

# Psychologist/Psychological Associate

## Special Education and Student Services Department

### Non-Affiliated Level 5 (Professional Group)

Under the direction of the Lead Psychologist, the Psychologist/Psychological Associate is a member of the Special Education and Student Services department who provides direct and indirect psychological services to students, families and schools in both the elementary and secondary panels. Working collaboratively in an interdisciplinary team environment, the Psychologist/Psychological Associate demonstrates a strong commitment to a tiered model of evidence-based practices for all students, both preventatively and responsively. The Psychologist/Psychological Associate works in a manner which meets all ethical, professional and legislative requirements of the profession.

#### **Responsibilities and Duties: The Psychologist/Psychological Associate will:**

- Provide consultation and support to educators on student learning and achievement within a Response to Intervention (RTI) framework
- Promote and provide evidence based interventions at both the student level and system wide to support learning and the development of academic skills
- Provide consultation and support to educators in the area of student well being and mental health, including social emotional and behavioral functioning, within a tiered approach following an Multi-Tiered System of Support (MTSS) framework
- Promote and provide evidence based interventions at both the student level and system wide to support social emotional functioning and mental health
- Utilize various methods of assessment and data collection to identify students strengths and needs, develop interventions and measure progress and outcome
- Provide individual psychological assessments to evaluate student strengths and needs in the areas of learning, development, behavior, social-emotional functioning, and mental health
- Provide clinical intervention and counseling to students, using trauma informed practices
- Provide tragic incident response, risk assessment for suicide and crisis intervention support as per Board protocols
- Support the development and implementation of programming and interventions within Special Education programs and classrooms
- Provide consultation and support to classroom and special education teachers in the development of Individual Education Plans
- Work collaboratively with other professionals including school staff, external providers, and families as part of an interdisciplinary team to provide coordinated support to students
- Provide professional learning sessions to educators, parents and other Board personnel
- Participate on Department and Board Committees
- Align the delivery of Psychological services with Board strategic commitments and strategies and work to create an inclusive environment that respects and supports diversity in learning and development and the well-being of all students

- Maintain comprehensive records of all individual psychological assessments and student interventions
- Remain current with research in the area of best practices within school and educational psychology and developmental psychology
- Provide supervision and mentorship to psychology residents in training and to psychology staff under supervised practice for the College of Psychology (doctoral level)
- Perform other duties, as assigned by the Lead Psychologist

**Qualifications and Experience: The Psychologist/Psychological Associate will have:**

- Doctoral degree in School/Educational and/or Clinical Psychology or Masters degree in School/Educational and/or Counseling Psychology
- Registered or eligible for registration by the College of Psychologists of Ontario
- Experience with a variety of current standardized assessment measures (WISC-V, WIAT-III etc.)
- Proficiency with technology for assessment, intervention and documentation purposes (e.g. Q-Interactive, Google Suite, Laserfiche etc.)
- Experience working collaboratively as part of a multidisciplinary team
- Excellent interpersonal and communication skills
- Strong public speaking/presentation skills
- Excellent judgment and analytical ability
- Proven organizational and time management
- Individuals who possess an equivalent combination of education and experience may also be considered
- A valid driver's license and a vehicle

**The following would be considered an asset:**

- Experience with screening measures for literacy and math (DIBELS, Acadience etc.)
- Knowledge of relevant Ministry Of Ontario policies and procedures
- Certification in Violent Threat Risk Assessment (VTRA)
- Training and Experience in clinical interventions such as Cognitive Behavior Therapy (CBT), Emotionally Focused Therapy (EFT) etc.

This is a **full-time permanent assignment** (1.0 FTE) with an anticipated start date of **September 3, 2024**. The annual salary range for this role is **\$83,530 - \$106,427**. A comprehensive employee benefits and pension package is provided.

**How to Apply:** Applicants are required to apply through the **ApplytoEducation (ATE)** platform accessible by visiting [ocsb.ca/careers](https://ocsb.ca/careers). Candidates must be sure a cover letter and resume are included in the ATE profile. Interested applicants must submit their application by no later than **5:00 pm on August 2, 2024**. If you do not currently have an ATE account, you will be prompted to create a free account and upload your resume and cover letter.

The OCSB adheres to equitable hiring, employment and promotion practices and is committed to an inclusive workforce that reflects the diversity of our students. We encourage applications from Indigenous peoples, racialized people, persons with disabilities, people from gender-diverse communities and/or people with intersectional identities, as well as others who may contribute to the further diversification of ideas.

**Interviews:** We thank all applicants in advance for their interest; however, only those candidates selected for an interview will be contacted. **If selected for an interview, you will receive an email including the interview date/time, location and process details.** Incomplete applications will not be considered. Applicants are encouraged to check their spam/junk folders for Board correspondence.

### **About the Ottawa Catholic School Board**

The Ottawa Catholic School Board (OCSB) is located in Ottawa, Ontario. As Canada's capital city, Ottawa ranks among the world's most desirable cities to call home. We have a small-town feel with a big-city presence and a population of just over a million people.

The OCSB proudly serves over 48,000 students in 89 schools. We offer an education that respects all faiths' universal values and is grounded in Catholic principles. We foster innovation to inspire Deep Learning so that all can realize their full potential. We offer a collaborative work environment, fulfilling careers, and the opportunity to make a difference in our students' lives.

The Ottawa Catholic School Board acknowledges that the land on which our schools are located is the traditional unceded territory of the Algonquin Anishinabek Peoples. We extend our respect to all First Nations, Inuit and Métis Peoples for their valuable past and present contributions to this land.

Pursuant to the Accessibility for Ontarians with Disabilities Act, (AODA), if you require accommodations at any time throughout the application process, please contact Tessa Shewen in the Human Resources Department via email at [tessa.shewen@ocsb.ca](mailto:tessa.shewen@ocsb.ca) prior to the posting closing date so that appropriate arrangements can be made.

**Information Collection Authorization:** In accordance with the *Municipal Freedom of Information and Protection of Privacy Act (MFIPPA)* and the *Protection of Health Information Protection Act*. This information is collected under the legal authority of Section 265(1)(d) of the *Education Act* as amended, and may be used as necessary for some or all of the following principal administrative purposes related to: The Ottawa Catholic School Board's operation, school programs and educational services, student records, and Ministries of the Government of Ontario. The Board's '[Notice of Collection Use and Disclosure](#)' & the '[Protection of Privacy Policy](#)' support document entitled '[Privacy and Information Management of Personal Information](#)' may be viewed on the Board's website at [www.ocsb.ca](http://www.ocsb.ca). Please contact your school Principal with questions, and/or the Privacy Officer, Ottawa Catholic School Board, 570 West Hunt Club Road, Nepean, ON K2G 3R4. Phone: 613-224-2222 | [info@ocsb.ca](mailto:info@ocsb.ca)



Catholic Education Centre  
Human Resources Department  
570 West Hunt Club Road  
Nepean, Ontario K2G 3R4