Recognized for its diversity, dedication to inclusion, and strong partnerships with the community, the Richmond School District is among one of the largest districts in British Columbia with some of the highest graduation rates in the province. With a long history of providing high quality experiences for students, the Richmond School District strives to be "The Best Place to Learn and Lead".

Richmond School District operates 37 elementary schools, 10 secondary schools, alternate programs, continuing education and a number of additional facilities. The district enrolls approximately 22,000 students (K-12) and employs over 3000 dedicated staff.

**SD 38, Richmond School District, is looking to build its School Psychologists Team. We currently have both full-time and part-time continuing FTE available starting September 1, 2024.**

**Benefits of working for SD 38:**

- working as a trusted professional within a collaborative work environment
- an environment in which professional development is encouraged and financially supported
- a well-resourced test library
- receive an annual allowance of $6566.30 per collective agreement provisions
- be reimbursed at an equitable rate for approved mileage between schools

**Job Description:**

All positions within Learning Services engage in supporting the District’s Strategic Plan, specifically, Strategic Priority 1: Inspired Learners and Strategic Priority 2: Equity and Inclusion. The School Psychologist position includes opportunities to work both independently and in a collaborative team environment in the context of the Learning Services Department and with school personnel. This position also involves professional consultation and supporting educational changes in a variety of contexts. The successful candidate will also:

- Provide collaborative consultation with teachers, parents, and community agencies, and at school-based team meetings
- Provide ongoing collaborative planning for students and classrooms and assist with pre-referral interventions
- Provide individualized psycho-educational assessments (based on student need) for students referred through the school-based team process
- Contribute to the development and progress monitoring of the IEP or Student Learning Plan
- Provide in-service training in the area of interventions, progress monitoring, data collection and/or assessment
- Assist with the Ministry of Education processes for designation and adjudication
- Assist school and district staff in providing additional "Pro D" support for educators and support staff

**Qualifications:**

- a Master’s degree in school/educational psychology (or related field)
- Certified/eligible for certification with the British Columbia Association of School Psychologists and/or Registration with the College of Psychologists, with special training and supervision in school psychology
- Teaching certification with BC Teacher Regulation Branch an asset
Qualified applicants are invited to apply online on Make a Future at https://buff.ly/3K8kFyt.

If you have any questions about this position, please contact Braunwyn Thompson, Director of Instruction – Inclusive Learning (bthompson@sd38.bc.ca).