



SEARCH

Assistant Professor (tenure-track) or Associate Professor (tenured) in School and Applied Child Psychology

Department of Educational and Counselling
Psychology, and Special Education

Open date: August 15, 2024

Submit complete application by:
October 15, 2024

This search will remain open until the
position is filled.



The Department of Educational and Counselling Psychology, and Special Education within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of Assistant Professor (tenure-track) or Associate Professor (tenured) in School and Applied Child Psychology.

Situated on the unceded, ancestral, and traditional territories of the x^wmə0k^wəy'əm (Musqueam) people in Vancouver, Canada, the Department of Educational and Counselling Psychology, and Special Education (ECPS) in the Faculty of Education at the University of British Columbia (UBC) invites applications for an Assistant Professor (tenure-track) or Associate Professor (tenured) position in School and Applied Child Psychology. The appointment is expected to commence July 1, 2025, or as mutually agreed upon by the University and the successful candidate.

The successful candidate must hold a doctoral degree in applied psychology (school, counselling, or clinical, preferably from a CPA/APA or other nationally accredited program or research university) or a closely related field. Preference will be given to candidates who are also Registered Psychologists, or eligible for registration in British Columbia.

Candidates should demonstrate a promising (Assistant Professor) or established (Associate Professor) record of scholarly accomplishments and teaching in the areas of academic assessment and/or intervention. A demonstrated commitment to excellence in research, teaching, and clinical supervision is important. In addition to experience with service delivery to a diverse population of children and youth (as well as their families, schools, and communities), research, teaching, and supervisory experiences in one or more of the following areas is preferred: social, emotional, and/or behavioural assessment and interventions; cultural and linguistic diversity; consultation; school-based mental health and wellness. We particularly welcome applicants who have a demonstrated or emerging program of research that complements and provides new expertise within the SACP program and ECPS department. The annual workload for this position is 12 credits (equivalent to four courses).

This is a tenure stream position in the Professoriate stream. For appointment at the rank of Assistant Professor, the successful candidate will be reviewed for reappointment and promotion in subsequent years in accordance with the Collective Agreement. An appointment at the rank of Associate Professor (with tenure) is subject to a positive review of the successful candidate's record of achievements based on UBC's appointment and tenure criteria as specified in the Collective Agreement, following the University's established appointment processes. For more information on the review process and criteria for appointment and promotion in this stream, please visit [this link](#). This position is subject to final budgetary approval. The expected pay range for this position is \$140,000 - \$160,000 for an Assistant Professor, and \$160,000 - \$190,000 for an Associate Professor. Starting salary is determined both by the successful candidate's qualifications and experience and by their placement on the career progress scale within the Faculty of Education.

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied 1st in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

The [Department of ECPS](#) is the largest of the six academic units in the UBC Faculty of Education and has 40+ tenure stream faculty members across five program areas, including Counselling Psychology; Human Development, Learning, and Culture; School and Applied Child Psychology; Special Education; and Measurement, Evaluation and Research Methodology. Over 400 graduate students, including 140 PhD students, are currently enrolled in the Department. The Department has strong ties to schools, community, and governmental agencies, and other units across campus and in the community, and runs the Faculty of Education's Psychological Services and Counselling Training Centre.

The SACP program is one of only four accredited doctoral programs in school psychology in Canada offering MEd (no thesis), MA (thesis) and PhD degrees. The SACP program is focused on school and community systems, and continues to build a focus on social justice as well as a commitment to Indigenous communities.

ECPS, the Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to teaching and learning, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about Faculty of Education's commitments and initiatives related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

Interested candidates are invited to submit an application package that includes:

- (i) a cover letter indicating the position being sought (Assistant Professor or Associate Professor) and outlining potential contributions to the Department (please indicate if you are a Canadian citizen or permanent resident);
- (ii) curriculum vitae;
- (iii) a statement of research interests;
- (iv) a statement of teaching philosophy;
- (v) evidence of teaching effectiveness and excellence (including course outlines and student evaluations if available);
- (vi) two or three sample publications that are most relevant to this position;
- (vii) an equity, diversity, inclusion, and decolonization (EDID) statement that describes and documents your contributions to EDID through your teaching, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- (viii) names and contact details of three references. Letters of reference will only be requested for candidates who are advancing to the next stage in the search process.

Complete applications must be provided in the format of one bookmarked (if possible) PDF file, addressed to Dr. Jenna Shapka, Department Head, and sent electronically to Ms. Kay Mun, Head's Assistant, at kay.mun@ubc.ca. Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact educ.hr@ubc.ca.

While applications will be received until the position is filled, interested parties are encouraged to submit by **October 15, 2024**, to ensure optimal consideration. Questions regarding this search and the application deadline should be directed to Dr. Jenna Shapka, Department Head, at jennifer.shapka@ubc.ca.

Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the British Columbia Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents of Canada will be given priority. All applicants will be required to complete a confidential equity survey.

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