Position Title / Rank: Assistant Professor in Clinical Child and Adolescent Psychology
College: College of Social & Applied Human Sciences
Department: Psychology
Deadline: December 15, 2023, or until a suitable candidate is found
Please reference AD #23-60

Position Description:
The Psychology Department at the University of Guelph invites applications for a tenure-track position at the Assistant professor level.

The Department of Psychology at the University of Guelph invites applications for a tenure-track Assistant Professor position in Clinical Child and Adolescent Psychology (CCAP). We are seeking a dedicated and innovative professional who is passionate about both teaching and research, and welcome applicants with expertise from any domain of child and/or adolescent clinical psychology. Our ideal candidate will have clinical experience conducting a range of psychological services with children and/or adolescents, and a demonstrated commitment to community, academic, or professional services activities.

Responsibilities
- **Teaching**: The successful candidate will be expected to teach undergraduate and graduate courses in child development/clinical psychology and provide graduate level clinical supervision with an emphasis on evidence-based practices, clinical assessment, and intervention techniques.
- **Research and Scholarship**: The successful candidate is expected to establish and maintain an innovative and productive research program in clinical psychology that will enhance the research strengths of the department.
- **Service**: We seek a candidate committed to contributing to the CCAP area and department, the university, and the broader community. Responsibilities may include academic advising, participation in student and departmental, college, or University committees, and engagement in community outreach and professional service activities.

Qualifications:
- Doctorate in Clinical Psychology from a CPA- or APA-accredited program.
- Registration or eligibility for registration with the College of Psychologists of Ontario as a Clinical Psychologist (C.Psych.), including authorization to practice with children and/or adolescents.
- Demonstrated commitment to, and track record of, promoting Indigenization, Equity, Diversity, and Inclusion in a clinical training, educational and/or research environment through the lens of lived experience and/or cultural humility and allyship.
- Commitment to excellence in teaching, including evidence of effective teaching methods and a dedication to student learning and success. Candidates should also demonstrate a commitment to, and capacity for, collaboratively contributing to clinical training within the program’s on-campus clinic, the Maplewoods Centre for Family Therapy and Child Psychology. The Maplewoods Centre is a novel and innovative clinical training hub with an interactive and interdisciplinary educational and research environment. Clinical
practice and supervision expertise with populations who have been traditionally underserviced/marginalized will be particularly valued.

- A record of research excellence and impactful contributions to scholarship, commensurate with their experience, as demonstrated by publications in reputable journals (or forthcoming publications), conference or community presentations, awards and accolades, community-engaged scholarship activities, policy impacts, knowledge translation products, and/or other forms of scholarship that promote equity, diversity, and inclusion.

The University of Guelph is the third largest employer in Guelph, a city of approximately 130,000 people, located about an hour drive west of Toronto, Ontario. University of Guelph is a top-ranked comprehensive university in Canada with an enrolment of over 30,000 undergraduate and graduate students across over 40 academic units. The University is known for its commitment to student learning, innovative research, and collaboration with world-class partners. It is a unique place, with transformative research and teaching and a distinctive campus culture. People who learn and work here are shaped and inspired by a shared purpose: To Improve Life. Reflecting that shared purpose in every experience connected to our university positions us to create positive change, here and around the world. Our University community shares a profound sense of social responsibility, a drive for international development, and an obligation to address global issues.

Application Process

Assessment of applications will begin on December 15, 2023, and will continue until the position is filled. Interested applicants should submit the following materials (preferably as a single PDF file): file:

- A cover letter outlining the candidate’s knowledge, skills, experience, and contributions, fit with our program and position requirements within the areas of research, teaching (including clinical supervision), and service.
- A current CV.
- A statement of research interests detailing the candidate’s area(s) of expertise, plan of future research program, ways the research program will fit with the Department’s research environment, and approaches to promoting equity, diversity, inclusion in their research.
- A teaching dossier detailing teaching philosophy, evidence of teaching excellence, and strategies used to promote inclusion in educational settings. The statement may include both undergraduate and graduate teaching (e.g., names of courses one has taught or could teach), clinical supervision, research advising, and mentorship.
- The names and contact information of three references willing to provide a confidential letter of reference. Reference letters will only be requested for shortlisted candidates.

Applications should be sent to the attention of:

Daniel Meegan
Associate Professor
Department of Psychology
The Department of Psychology is also a collegial, inclusive, and welcoming environment that values diversity, and wellness among our members as key ingredients in our collective success. Both the Department and the CCAP clinical training area maintain standing committees focused on equity, diversity, and inclusion. There is a Department EDI statement available. Further information about the CCAP Diversity Committee’s values and current action plan is also available.

All qualified applicants are encouraged to apply; however, Canadians and permanent residents will be given priority.

The University recognizes that applicants may have had obligations outside of work that have negatively impacted their record of achievements (e.g., parental, elder care, and/or medical). You are not required to disclose these obligations in the hiring process. If you choose to do so, the University will ensure that these obligations do not negatively impact the assessment of your qualifications for the position.

The University of Guelph resides on the ancestral lands of the Attawandaron people and the treaty lands and territory of the Mississaugas of the Credit and we offer our respect to our Anishinaabe, Haudenosaunee and Métis neighbours as we strive to strengthen our relationships with them.

At the University of Guelph, fostering a culture of inclusion is an institutional imperative. The University of Guelph is committed to equity in its policies, practices, and programs, supports diversity in its teaching, learning and work environments, and ensures that applications for members of underrepresented groups are seriously considered under its employment equity policy. All qualified individuals who would contribute to the further diversification of the University community are encouraged to apply, particularly those from groups that have been traditionally underrepresented in employment, including scholars who are Black, Indigenous, members of racialized communities, persons with disabilities, persons who identify as 2SLGBTQIA+, and women.

If you require a medical accommodation during the recruitment or selection process, please contact Occupational Health and Wellness at 519-824-4120 x52674.