



SEARCH

# Edith Lando Professorship in Counselling for Refugee and Immigrant Youth and Families (tenure- track Assistant Professor of tenured Associate Professor)

Department of Educational and Counselling  
Psychology, and Special Education

Open date: June 20, 2025

Submit complete applications by: October 1, 2025





# The Department of Educational and Counselling Psychology, and Special Education, within UBC's Faculty of Education, one of the world's leading faculties of its kind, invites applications for the position of the **Edith Lando Professorship in Counselling for Refugee and Immigrant Youth and Families (tenure-track Assistant Professor or tenured Associate Professor).**

Situated on the unceded, ancestral, and traditional territories of the x<sup>w</sup>məOk<sup>w</sup>əy'əm (Musqueam) people in Vancouver, Canada, the Department of Educational and Counselling Psychology, and Special Education (ECPS) in the Faculty of Education at the University of British Columbia invites applications for the **Edith Lando Professorship in Counselling for Refugee and Immigrant Youth and Families**. While the Professorship is for a five-year term, the successful candidate will be offered a tenure-track Assistant Professor appointment or a tenured Associate Professor appointment, subject to the University's review process. The appointments are expected to begin on July 1, 2026, or as mutually agreed upon between the University and the successful candidate.

The Edith Lando Professorship in Counselling for Refugee and Immigrant Youth and Families was established to provide leadership in research to understand and respond to the needs of immigrant and refugee families and youth, and to further knowledge on the delivery of education and counselling services for this group of people, in BC schools and beyond. The holder of this Professorship is expected to promote the enhancement of research and practice in supporting immigrant and refugee youth and their families. Applicants should be scholars with outstanding research accomplishments related to refugees or immigrants, including families or youth, relative to their stage of career. The successful candidate will have a promising (Assistant Professor) or established (Associate Professor) portfolio of peer-reviewed publications, awards, and ongoing externally-funded research in this area and have promising (Assistant Professor) or demonstrated (Associate Professor) evidence of excellence

in teaching and/or mentorship in counselling psychology. Preference will be given to applicants who have a history of refugee or immigrant community partnerships and/or working with members of the community.

The successful candidate must possess a doctoral degree (PhD or EdD) in counselling psychology, or a related field. Graduation from a CPA or APA accredited counselling psychology program is preferred, and graduates of CPA or APA programs from related fields in psychology (e.g., clinical psychology) will be considered. In cases where applicants did not graduate from a counselling psychology program, evidence of fit with counselling psychology (e.g., publications in counselling psychology or related journals, involvement in counselling psychology organizations) is required. Preference will be given to applicants whose graduate and post-doctoral training is not limited to the CNPS program at the University of British Columbia. The successful candidate must be eligible for registration as a psychologist in British Columbia.

As a tenure-stream faculty, the successful candidate will be expected to: (i) teach and supervise graduate students enrolled in the Department's graduate and undergraduate programs; (ii) engage in sustained and productive scholarly activity; (iii) contribute to the scholarly community and service work of the Department, the Faculty of Education, and the University community; and (iv) participate in outreach within the broader community.

The successful candidate will be offered an honorific appointment as the Edith Lando Professor in Counselling for Refugee and Immigrant Youth and Families with a 5-year term. The honorific appointment comes with an annual research supplement \$10,000 per year to support activities associated with the Professorship.

The successful candidate will also be offered an academic appointment at the rank of Assistant Professor (tenure-track) or Associate Professor (tenured). The annual teaching load for the academic appointment is 12 credits (equivalent to four courses). For appointment at the rank of Assistant Professor, the successful candidate will be reviewed for reappointment and promotion in subsequent years in accordance with the Collective Agreement. An appointment at the rank of Associate Professor (with tenure) is subject to a positive review of the successful candidate's record of achievements based on UBC's appointment and tenure criteria as specified in the Collective Agreement, following the University's established appointment processes prior to the start date. For more information on the review process and criteria for promotion in this stream, please visit [this link](#). This position is subject to final budgetary approval. The expected pay range for this position per annum is CAD\$150 – CAD\$165,000 for an Assistant Professor, or CAD\$180,000 – CAD\$195,000 for an Associate Professor. Starting salary is determined both by the successful candidate's qualifications and experience and by their placement on the career progress scale within the Faculty of Education.

ECPS, the Faculty of Education, and UBC are dedicated to the goal of building a diverse and inclusive academic community. Preference will be given to applicants who demonstrate a

commitment to and expertise in decolonizing, reconciliation, anti-racist, and social justice approaches to research, teaching, and service, and have a strong commitment to fostering inclusivity and teaching effectively in a welcoming environment. For more information about the Faculty of Education's commitments and work related to equity, diversity, inclusion, and decolonization, please visit [this link](#).

The [Department of ECPS](#) is the largest of the six academic units in the UBC Faculty of Education and has 40+ tenure stream faculty members across five program areas, including Counselling Psychology; Human Development, Learning, and Culture; School and Applied Child Psychology; Special Education; and Measurement, Evaluation and Research Methodology. Over 400 graduate students, including 140 PhD students, are currently enrolled in the Department.

UBC is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Education is one of the leading Faculties of its kind in the world, tied first in Canadian rankings and ranked 10th globally. Our work advances educational research and understanding of teaching and learning in a way that affirms diversity, equity, and innovation, and takes part in international collaboration in an interdependent globe. We provide a comprehensive set of programmatic offerings at the baccalaureate, magisterial, and doctoral levels. For more information on the Faculty of Education, please visit [this website](#).

Interested candidates are invited to submit an application package that includes:

- i. a cover letter indicating the position being sought (please indicate whether or not you are a Canadian citizen or permanent resident);
- ii. curriculum vitae;
- iii. a five-year research plan to deliver upon the mandate of the Professorship;
- iv. evidence of teaching effectiveness and excellence (including course outlines and student evaluations, if available);
- v. two or three sample publications that are most relevant to this position;
- vi. an equity, diversity, inclusion, and decolonization (EDID) statement that describes and documents your contributions to EDID through your teaching, research, service, and community engagement, addressing the following three areas: (1) understanding of and knowledge about EDID, (2) track record in advancing EDID, and (3) future plans for EDID; and
- vii. names and contact details of three references. Letters of reference will only be requested for candidates who are advancing to the next stage in the search process.

Complete applications must be provided in the format of one bookmarked PDF file and sent electronically to Kay Mun at [kay.mun@ubc.ca](mailto:kay.mun@ubc.ca). Following the submission of the application, the applicant will receive an Equity Survey link via email. Completion of the Equity Survey is required as part of the application process. Accommodations are available on request for

all applicants with disabilities at all stages of the search process. To confidentially request accommodations, please contact [educ.hr@ubc.ca](mailto:educ.hr@ubc.ca).

While the search remains open until the position is filled, interested applicants are encouraged to submit their complete application package by **October 1, 2025**. Questions regarding this search and the application deadline should be directed to the Dr. Thomas Schanding at [thomas.schanding@ubc.ca](mailto:thomas.schanding@ubc.ca).

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Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

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