

## **Assistant Professor - School and Clinical Child Psychology**

The Department of Applied Psychology and Human Development (APHD) at the Ontario Institute for Studies in Education (OISE), University of Toronto, invites applications for a full-time tenure stream appointment at the rank of Assistant Professor with a specialization in School and Clinical Child Psychology. The appointment will commence on July 1, 2025, or shortly thereafter.

Candidates must have completed a PhD or equivalent doctoral degree in Child Clinical and/or School Psychology from a CPA or APA accredited program by the time of appointment or shortly thereafter. Candidates must also be registered or eligible for registration with the College of Psychologists and Behaviour Analysts of Ontario.

We seek a dynamic and innovative scholar with a demonstrated record of excellence in research and teaching, whose research and teaching interests complement and enhance our existing departmental strengths in school and clinical child psychology. The successful candidate will be expected to pursue innovative and independent research, and to establish an outstanding, competitive, and externally funded research program. The successful candidate's research should focus on one or more of the following areas:

- Intervention research with children, youth, and/or families (e.g., clinical trials, community-based interventions, prevention programs, school-based intervention or prevention programs, educational interventions, psychotherapeutic approaches);
- Neurodiversity and child development;
- Technology-based assessment or intervention for children, youth, and/or families (e.g., digital therapy, virtual assessment or therapy tools, assessment or therapy apps, AI and assessment or intervention).

Candidates must provide evidence of research excellence which can be demonstrated by a record of publications in top-ranked and field relevant journals or forthcoming publications meeting high international standards, the submitted research statement, presentations at significant conferences, awards and accolades, and strong endorsements from referees.

Evidence of excellence in teaching will be provided through teaching accomplishments, the teaching dossier (with required materials outlined below) submitted as part of the application, as well as strong letters of reference.

The successful candidate will contribute to the delivery of both core and interdisciplinary curricula within and across APHD programs, supervise graduate students, and contribute to the development of the School and Clinical Child Psychology (SCCP) program, including our training

clinic. The successful candidate will also participate in standard professional and administrative activities within the department, division, and university.

Salary will be commensurate with qualifications and experience.

The Department of Applied Psychology and Human Development offers graduate programs in Counselling Psychology, Counselling and Clinical Psychology, Developmental Psychology and Education, School and Clinical Child Psychology, and Child Study and Education (a teacher education program). For more information, please visit the APHD web page at <https://www.oise.utoronto.ca/aphd>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE was ranked [8th in the world](#) for the subject of Education by the 2024 QS World University Rankings, holding first rank in the subject among Canadian institutions and among public universities in North America. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's homepage at <https://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 25 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply online at the following link: <https://jobs.utoronto.ca/job/Toronto-Assistant-Professor-School-and-Clinical-Child-Psychology-ON/587023117/>. Applicants must submit a cover letter; a current curriculum vitae; a research statement outlining current and future research interests; three recent or forthcoming publications; and a teaching dossier including a teaching statement, sample course materials, and teaching evaluations.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee the day after an application is submitted. Applicants remain responsible for ensuring that referees submit recent letters (on letterhead, dated and signed) by the closing date. More details on the automatic reference letter collection, including timelines, are available in the candidate [FAQ](#).

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials

into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at [aphdchair.oise@utoronto.ca](mailto:aphdchair.oise@utoronto.ca).

All application materials, including recent reference letters, must be received by Thursday, January 23, 2025, 11:59pm EST.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

### **Diversity Statement**

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

### **Accessibility Statement**

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca).