Job Summary:
The Psychology Department invites applicants for Sessional Contracts for Summer 2023, Fall 2023, and ongoing, who can teach one or more of the following courses:

- PSYC 355: Adolescent Psychology
- PSYC 370: Introduction to Personality Theory
- PSYC 385: Evolutionary Psychology
- PSYC 408: History of Psychology

Additional specialization in the following fields would be considered an asset, as the following courses may also be available:

- PSYC 101: Introduction to Psychology I
- PSYC 102: Introduction to Psychology II
- PSYC 241: Psychological Disorders
- PSYC 305: Psychology of Gender
- PSYC 302: Psychology of Learning (Behaviourism, Classical and Modern Behavioural Theory)
- PSYC 326: Psychology of Consciousness
- PSYC 351: Child Psychology

Official course outlines can be found at https://www.ufv.ca/calendar/CourseOutlines/PDFs/PSYC/

Qualifications:
Applicants must have a Ph.D in Psychology (not Educational or Counselling Psychology) or be very near completion. Teaching experience at the university level is preferred, and demonstration of ability to teach is required. Some courses may be offered online.

To apply, please include a cover letter, resume, evidence of appropriate qualifications, and teaching evaluations.

Shortlisted candidates will be asked to provide a writing sample and letters of reference at time of interview.

Applications will be reviewed starting January 27, 2023; however, the position will remain open until filled.


About UFV:
The University of the Fraser Valley is located on the traditional territory of the Halq'eméylem-speaking peoples. We express our gratitude and respect for the honour of living and working in Stó:lō Tém:éxw (Stó:lō Land; Stó:lō World). In all that we do, UFV strives to support and honour the Stó:lō peoples goals of self-determination and well-being on these lands. A commitment to Indigenization and Reconciliation is core to our institutional Vision and Integrated Strategic Plan: IYAQAWTXW — which means House of Transformation. This commitment includes the goal of centering Indigenous ways of knowing.
throughout our organization, recognizing our responsibilities to community, and a multi-year plan to increase the number of Indigenous faculty, staff, and administrators working at UFV.

UFV has four campus locations within the beautiful Fraser Valley in British Columbia. Recognized as one of BC’s top employers, UFV offers a combination of career and lifestyle benefits. Join a team of 1,400 passionate professionals who value integrity, inclusivity and excellence. At UFV, you will serve a vibrant community, and shape the future of 15,000 students.

Indigenization, equity, and diversity are essential to our work as a university. A diverse community fosters the inclusion of voices that have been historically underrepresented and marginalized. At UFV, we are committed to recruiting a diverse workforce that represents the community we proudly serve. We encourage applications from Indigenous peoples, members of groups that experience discrimination due to race, colour, place of origin, ancestry, and/or religion, persons who identify as women and 2SLGBTQ+, and persons with disabilities. We invite applicants to complete a confidential self-identification survey as part of the application process. All questions are voluntary, with an option to decline to answer. Information will be used to support efforts to broaden the diversity of the recruitment process, and results are not shared with the selection committee. Inquiries about the survey may be directed to careers@ufv.ca. Learn more about our commitment to diversity and inclusion.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority. In an effort to be both environmentally and fiscally responsible, UFV will contact only candidates receiving an interview. We thank all applicants for considering UFV for employment. Shortlisted applicants may be required to undergo a criminal record check and/or a verification of their education credentials.

UFV is committed to the principle of equity in employment.