Assistant Professor, Teaching Stream - Contractually Limited Term Appointment - Psychology

The Department of Psychology at the University of Toronto Mississauga invites applications for a full-time two-year Contractually Limited Term Appointment (CLTA) in the area of Psychology. The appointment will be at the rank of Assistant Professor, Teaching Stream with an expected start date of July 1, 2023, or shortly thereafter, and an end date of June 30, 2025.

Applicants must have earned a Ph.D in Psychology or a closely related field by the time of appointment with a demonstrated record of excellence in teaching. Candidates must have teaching experience in a degree granting program, including lecture preparation and delivery, curriculum development, and development of online material/lectures. Additionally, candidates must possess a demonstrated commitment to excellent pedagogical inquiry and a demonstrated interest in teaching-related scholarly activities.

Evidence of excellence in teaching and a commitment to excellent pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, a strong statement of teaching philosophy, and the teaching dossier submitted as part of the application including sample syllabi, sample course materials, and teaching evaluations, as well as strong letters of reference from referees of high standing.

The successful candidate will be responsible for the development, preparation and delivery of first-year Psychology laboratory content, which consists of weekly practical sessions. (Lecture and practical sessions are led by different instructors.) Duties will include the creation of assignments, tests and/or examinations, the supervision of graders, and calculating and submitting final grades. The successful candidate will also teach several laboratory sections and will train and supervise teaching assistants who cover the remaining sections. The laboratory sessions are held in a dedicated facility where students access online experimental and simulation software via individual workstations. Other responsibilities include preparing review session materials, supervising undergraduate lab assistants, general teaching lab administration, and holding regular office hours.

Salary will be commensurate with qualifications and experience.

At UTM we are committed to fostering an environment of diversity and inclusion. With an enviable diverse student body, we especially welcome applications from candidates who identify as Indigenous, Black, or racially visible (persons of colour), and who have experience working with teaching or mentoring diverse groups or students. Candidates must demonstrate, in their application materials, an ability to foster diversity on campus and within the curriculum or discipline, and must show evidence of a commitment to equity, diversity, inclusion, and the promotion of a respectful and collegial environment. Candidates must submit a statement describing their contributions to equity, diversity, and inclusion, which might cover topics such as (but not limited to): teaching that incorporates a focus on underrepresented communities; efforts undertaken to develop inclusive pedagogies, collaboration, and engagement with underrepresented communities; and mentoring of students from underrepresented groups. If you have questions about this statement, please contact Craig Chambers, Chair of Psychology, at craig.chambers@utoronto.ca.

Psychology at the University of Toronto Mississauga is an experimental discipline situated within the life sciences and devoted to the understanding of behaviour. The range and diversity of our research expertise is reflected in our undergraduate program, which is broad and comprehensive, preparing our students for postgraduate programs and other occupations requiring a Psychology or Neuroscience background. For more information about the Department of Psychology, please visit our website at https://www.utm.utoronto.ca/psychology/.

All qualified candidates are invited to apply online by visiting https://jobs.utoronto.ca/job-invite/28008/ (Req ID: 28008). Applicants must submit a cover letter, a current curriculum vitae, a statement of teaching philosophy, and a complete teaching dossier. The teaching dossier must include sample syllabi, sample course materials, and teaching evaluations.

Applicants must provide the name and contact information of three referees. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each once an application is submitted (solicitation emails are sent overnight). Applicants remain responsible for ensuring that referees submit letters (on letterhead, dated and signed) by the closing date. At least one reference letter must primarily address the candidate's teaching.

Submission guidelines can be found at http://uoft.me/how-to-apply. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format.

If you have any questions about this position, please contact Bashir Mirza at psychair.admin@utoronto.ca.

All application materials, including reference letters, must be received by January 30, 2023.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see http://uoft.me/UP.

Accessibility Statement

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact uoft.careers@utoronto.ca.