The Department of Educational Psychology and Special Education (EPSE) invites applications for a tenure-track position in School Psychology at the Assistant Professor Level commencing July 1, 2024.

The EPSE Department is dedicated to the scholarship of discovery, integration, application and teaching, and is committed to working with faculty and students in a positive and collaborative environment. Using a combined teacher-scholar and scientist-practitioner model, the EPSE Department prepares professional practitioners and scholars to make significant contributions to the educational and psychosocial well-being of diverse children, youth, and adults within educational, family and community settings. Programs within the EPSE Department are founded on a developmental, strength-based approach that recognizes risk, protective factors, resiliency and diversity.

Candidates must have a completed Doctorate Degree in Educational/School Psychology with expertise and experience in psycho-educational assessment and intervention. Secondary areas of expertise may include counselling psychology, human development and learning, and/or cross-cultural or Indigenous psychology. Candidates will be registered psychologists or will be eligible to register with the Saskatchewan College of Psychologists. School-based K-12 experience is considered an asset. This position supports the teaching of school and counselling Psychology (SCP) graduate level courses, and the implementation and delivery of practical elements of the Master of Education degree program in SCP through the Counselling, Assessment, Intervention and Research Services (CAIRS) centre within the Department and College of Education.

The successful candidate is expected to teach graduate and undergraduate teacher education courses, supervise graduate students, and participate in administrative work as well as serve on committees. In particular, the successful candidate is expected to supervise student practicum experience and manage the operation of CAIRS (see https://education.usask.ca/cairs/#CAIRS for more information). Experience in management or directing a psycho-educational assessment and intervention centre is an asset.

The U of S College of Education has implemented a redesign of its teacher education program and is active in its research and graduate programs. Our philosophy for undergraduate and graduate education is to encourage innovation, meet specific needs of our First Nations, Metis, and Inuit Communities, and connect our faculty and students to the community, while meeting the highest standards of Canada's world-class research-intensive universities. The College of Education currently offers Bachelor of Education, Master of Education, and Cross-Departmental Doctor of Philosophy programs.
The University of Saskatchewan is strongly committed to a diverse and inclusive workplace that empowers all employees to reach their full potential. All members of the university community share a responsibility for developing and maintaining an environment in which differences are valued and inclusiveness is practiced. The university welcomes applications from those who will contribute to the diversity of our community. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Interested individuals may wish to consult the College and Department websites.
Department of Educational Psychology & Special Education:  
http://www.usask.ca/education/epse/
College of Education:  
http://www.usask.ca/education

Salary band for this post is $99,945 to $126,817. This position comes with a comprehensive benefits package which includes pension plan, life insurance (compulsory and voluntary), academic long-term disability, sick leave, travel insurance, death benefit, dental plan, extended health and vision care plan, employee assistance program and flexible health and wellness spending program.

Review of applications will commence on March 1, 2024 and will continue until a suitable candidate is identified. Please submit a statement of interest, statement of teaching practice and philosophy, statement outlining current and future research interests, curriculum vitae and three reference letters to:

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