Limited Term Assistant Teaching Professor in Counselling Psychology

The University of Victoria Campus is located on the traditional lands of the Coast Salish Peoples, and we are privileged to do our work in a way that is inspired by their history, customs and culture. The University of Victoria is consistently ranked in the top tier of Canada’s research-intensive universities. Vital impact drives the UVic sense of purpose. As an internationally renowned teaching and research hub, we tackle essential issues that matter to people, places, and the planet. Situated in the Pacific Rim, our location breeds a profound passion for exploration. Defined by its edges, this extraordinary environment inspires us to defy boundaries, discover, and innovate in exciting ways. It is different here, naturally and by design. We live, learn, work, and explore on the edge of what is next—for our planet and its peoples. Our commitment to research-inspired dynamic learning and vital impact makes this Canada’s most extraordinary environment for discovery and innovation. Experience the edge of possibilities for yourself. We invite you to watch our Welcome to the Territory video to learn more.

The Department of Educational Psychology and Leadership Studies (EPLS) is committed to high quality and responsive programs and research with both on-campus and community-based delivery models across the principal areas of Educational Psychology, Counselling Psychology, and Leadership Studies. Department members are interested in innovating based on a range of unique programs driven by community demand and are early adopters and innovators of technological and other tools to enable the wider impact of, and access to, our programs. The work of the department involves both delivery of graduate programs and significant contributions to undergraduate education across the Faculty and the wider university community. We are also a Faculty with a commitment to diversification across our ranks, particularly, although not limited to: racialization, Indigeneity, and disability. We are also strongly committed to excellence, equity, and to increasing the diversity of approaches and perspectives in our teaching and research.

The Department of EPLS invites applications for a two-year limited-term position in counselling psychology at the rank of Assistant Teaching Professor to begin July 1, 2024, or as negotiated. The Counselling Psychology program faculty are few and depend on close cooperation, respect, and camaraderie for our flourishing. We seek a candidate whose teaching, scholarly activity, and professional activities express our shared values of inclusion, commitment to respectful and fair engagement with colleagues, research participants, and students. The successful applicants will join our program in a dynamic, collegial department supported by dedicated staff. The Counselling Psychology faculty are committed to transforming counsellor education at the University of Victoria to creating a vibrant and sustainable program explicitly focused on and guided by principles of decolonization, anti-racism, and anti-oppressive practices.

The Limited Term Assistant Teaching Professor is expected to help coordinate and teach Counselling Psychology, supporting programs at the graduate and undergraduate levels in the Department and the Faculty. Expectations beyond teaching include department and university level service, scholarly activity, and participation in academic program development, particularly in undergraduate course and program development.

In accordance with the University’s Equity Plan and pursuant to Section 42 of the BC Human Rights Code, preference will be given to members of the following designated groups: Indigenous scholars, Black Scholars, persons with disabilities, and members of visible minorities. Candidates from these groups who wish to qualify for preferential consideration must self-identify.
Requirements

Education and Training
- Doctoral degree in counselling psychology, or equivalent, by the time of appointment.
- Minimum 1-year (normally 1600 hours) pre-doctoral internship, or equivalent.

Decolonization, Equity, Diversity, & Inclusion
- Articulate and demonstrate how they apply the principles of decolonization, diversity, equity, and inclusion in their teaching and scholarship.
- Articulate and demonstrate how they apply the principle of collegiality, through respectful and fair engagement with colleagues, through their work.

Teaching Experience & Skills
- Substantial and relevant teaching experience at the university and/or college level for career stage
- Experience and/or expertise in at least two of the following areas:
  - Counselling micro-skills training
  - Diversity in counselling
  - Career development across the lifespan
  - Assessment in counselling
  - Advanced theories of counselling
  - Group counselling
  - Family counselling

Position Assets
- Experience with Indigenous learners/communities and/or minority learners/communities
- Registered or eligible for registration with the College of Psychologists of BC and/or Certification or eligible for certification with Canadian Counselling and Psychotherapy Association (CCPA)
- Experience supervising graduate student practica

Interested applicants, please submit a completed application package by August 25, 2023 that includes the following:
- Cover letter that addresses the full scope of the job requirements
- Curriculum Vitae
- Teaching dossier that includes approach to teaching, summary of teaching responsibilities, efforts to improve teaching, and assessment of teaching (max 2 pages)
- Statement of diversity knowledge, experience, and skills (max 1 page)
- Unofficial graduate program transcripts (official transcripts required for short-listed candidates)
- Contact information (name, title, relationship to candidate) for three references

Only short-listed applicants will be contacted. Email complete applications to:

Dr. Rose Vukovic, Chair
Department of Educational Psychology & Leadership Studies
University of Victoria
PO Box 3010 STN CSC
VICTORIA, BC V8W 3N4

Email: edpsych@uvic.ca
Phone: (250) 721-7760
Fax: (250) 721-6190

http://www.uvic.ca/education/psychology
Please note that references checks will be done, and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

UVic is committed to upholding the values of equity, diversity, and inclusion in our living, learning and work environments. In pursuit of our values, we seek members who will work respectfully and constructively with differences and across levels of power. We actively encourage applications from members of groups experiencing barriers to equity and for this search, preference will be given to applicants who self-identify as: Indigenous peoples and members of visible minorities, as well as members of groups experiencing barriers to equity. Read our full equity statement here: www.uvic.ca/equitystatement.

The University acknowledges the potential impact that career interruptions can have on a candidate’s record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the Collective Agreement. Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).

All qualified candidates are encouraged to apply; in accordance with Canadian Immigration requirements, Canadians and permanent residents will be given priority. Please indicate in your application package if you are a Canadian citizen or permanent resident.