

 UBC Vancouver Campus

 Full time

 Posted Yesterday

 JR21030

Staff - Non Union

Job Category

M&P - AAPS

Job Profile

AAPS Salaried - Counsellors/Psychologists, Level C

Job Title

Psychologist

Department

Team C | Counselling Services | Student Health and Wellbeing | VP Students

Compensation Range

\$8,305.08 - \$12,952.33 CAD Monthly

The Compensation Range is the span between the minimum and maximum base salary for a position. The midpoint of the range is approximately halfway between the minimum and the maximum and represents an employee that possesses full job knowledge, qualifications and experience for the position. In the normal course, employees will be hired, transferred or promoted between the minimum and midpoint of the salary range for a job.

Posting End Date

July 17, 2025

Note: Applications will be accepted until 11:59 PM on the Posting End Date.

At UBC, we believe that attracting and sustaining a diverse workforce is key to the successful pursuit of excellence in research, innovation, and learning for all faculty, staff and students. Our commitment to employment equity helps achieve inclusion and fairness, brings rich diversity to UBC as a workplace, and creates the necessary conditions for a rewarding career.

Job Description Summary

Provides a comprehensive range of counselling services for registered and admitted UBC students. Provides consultation services to UBC faculty and staff, and outreach services for the

campus community. Participates in training and supervision as well as the development and delivery of programs which enhance student mental wellbeing.

Organizational Status

Reports to the Director, Counselling Services, Student Development and Services. Works cooperatively as a member of a team of professionals, actively participating in and contributing to the development and delivery of effective and efficient counselling services. Works in collaboration with the Faculties and other University departments, student organizations, and staff in other areas of Student Development and Services.

Work Performed

1. Provides individual, couples, family, and group counselling for a broad range of personal concerns.
2. Conducts assessment, including administration and interpretation of mental health measures.
3. Provides referral within Counselling Services and to other University and community resources as appropriate.
4. Participates in case management and administrative meetings as a member of a team of professionals.
5. Develops and delivers programs that strengthen students self-management capacities as well as programs to meet the needs of targeted segments of the student population based on need.
6. Develops and implements outreach educational programs for students with faculties and departments.
7. Participates in the development of policies, processes and plans that promote student wellbeing as well as policies and procedures to ensure effective counselling service delivery.
8. Provides consultation services to faculty and staff regarding the impact of policies, processes and programs on student well-being as well as specific student concerns.
9. Collaborates with student, faculties, departments and other student services to develop and deliver programs and services that enhance student learning and wellbeing such as Early Alert.
10. Coordinates the design, implementation, and analysis of program evaluation and research projects specific to area of coordination.
11. Liaises with community stakeholders, professional organizations, post-secondary

institutions, and other partners to support effective counselling program development and delivery.

12. Coordinates programs, initiatives, and other special events related to the work of the unit.

13. Provides clinical supervision and training for Pre and Post-Doctoral Interns in intake assessment, individual counselling and group counselling, and supervision of practicum students

14. Performs other duties consistent with the mandate of Counselling Services as requested.

Consequence of Error/Judgement

Must be able to act with a considerable degree of autonomy and independence in the provision of psychological assistance to students while adhering to the ethical standards of the profession. Poor professional judgment or unethical practice would be extremely detrimental to student wellbeing and in some cases could be life threatening. It would also have a significant negative impact on public relations for Counselling Services and the University and in some cases result in legal liability for the University.

Supervision Received

Acts independently within established clinical and ethical guidelines. Works within a model of collegial consultation and collaboration, under the direction of the Director of Counselling Services.

Supervision Given

Supervision is provided to pre and post-doctoral interns. May provide clinical supervision to other counsellors.

Minimum Qualifications

- Willingness to respect diverse perspectives, including perspectives in conflict with one's own
- Demonstrates a commitment to enhancing one's own awareness, knowledge, and skills related to equity, diversity, and inclusion

Preferred Qualifications

Ph.D. in Counselling Psychology or a related field. Eligible for certification as a Registered Psychologist in BC.

Canadian Psychological Association accredited doctoral program and internship or equivalent preferred.

Supervised doctoral internship completed.

A minimum of 7 years of experience in Clinical Counselling and experience supervising Doctoral level practicum students.

University or college counselling experience preferred.

Training and experience in the clinical supervision of doctoral students. Commitment to serving the needs of a broadly diverse student population; Demonstrated ability to provide services that are responsive and sensitive to the needs of specific student populations including aboriginal students, international students, and graduate students.

Demonstrated knowledge of student development theory and experience in program development, consultation and outreach.

Possession of personal attributes that facilitate teamwork and the development of effective working relationships with a wide range of students, faculty, and staff.

Appropriate course-work and training in individual and group counselling; career development, personality and career testing; measurement theory; adolescent and adult development; learning theory; cross-cultural counselling and diversity; personality theory and diagnosis and treatment of psychopathology.

Expertise and experience in treatment of a wide range of post-secondary student concerns including stress, depression, anxiety, relationship difficulties, career/life planning and transition issues and sexual assault.