

Assistant Professor, Developmental Science

University of Alberta

ART Psychology

Competition No. - A107348780

Closing Date - Nov 24, 2022

This position is a part of the Association of the Academic Staff of the University of Alberta (AASUA).

Location

Work primarily takes place at North Campus Edmonton.

Working for the University of Alberta

The University of Alberta acknowledges that we are located on Treaty 6 territory, and respects the histories, languages and cultures of First Nations, Metis, Inuit and all First Peoples of Canada, whose presence continues to enrich our vibrant community.

The University of Alberta is teeming with change makers, community builders, and world shapers who lead with purpose each and every day. We are home to more than 40,000 students in 200+ undergraduate and 500+ graduate programs, over 13,000 faculty and staff, 260,000 alumni worldwide and have been recognized as one of Canada's Greenest Employers for over a decade.

Your work will have a meaningful influence on a fascinating cross section of people—from our students and stakeholders, to our renowned researchers and innovators who are quite literally curing diseases, making discoveries, and generating solutions that make the world healthier, safer, stronger, and more just.

Working for the Department/Faculty

Established in 1908 as a board-governed, public institution, the University of Alberta has earned the reputation of being one of the best universities in Canada based on our strengths in teaching, research, and service. The University of Alberta is home to 40,000 students in close to 400 undergraduate, graduate, and professional programs (www.ualberta.ca). The Faculty of Arts is the oldest and most diverse faculty on campus, and one of the largest research and teaching centres in western Canada (www.ualberta.ca/arts). The Department of Psychology (www.ualberta.ca/psychology) offers about 60 different psychology courses, having 2,472 psychology undergraduate majors and over 1,024 psychology undergraduate minors.

The University of Alberta is home to a diverse and welcoming community of over 1,300 Indigenous students from Nations across Turtle Island. In 2022, the University's Indigenous Strategic Plan was implemented, reflecting an important step in our institution's commitment to reconciliation in post-secondary education and research, addressing the historical legacy of the residential school system and Canada's colonial history in a meaningful and lasting way. The University's principles and actions and its EDI Strategic Plan are underpinned by respect for the dignity, rights, and full participation of all those who live, work, and learn within the university. The Academic Success Centre administers the University of Alberta's Duty to Accommodate procedure for students, and works with students, instructors, campus units, Faculties and departments, community and government agencies, and on- and off-campus service providers to coordinate students' medical and non-medical accommodation needs for participation in the University of Alberta' academic programs.

Position

The Department of Psychology, University of Alberta, invites applications for a tenure-track position at the rank of Assistant Professor in Developmental Science to commence with an ideal start date of July 1, 2023.

Candidates will hold a PhD in Psychology or closely related field (e.g., Human Development and Family Studies) by the date of the appointment or shortly thereafter. Post-doctoral experience is preferred.

Applicants are expected to have a research record that displays potential for excellence. We welcome applicants with specialization in an area of Developmental Science that complements and broadens our current strengths coupled with substantive expertise in advanced developmental research and statistical methodology.

We particularly welcome applicants with research programs in the areas of mental health, early adversity, risk and resilience, and/or developmental psychobiology that use innovative developmental methods. Evidence of teaching effectiveness and potential for acquiring external funding is required.

The successful applicant will teach undergraduate and graduate courses in Developmental Science and statistical methodology, including advanced developmental methods, such as multivariate longitudinal designs, growth-curve modeling, big data applications, and social network analysis. We support the development of independent and collaborative cross-disciplinary, cross-institutional, and cross-national programs of research, especially using longitudinal designs and analyses.

Current developmental research themes represented by current faculty include cognitive neuroscience and neurobehavioural development in childhood and aging, social-emotional development and mental health in childhood and adolescence, and transitions from normal aging to impairment and Alzheimer's disease.

The successful applicant will be expected to contribute to the level of expertise across campus in lifespan development research, as well as to the capacity of students and investigators to engage in emerging, multidisciplinary research opportunities consistent with objectives of the current institutional strategic plan at the University of Alberta, along with the Indigenous Strategic Plan and the EDI Strategic Plan.

Salary will be commensurate with experience and qualifications in accordance with the Faculty Agreement as per the negotiated salary scales: [https://www.ualberta.ca/human-resources-health-safety-environment/media-](https://www.ualberta.ca/human-resources-health-safety-environment/media-library/pay-and-tax-information/salary-scales/faculty-2018-2020.pdf)

[library/pay-and-tax-information/salary-scales/faculty-2018-2020.pdf](https://www.ualberta.ca/human-resources-health-safety-environment/media-library/pay-and-tax-information/salary-scales/faculty-2018-2020.pdf)

Edmonton, a city of nearly 1.5 million people, has the second largest Indigenous population and the fourth largest Black population of any Canadian city. Nearly 10% of Edmonton's population is of South Asian origin and 16% of East and Southeast Asian origin, with growing numbers of Edmontonians of Filipino, Latin American and Middle Eastern origins. The Edmonton public school system offers bilingual education for children in French, German, Hebrew, Spanish, Arabic, Chinese (Mandarin), and American Sign Language. Amiskwaciy Academy offers Cree as a high school credit and has started an Aboriginal study course in junior high school.

Women, persons with disabilities and persons of any sexual orientation or gender identity and expression are encouraged to apply. Canadians and permanent residents will be given priority. If suitable Canadian citizens or permanent residents cannot be found, other individuals will be considered. All applicants are invited to indicate appropriate accessibility accommodations that will facilitate their participation in an interview. The University of Alberta recognizes the legitimate impact that leaves such as parental leave or leave due to illness can have on a candidate's record of research achievement, and these leaves will be taken into careful consideration during the assessment process.

To have your application considered, please select the Apply Online icon below and submit the following:

- cover letter that includes the names and contact information of three referees (please note that letters of
- references will not be collected at this time; selected candidates will be asked to request letters of reference
- be submitted by December 12, 2022) (attach as one document under “Cover Letter”)
- curriculum vitae (attach under “Curriculum Vitae”)
- a statement of current and future research plans (attached under “Research Plan”)

- a description of teaching interests and teaching dossier (attach under “Statement of Teaching/Research Interests”)
- copies of up to 3 recent publications (submit as one attachment under “List of Publications” option)

To assist the University in complying with mandatory reporting requirements of the Immigration and Refugee Protection Regulations (R203(3) (e)), please include the first digit of your Canadian Social Insurance Number in your application (within your cover letter). If you do not have a Canadian Social Insurance Number, please indicate this in your application (within the cover letter).

Applicants are expected to contact their referees and arrange to have them submit their letters of reference via email to the Executive Assistant in Psychology, Llyn Madsen, at <mailto:psyeya@ualberta.ca>. Referees should enter “A107348780 Assistant Professor, Developmental Science” in the subject line. All applications and letters of reference can be addressed to the attention of Dr. Anthony Singhal, Chair - Department of Psychology.

_Review of applications will start on December 1st, 2022. Only those applicants selected for interviews will be contacted.

Business Address:

Department of Psychology

P217 Biological Sciences Building

University of Alberta

Edmonton, AB Canada, T6G 2E9

Note: Online applications are accepted until midnight MST of the closing date.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University of Alberta is committed to an equitable, diverse, and inclusive workforce. We welcome applications from all qualified persons. We encourage women; First Nations, Metis and Inuit persons; members of visible minority groups; persons with disabilities; persons of any sexual orientation or gender identity and expression; and all those who may contribute to the further diversification of ideas and the University to apply.

To apply, please visit: <https://apptrkr.com/3543244>

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