPS department.

ECPS, the Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. The successful candidate will have strong commitments to: social justice; serving the needs of diverse populations, including Indigenous populations; research and training in school psychology or a related area of applied child psychology; practices of decolonization, reconciliation, and the United Nations Declaration of the Rights of Indigenous Peoples, Declaration of the Rights of the Child, and Universal Declaration of Human Rights; scholarly activities that advance commitments to diverse youths, families, and communities in British Columbia and Canada. Priority will be given to applicants with commitments to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and whose research aligns with UBC's priorities of research excellence, community engagement, Indigenous engagement, intercultural understanding, and international collaboration. For more information about Faculty-wide commitments and initiatives related to equity, diversity, inclusion, and decolonization, please visit the following webpage: educ.ubc.ca/equity.

This is a tenure-track (Assistant Professor) or tenured (Associate Professor) position in the Professoriate stream. The appointment is subject to a positive review of the successful candidate's record of achievements based on UBC's appointment (and tenure) criteria as specified in the Collective Agreement, following the University's established processes. For more information on the review processes and criteria, please visit: <https://hr.ubc.ca/working-ubc/faculty-titles-ranks-and-descriptions/tenure-stream-appointments-review>. The position is subject to final budgetary approval. The starting salary is determined both by the successful candidate's qualifications and experience and by their placement on the career progress scale within the Faculty of Education.

The Department of ECPS (ecps.educ.ubc.ca) is the largest of the six academic units in the UBC Faculty of Education and has 40+ tenure stream faculty members across five program areas, including Counselling Psychology; Human Development, Learning, and Culture; School and Applied Child Psychology; Special Education; and Measurement, Evaluation and Research Methodology. Approximately 430 graduate students, including over 100 PhD students, are currently enrolled in the Department. The Department has strong ties to schools, community, and governmental agencies, the Faculty of Education's Psychological Services & Counselling Training Centre, and other units across campus and in the community.

The UBC Vancouver campus is situated on the traditional, ancestral, and unceded territory of the Musqueam people. UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit our website at educ.ubc.ca.

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought and outlining potential contributions to the Department (please indicated if you are a Canadian citizen or permanent resident);
- (ii) curriculum vitae;
- (iii) a statement of teaching philosophy;
- (iv) evidence of teaching effectiveness and excellence (including course outlines and student evaluations if available);
- (v) two to three sample publications that are most relevant to this position;
- (vi) a Diversity Statement that describes and documents your contributions to equity, diversity, and inclusion (EDI) through your teaching, research/educational leadership, service, and community engagement, addressing the following three areas: 1) understanding of and knowledge about EDI, 2) track record in advancing EDI, and 3) future plans for EDI; and
- (vii) names and contact details of three references. Letters of reference will only be requested from short-listed candidates.

Applications must be provided in the format of **one bookmarked PDF file** (if possible), addressed to Dr. Jennifer Shapka, Department Head, and sent electronically to Ms. Silvia Almanza Alonso (Head's Assistant) at silvia.almanzaalonso@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process.

While the search remains open until the position is filled, interested applicants are encouraged to submit their complete application package by **November 15, 2022**. Questions regarding this search and the application deadline should be directed to the Department Head, Dr. Jennifer Shapka, at jennifer.shapka@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority.

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