College of Education Department of Educational Psychology & Special Education

The Department of Educational Psychology and Special Education (EPSE) invites applications for a tenure-track faculty position in School & Counselling Psychology at the Assistant Professor level commencing September 1, 2024. The start date can be negotiated but it can't be later than January 1, 2025.

The EPSE Department is dedicated to the scholarship of discovery, integration, application and teaching, and is committed to working with faculty and students in a positive and collaborative environment. Using a combined teacher-scholar and scientistpractitioner model, the EPSE Department prepares professional practitioners and scholars to make significant contributions to the educational and psychosocial well-being of diverse children, youth, and adults within educational, family and community settings. Programs within the EPSE Department are founded on a developmental, strength-based approach that recognizes risk, protective factors, resiliency and diversity.

Candidates must have a completed Doctorate Degree in Educational/School Psychology with expertise and experience in psycho-educational assessment and intervention. Secondary areas of expertise may include counselling psychology, child and family counselling, school-based counselling, Indigenous counselling, and cross-cultural counselling. Candidates will be registered psychologists or will be eligible to register with the Saskatchewan College of Psychologists. School-based K-12 experience is considered an asset. This position supports the teaching of graduate level courses in the Master of Education program in School and Counselling Psychology (SCP), and the implementation and delivery of practical elements of this program through the Counselling, Assessment, Intervention and Research Services (CAIRS) centre within the EPSE Department and College of Education.

All EPSE Department members are expected to carry out an active research program (e.g., disseminating research findings, applying for and/or obtaining grants); teaching graduate and undergraduate (teacher education) courses, supervising graduate students, and participating in administrative work as well as serving on committees. Some faculty members also engage in supervision of the student practicum experience.

The U of S College of Education has implemented a redesign of its teacher education program and is active in its research and graduate programs. Our philosophy for undergraduate and graduate education is to encourage innovation, meet specific needs of our First Nations, Metis, and Inuit Communities, and connect our faculty and students to the community, while meeting the highest standards of Canada's world-class research-intensive universities. The College of Education currently offers Bachelor of Education, Master of Education, and Cross-Departmental Doctor of Philosophy programs.

The University of Saskatchewan is strongly committed to a diverse and inclusive workplace that empowers all employees to reach their full potential. All members of the university community share a responsibility for developing and maintaining an environment in which differences are valued and inclusiveness is practiced. The university welcomes applications from those who will contribute to the diversity of our community. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.

Interested individuals may wish to consult the College of Education and EPSE Department websites. Department of Educational Psychology & Special Education: <u>http://www.usask.ca/education/epse/</u> Counselling, Assessment, Intervention and Research Services (CAIRS) center <u>https://education.usask.ca/cairs/</u> College of Education: <u>http://www.usask.ca/education</u>

Salary band for this post is \$99,945 to \$120,099. This position comes with a comprehensive benefits package which includes pension plan, life insurance (compulsory and voluntary), academic long-term disability, sick leave, travel insurance, death benefit, dental plan, extended health and vision care plan, employee assistance program and flexible health and wellness spending program.

Review of applications will commence on <u>August 1, 2024</u> and will continue until a suitable candidate is identified. Please submit a statement of interest, statement of teaching practice and philosophy, statement outlining current and future research interests, curriculum vitae and three reference letters to:

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