

Assistant Professor - Clinical Psychology

Date Posted: 10/19/2022

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Req ID: 26543

Job Category: Faculty - Tenure Stream (continuing)

Faculty/Division: University of Toronto Scarborough

Department: UTSC: Department of Psychology

Campus: University of Toronto Scarborough (UTSC)

Description:

The Department of Psychology at the University of Toronto Scarborough (UTSC) invites applications for a full-time tenure stream position in the area of Clinical Psychology. The appointment will be at the rank of Assistant Professor, with an expected start date of July 1, 2023, or shortly thereafter.

The University of Toronto Scarborough is implementing a new Strategic Plan: *Inspiring Inclusive Excellence*. Consistent with the values and objectives in that plan, we especially welcome candidates who self-identify as Indigenous or those who have lived experience in Black or other racialized (persons of colour) communities. This position is part of a cohort of similar faculty searches in Anthropology, Arts, Culture & Media, Biological Sciences, Health & Society, Historical & Cultural Studies, Language Studies, Political Science, Management, and Sociology. New colleagues will have the opportunity to be connected with previous cohorts of faculty from under-represented groups, including those hired through targeted efforts in the last three years in departments spanning the Sciences, Social Sciences, and Humanities.

Candidates must have earned a PhD degree in Clinical Psychology from a Canadian Psychological Association (CPA), American Psychological Association (APA), or equivalent accredited clinical psychology program by the date of appointment or shortly thereafter, and conduct research in adult and/or emerging adult populations, with a demonstrated record of excellence in research and teaching. The candidate must also be eligible for registration or currently registered with the College of Psychologists of Ontario. We seek candidates whose research and teaching interests complement and enhance our existing departmental strengths. The successful candidate will be expected to conduct innovative and independent research in adult populations at the highest international level and establish an outstanding, competitive, and externally funded research program.

Candidates must provide evidence of excellence in research, which can be demonstrated by a strong record of scholarly accomplishment including high quality publications in top-ranked and field relevant academic journals or forthcoming publications meeting high international standards, presentations at significant conferences, the submitted research statement, awards and accolades, and strong endorsements from referees of high standing.

Evidence of excellence in teaching will be demonstrated by teaching accomplishments and the teaching dossier, including a teaching statement, sample course syllabi, and excellent teaching evaluations or other evidence of superior performance in teaching-related activities submitted as part of the application, as well as strong letters of reference. Other teaching-related activities can include performance as a teaching assistant or course instructor, experience leading successful workshops or seminars, student mentorship, or excellent conference presentations or posters. The successful candidate will provide evidence of readiness to undertake undergraduate and graduate research supervision and teaching. The successful candidate will be expected to perform standard professional and administrative activities typical of a research-intensive university department.

Candidates must also show evidence of a commitment to equity, diversity, inclusion and to the promotion of a respectful and collegial learning and working environment, as demonstrated through the application materials.

Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose research, teaching and service bear out our commitment to equity. Candidates must also show evidence of a commitment to equity, diversity, inclusion and to the promotion of a respectful and collegial learning and working environment, as demonstrated through the application materials. Candidates are also asked to submit a 1- to 2-page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research or teaching that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups. The statement should describe how the candidate's lived experience has influenced their understanding of and commitment to equity, diversity, inclusion (EDI), the promotion of a respectful and collegial learning and working environment, as well as examples of how it is reflected in their research or teaching.

Salary will be commensurate with qualifications and experience.

As part of University of Toronto's tri-campus structure, the University of Toronto Scarborough offers the opportunity to conduct research, teach, and live in one of the most diverse cities of the world. The successful candidate will be a member of the Department of Psychology at UTSC, which includes faculty members with interests in clinical, developmental, social, cognitive, and behavioral neuroscience, and a member of the UTSC Graduate Department of Psychological Clinical Science, which houses our CPA accredited MA/PhD program in clinical psychology.

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a complete and current curriculum vitae; a research statement outlining current and future research interests (including a description of their involvement in/commitment to open science); three recent or forthcoming publications; and a teaching dossier to include a statement of teaching philosophy, teaching accomplishments, sample course syllabi, and excellent course evaluations or evidence of superior performance in other teaching-related activities as listed above; as well as a 1- 2- page statement of contributions to equity and diversity as described above. Applicants who have a PhD from a program that is not accredited by the CPA or APA must demonstrate equivalency of their clinical psychology degree in the cover letter and append any supporting documents.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (this happens overnight). Applicants, however, remain responsible for ensuring that references submit letters (on letterhead, dated, and signed) by the closing date.

Submission guidelines can be found at: <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have questions about this position, please email psychchair.utsc@utoronto.ca.

All applications materials, including reference letters, must be received by **January 2, 2023**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto is strongly committed to diversity within its community and especially welcomes applications from racialized persons / persons of colour, women, Indigenous / Aboriginal People of North America, persons with disabilities, LGBTQ2S+ persons, and others who may contribute to the further diversification of ideas.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.

To apply click [here](#).