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Psychologist

Job Code: 3924845

Ottawa Catholic School Board

Job Details

Psychologist

Special Education and Student Services Department

Non Affiliated CAT III

Why Work With The Ottawa Catholic School Board: The OCSB proudly serves over 50,000 students in 91 schools. We offer an education that respects all faiths' universal values and is grounded in Catholic principles. We foster innovation to inspire Deep Learning so that all can realize their full potential. We offer a collaborative work environment, fulfilling careers, and the opportunity to make a difference in our students' lives.

The OCSB is committed to equitable hiring, employment and promotion practices and is dedicated to an inclusive workforce that reflects the diversity of our students and our communities. The OCSB is actively seeking applications from Indigenous peoples, Black and racialized people, persons with disabilities, people from gender diverse communities and/or people with intersectional identities, as well as individuals who can contribute to continuous diversification of ideas.

The Ottawa Catholic School Board acknowledges that the land on which our schools are located is the traditional unceded territory of the Algonquin Anishnabek Peoples. We extend our respect to all First Nations, Inuit and Métis Peoples for their valuable past and present contributions to this land.

Reporting to the Psychology Lead of the Special Education and Student Services department, the Psychologist provides consultative and direct psychological services to meet the needs of students, families and schools at both the elementary and secondary panels. Demonstrating a strong commitment to a tiered model of evidence-based practices, the Psychologist promotes understanding of both exceptional and non-exceptional students. They act as a resource to school staff, supporting program accommodations, modifications, alternative programming and the development of Individual Education Plans (IEPs). Additionally, they assist in determining eligibility for exceptionality designations and specialized class placements. The Psychologist works collaboratively in an interdisciplinary team environment, including collaborating with community agencies to ensure comprehensive support. The Psychologist provides supervision to unlicensed Psychology staff and Psychology residents in training and works in a manner which meets all ethical, professional and legislative requirements of the profession.



- Provide consultation and support to educators in the area of student learning and achievement and student well being and mental health, including social emotional and behavioral functioning, from within a tiered approach
- Promote and implement evidence-based interventions to support student learning, academic development, social emotional functioning and mental health and system wide initiatives
- Employ diverse assessment methods, including standardized tests, observations, interviews, and rating scales, to identify student strengths and needs and recommend appropriate interventions
- Conduct psychological and diagnostic assessments to evaluate student strengths and needs in the areas of learning, development, behavior, social-emotional functioning, and mental health
- Provide clinical intervention and counseling to students, using trauma informed practices
- Provide crisis response and intervention to support students, parents and the school community during times of tragedy or emergency
- Participate in Violence Threat Risk Assessments (VTRA) and provide risk assessment for suicide as per Board protocols
- Support the development and implementation of programming and interventions within Special Education programs and classrooms
- Provide consultation and support to classroom and special education teachers in the development of Individual Education Plans
- Work collaboratively with other professionals including school staff and families as part of an interdisciplinary team to provide coordinated support to students
- Liaise with external service providers and community agencies to provide comprehensive student support
- Design and deliver professional learning sessions to educators, parents and other Board personnel on topics related to mental health, well-being, and academic achievement
- Participate in departmental and interdepartmental committees to contribute to strategic planning and initiatives
- Align the delivery of psychological services with Board strategic commitments and strategies and work to create an inclusive environment that respects and supports diversity in learning and development and the well-being of all students
- Maintain comprehensive records of all individual psychological assessments and student interventions in compliance with the Standards of Professional Conduct established by the College of Psychologists of Ontario
- Comply with all board policies and privacy legislation in relation to student records and information sharing



- Remain current with research in the area of best practices within school and educational psychology and developmental psychology

Perform other duties, as assigned by the Psychology Lead

Qualifications and Experience:

- Doctoral degree in Psychology
- Certificate of Registration Authorizing Autonomous Practice as a Psychologist in Ontario or eligible for registration as a Psychologist with the College of Psychologists of Ontario
- School psychology as a declared area of competency with the College of Psychologists of Ontario or eligible to declare school psychology as a declared area of competency
- Experience with a variety of current standardized assessment measures (WISC-V, WIAT-III etc.)
- Experience working with children and adolescents
- Experience working collaboratively as part of a multidisciplinary team
- Excellent interpersonal and communication skills
- Strong public speaking/presentation skills
- Excellent judgment and analytical ability
- Proven organizational and time management skills
- Proficiency with technology for assessment, intervention and documentation purposes (e.g. Q-Interactive, Google Suite, Laserfiche etc.)
- A valid driver's license and a vehicle

The following would be considered an asset:

- Counselling or clinical psychology as a declared area of competency with the College of Psychologists of Ontario
- Experience with screening measures for literacy and math (DIBELS, Acadience etc.)
- Knowledge of relevant Ministry of Ontario policies and procedures
- Certification in Violent Threat Risk Assessment (VTRA)
- Training and Experience in clinical interventions such as Cognitive Behavior Therapy (CBT),
 Emotionally Focused Therapy (EFT) etc.

This is a not managent full time assignment (9.0 FE) with an anticipated start date as soon as the recruitment process has been completed. The annual alamany range for this role is \$101,564 - \$127,298. Accomprehensive employee benefits and pension package is provided.



How to Apply: Applicants are required to apply through the ApplytoEducation (ATE) platform and ensure a cover letter and resume are included in the ATE profile. Interested applicants must submit their application by no later than 5:00 pm on March 31, 2025. If you do not currently have an ATE account, you will be prompted to create a free account and upload your resume and cover letter. You will not be required to submit a pastoral reference.

Questions regarding the application process can be directed to hrstaffing@ocsb.ca

Interviews: We thank all applicants in advance for their interest; however, only those candidates selected for an interview will be contacted. If selected for an interview, you will receive an email including the interview date/time, location and process details.

You will be required to provide a negative Original Police Record Check for the Vulnerable Sector dated within the last 6 months if successful in the hiring process.

Al may be utilized throughout the selection and recruitment process

Pursuant to the Accessibility for Ontarians with Disabilities Act, (AODA), if you require accommodations at any time throughout the application process, please contact the Human Resources Department via email at hrstaffing@ocsb.ca prior to the posting closing date so that appropriate arrangements can be made.

Information Collection Authorization: In accordance with Section 29(2) of the Municipal Freedom of Information and Protection of Privacy Act (MFIPPA), 1989. This information is collected under the legal authority of Section 265(1)(d) of the Education Act (R.S.O. 1990 c.E.2) as amended, and may be used as necessary for some or all of the following principal administrative purposes related to: The Ottawa Catholic School Board's operation, school programs and educational services, student records, and Ministries of the Government of Ontario. The Board's 'Notice of Collection Use and Disclosure' & the 'Protection of Privacy Policy' may be viewed on the Board's website at www.ocsb.ca . Questions about Privacy should be directed to the Privacy Officer by email to: privacy@ocsb.ca.



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