

## Assistant Professor x 3, Counselling Psychology

### POSITION DETAILS

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The Faculty of Education is seeking THREE (3) dynamic scholars and educational leaders whose body of academic work demonstrates in depth knowledge and understanding of the relationship between theoretical knowledge, clinical skills, and professional practice to provide high quality preparation of professionals in counselling psychology. The individuals should be experienced counsellor/educators, and collaborative colleagues for one of four fulltime tenure track positions at the rank of Assistant Professor in Clinical and Counselling Psychology.

- THREE (3) positions in the Faculty of Education

Academic duties include (i) teaching graduate courses, supervision of individual students in a clinical setting, and assessment of student work; (ii) research and other original scholarly activities, as well as professional activities that contribute to a larger discourse; and (iii) other contributions to the University and scholarly communities.

### QUALIFICATIONS, KNOWLEDGE & SKILLS

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Qualifications include a doctorate in Counselling, School, or Clinical Psychology. Applicants who are nearing completion of their doctoral degree may be considered. Applicants should be eligible for registration with the College of Alberta Psychologists. The successful candidate must have the ability and interest to teach courses in the following areas and possess the ability to contribute to the exciting growth and development of the Master of Counselling and Master of Education in Clinical and Counselling Psychology.

The ability to teach in online, face-to-face, and blended formats, and the ability to integrate innovative technology into teaching will be an asset for this position. As a destination university, prospective applicants are expected to relocate to Lethbridge, Alberta to support students and actively engage in our university culture.

Preference will be given to applicants with expertise in one or more of the following areas:

- Counselling Ethics, Diversity, and Culture in counselling service delivery,
- Black, Indigenous, Persons of Colour, LGBTQ2+ mental health counselling.
- Psychological assessment and/or quantitative methodologies.
- Psychopathology and Diagnosis (across the lifespan).
- Counselling Theories
- Counselling and Addictions

The University of Lethbridge is committed to creating an inclusive, diverse, and representative workforce that is reflective of the community we serve. The University welcomes all applications from qualified candidates including all employment equity groups of Indigenous people, women, persons with disabilities, racialized individuals and persons of diverse gender and sexual orientation protected under the Alberta Human rights code. In accordance with the Canadian Immigration requirements, Canadian citizens and permanent residents will be given preference.

### APPLICATION PROCESS

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All applications must be submitted online, and should include a:

1. a letter of application outlining their experience with and knowledge of the above-described needs
2. a detailed academic curriculum vitae including the names and contact information for three referees
3. a teaching philosophy statement that clearly articulates the applicant's commitment to equity, diversity, inclusion, and decolonization
4. a research philosophy statement including the applicant's methodological and theoretical expertise most relevant to this position

To apply, click link: <https://uleth.peopleadmin.ca/postings/7271>

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## EMPLOYMENT EQUITY

The University acknowledges the potential impact that career interruptions can have on a candidate's record of achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record. The University of Lethbridge invites applications from all qualified candidates; however, in accordance with Canadian immigration requirements, Canadian citizens and permanent residents will be given preference. The University of Lethbridge is committed to providing an inclusive and barrier-free work environment, including through all aspects of the hiring process. If you require support during the hiring process, please contact Human Resources at [human.resources@uleth.ca](mailto:human.resources@uleth.ca) so that accommodations can be put in place to support you.

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## ABOUT OUR FACULTY

Situated in the heart of Blackfoot territory on its lands and waters, the University of Lethbridge (Iniskim)'s Faculty of Education seeks to respectfully honour and work alongside in supporting the advancement of Blackfoot culture, language, and values. Built on an ethic of care, we are committed to act upon principles of fairness, equity, belonging and decoloniality in all our relations. By respectfully modelling diverse approaches to research, teaching, and service, we continually strive to enable undergraduate and graduate students to become caring, creative, and critical teachers, counselors, researchers, and leaders. Through innovative, thoughtful, and accessible practices informed by our expertise, we prepare professionals to effectively engage with educational complexities both known and yet to be revealed. Central to these commitments is endeavouring to be local, national, and international leaders in education, counselling, and research.

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## ABOUT OUR PROGRAMS

The Faculty of Education offers two cohort-based graduate-level counselling psychology programs which are in high demand and are approved programs with the College of Alberta Psychologists. This includes the blended-delivery Master of Counselling (MC) program as well as an on-campus Master of Education (MEd) Clinical and Counselling Psychology program. Details about the Faculty of Education's Graduate Counselling Psychology programs may be found at <https://www.uleth.ca/node/35148>.

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## ABOUT OUR UNIVERSITY

The University of Lethbridge was established in 1967 with a student population of 638. It has grown to a current population of nearly 9,000 full-time and part-time students, with approximately 766 graduate students and 600 international students from more than 90 countries. Two campuses (Calgary and Lethbridge) and 18 research centres and institutes make up our university community. There are more than 55,000 University of Lethbridge alumni worldwide. The University's main campus is situated on over 550 acres of traditional Blackfoot territory in west Lethbridge. In the 2024 Maclean's University Rankings, the University of Lethbridge's student scholarship support combined with continued excellence in research saw us jump five spots in the primarily undergraduate classification across Canada and number one in Alberta. Student scholarship support saw us leap from 16<sup>th</sup> to 7<sup>th</sup> overall in the category. As a testament to the close relationship we have with community partners, our reputation ranking is a solid fourth overall.

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## ABOUT OUR COMMUNITY

The City of Lethbridge is known for being Where the Rocky Mountains meet the Prairies. A city since 1906, Lethbridge is a growing community of just over 100,000 residents, that features affordability and vibrant community engagement. Located in southern Alberta, Lethbridge approximately 145 kilometers east of the Canadian Rockies and 95 kilometers north of the United States border. The city's economy has expanded from primarily agriculture into a thriving industrial, commercial, research and technology hub. Lethbridge's major employers are in the education, health care and government sectors. Lethbridge is known for its bright sunshine (more than 320 days per year), warm summers, and mild winters thanks to our semi-arid climate and Chinook winds. The Oldman River divides the north and south sides from the west side. The river valley's coulees are home to one of North America's largest urban park systems. With over 240km of trails, enjoy walks, runs and bike rides throughout the city. Adventure is only a short drive away! Experience hiking, camping, skiing and more just outside Lethbridge. Information about Lethbridge can be found at <https://www.ulethbridge.ca/about/about-lethbridge>