



Manager of Psychological Services

Permanent, full-time opportunity

Through its “Ignite Learning” campaign, the Durham District School Board (DDSB) has outlined its strategic priorities, which include Success, Well-Being, Leadership, Equity, Engagement and Innovation. This is an exciting opportunity for the Manager of Psychological Services to contribute meaningfully to these priorities.

The DDSB is committed to meeting its responsibilities under the United Nations Declarations of the Rights of Indigenous Peoples (UNDRIP) and the Human Rights Code to provide inclusive and responsive services to all students without discrimination. The **Manager of Psychological Services** plays a key role within the Inclusive Student Services Department in supporting leadership of services and strategies that promote the well-being of all students, which includes supporting an inclusive model of special education and mental health initiatives and resources, with a focus on identifying, preventing and addressing barriers to student learning and success.

Reporting to the Senior Manager and Clinical Lead of Psychological Services, and working with Senior Managers and Clinical Leads, you will provide leadership that centres the district commitments to disrupting barriers, structures and practices that impede the achievement and well-being of our learners. The team leads in collaboration with other district leaders to provide proactive and responsive supports for students and team leadership.

Leveraging your clinical and leadership skills, you will co-lead departmental initiatives and provide consultation to senior management, as required, in collaboration with the Senior Manager and Clinical Lead, including implementation and co-leading of Equity-based initiatives and ongoing training for staff. As Manager, you will be expected to carry out all the functions and responsibilities of a Clinical Supervisor of Psychological Services, including the five service functions of consultation, assessment, direct service, crisis response and capacity building, and ensure that they are delivered in a professionally responsible manner that promotes student well-being and achievement, and meets the standards and guidelines of the College of Psychologists of Ontario.

Qualifications

Your profile as a qualified **Manager of Psychological Services** will include:

- Completion of a doctoral degree in Clinical, Counselling and/or School Psychology from an accredited university. Clinical experience must include school-aged children and adolescents, but, preferably, also include adults. Areas of competency must include (at minimum) School, and/or Clinical or Counselling Psychology.
 - Registration as an autonomously practising clinician with the College of Psychologists of Ontario.
 - 3-5 years' clinical training experience in the neurodevelopmental field.
 - 3-5 years' clinical training experience in mental health.
 - 5 years' school psychology experience in assessment and interventions.
 - 3-5 years' experience in clinical supervision and management.
 - Knowledge of relevant legislation and practice standards/guidelines, including, but not limited to, Standards of Professional Practice of the College of Psychologists of Ontario, Canadian Code of Ethics for Psychologists, Regulated Health Professions Act (RHPA), Personal Health Information Protection Act (PHIPA) as well as relevant sections of the Education Act, Child and Family Services Act (CFSA), Occupational Health and Safety Act (OHSA), Criminal Code of Canada (CCC), Day Nurseries Act, Ontario Human Rights Code (OHRC), and Youth Criminal Justice Act (YCJA).
 - Ability to perform the controlled Acts of communication of diagnosis and provision of psychotherapy.
 - Ability to work within the guidelines of the College of Psychologists and protect personal health
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information (PHI).

- Management skills, including a demonstrated ability to effectively motivate and lead staff.
- Competence in administration, scoring, and interpretation of (standardized) assessment tools, in integrated case formulation, preparing and writing comprehensive/integrative psychological reports, and implementing evidence-based intervention techniques (e.g., Cognitive Behavioural Therapy).
- Ability to provide clinical and administrative supervision for registered and non-registered (with CPO) psychological services staff and students/trainees.
- Competence in translating and communicating psychological data for the purposes of educational programming and promoting student mental health and development.
- Familiarity with, and ability to follow, specialized procedures and protocols (e.g., Violence Threat Risk Assessment (VTRA), Applied Suicide Intervention Skills Training (ASIST), Behaviour Safety Plans (in Individual Education Plans), and Traumatic Events Systems Response).
- Computer literacy and familiarity with word processing, computer-based assessment and scoring programs, record-keeping software, and case management software.
- Organizational and time-management skills to manage and prioritize needs of supervisees, students, staff, and school systems.
- Ability to effectively communicate with supervisees, staff, students, and parents/guardians in an effective, empowering, professional, collaborative, and informative manner.
- Conflict resolution skills.

Salary Range: \$108,337 - \$126,754 per year

The **Durham District School Board (DDSB)** is responsible for public education in the rural settings of Uxbridge, Brock and Scugog Townships and the urban settings of Ajax, Whitby, Pickering and Oshawa. The **DDSB** accommodates a school population of nearly 74,000 students in 134 elementary and secondary schools, and thousands more who take advantage of a wide variety of continuing education and adult credit courses.

To apply online for **Posting #3431624**, by **4:30 p.m., March 17, 2023**, please go to [ddsb.ca](https://www.ddsb.ca) and submit your application under the section Careers – Educational Services.

The DDSB is committed to equity and inclusion in the recruitment and hiring of qualified staff who reflect the diversity of our region. We encourage submissions from candidates who represent the various dimensions of diversity. We are committed to providing barrier-free and accessible employment practices in compliance with the Accessibility for Ontarians with Disabilities Act (AODA). Should you require accommodation through any stage of the recruitment process, please make them known when contacted and we will work with you to meet your needs.

While we appreciate all applications received, only those to be interviewed will be contacted.
