The Department of Psychology and its newly CPA-accredited Doctor of Psychology (PsyD) clinical program at the University of Prince Edward Island are seeking a new faculty member. The PsyD program (https://www.upei.ca/programs/doctor-of-psychology) welcomed its fifth cohort of students in September 2023.

This position will be filled in one of two ways, subject to budgetary approval.

Applications are invited for a faculty appointment as either an Associate Professor with tenure or a tenure-track appointment at the rank of Assistant Professor.

Applications submitted for consideration as an Associate Professor with tenure will also be considered for appointment to serve as the Director of Clinical Training for an initial three-year term with two course releases annually. The faculty member will work with the clinical and non-clinical faculty members of the Department of Psychology to continue to build and grow the PsyD program.

Our PsyD program is built on a scholar-practitioner model. The program is infused with a critical lens, promoting methodological pluralism, and the integration of theory, research, and practice across individual and cultural diversities. The Department recognizes the importance of understanding individuals from their cultural, social and community contexts, and thus, is committed to training professionals who can engage helpfully with peoples who have been neglected or suppressed. The program is also home to the UPEI Psychology Training Clinic which serves as the primary training facility for students in the first two years of the program before students transition to external placements in the community.

Our aim is to graduate future clinical psychologists who are competent to:

1) Address mental health needs of individuals, couples, families, and the larger community, particularly those whose sociodemographic position has created barriers to accessing services.
2) Engage in high quality mental health services, including assessment, diagnosis, intervention, consultation, supervision, and research while modeling ethical decision making in their practice.
3) Respect the culture, ethnicity, socioeconomic status, gender, language, religion, sexuality, physical and psychological characteristics, and identity of individuals they encounter in their clinical practice.

The successful candidate will be expected to teach graduate courses, especially in areas such as advanced intervention and assessment techniques for adults or children, and undergraduate courses which help meet the needs of the undergraduate program. Importantly, the candidate will be joining a team striving to build a renowned program to train the next generation of clinical psychologists. This is a unique opportunity for the successful candidate to make a major contribution to training clinical psychologists enabling them to excel in research and practice.

We are especially interested in candidates who have expertise in one or more of the following areas: severe and persistent psychological disorders, behavioral medicine/health psychology, community psychology, cultural clinical psychology, substance use disorders, eating disorders, trauma-informed approaches, family systems, narrative approaches across the lifespan, or psychodynamic approaches. Ultimately, the successful candidate will be able to demonstrate how they are able to meet one or more of these needs, particularly when working with marginalized populations. Finally, we would welcome a candidate with expertise in systemic models of theory and clinical practice to complement PsyD students' current training, and to further develop systemic frameworks within the program. The successful candidate will be expected to build their research programs in a relevant applied area of their choosing and
ideally to forge links with researchers across a broad range of disciplines at UPEI.

Qualifications:

Qualifications include a completed doctoral degree in Clinical or Counselling Psychology with evidence of successful teaching; a scholarly record of publications commensurate with rank; eligibility for registration with the PEI Psychologists Registration Board and then registration as a condition of employment; commitment to applied research and evidence of a productive research trajectory (e.g., publications, funding); and evidence of academic/professional leadership experience and potential.

Application Instructions:

Applications must include a cover letter, curriculum vitae, teaching dossier, and description of scholarly contributions with links to key documents, as well as a one-page statement on how the applicant will implement the principles of Equity, Diversity, and Inclusion (EDI) in their professional practice. Interested parties will arrange to have forwarded three letters of reference which speak specifically to their match with this position to:

Department of Psychology University of Prince Edward Island psychadmin@upei.ca

UPEI is committed to equity, diversity, inclusion, and reconciliation and believes in providing a positive learning and working environment where every person feels empowered to contribute. UPEI is committed to the principle of equity in employment and encourages applications from underrepresented groups including women, Indigenous peoples, visible minorities, persons with disabilities, persons of any sexual orientation or gender identity, and others with the skills and knowledge to productively engage with diverse communities.

In accordance with Canadian immigration requirements, all qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Review of applications will begin on March 1, 2024, and continue until a suitable applicant is identified.