



School Psychologist

As a beacon of support within our educational community, you will foster the emotional well-being, academic success, and overall development of our students. Through comprehensive assessments, social-emotional supports, and collaboration with educators and families, you'll pave the way for nurturing an inclusive learning environment where every student can thrive. Join us in making a profound difference in the lives of our students, empowering them to reach their fullest potential.

School psychology services are team-based, non-categorical, psycho-educational services designed to support students in their learning in addition to supporting their adaptive and social-emotional development.

The school psychologist provides a continuum of preventative and intervention services as a member of a multidisciplinary team approach within the district's Multi-tiered System of Supports (MTSS) framework. The school psychologist facilitates the educational, personal, social, and emotional development of students in schools across the tiers of the MTSS model.

The school psychologist works in collaboration with the School-Based Team (SBT), other district Learning Services staff, and community partner agencies to assist in the development of supports for students and classrooms. School psychology services are always connected to the classroom and whole school environment (tier 1) with interventions within the other two tiers (tiers 2 and 3) being made available through consultation with the SBT.

Assignment: Temporary beginning September 3, 2024 to October 31, 2025, or return of incumbent

Location: multiple sites across the district

Salary: Range \$60,832 - \$109,713

Your Education and Experience

Professional Certification

- Registered member of the BC College of Psychologists, required by May 1, 2024. Professional fees and insurance will be covered by the District.
- BC Teacher Regulation Branch certification is preferred

Education and Training

- A Masters Degree in Psychology or School Psychology, or equivalent;
- Have the credentials to administer and interpret individual intelligence and curriculum based assessments up to and including Level C as per Ministry of Education guidelines;
- A Bachelor of Education is preferred

Additional Requirements

- Experience and training related to school settings; and
- Proof of clinical supervision, training, and experience in writing reports with appropriate school-based recommendations.

How to Apply

Applications should include a cover letter, a detailed personal résumé, any certificates and registration documents, all transcripts, and contact information for three professional references.

To submit your application to the job posting please visit Make a Future at <https://buff.ly/3SjS6m3> and click the APPLY button.

Please note: Nanaimo Ladysmith Public Schools thanks all applicants for their interest in working with us, however, only those shortlisted for an interview will be contacted. As this posting is ongoing we will shortlist and interview candidates on an ongoing basis until sufficient staffing levels are met.

If you have questions or require assistance with this application process, please contact the Customer Care department at MakeAFuture at 1 866 806 6851 or applicant@makeafuture.ca