

Faculty of Education, UNIVERSITY OF VICTORIA
Department of Educational Psychology and Leadership Studies

We acknowledge and respect the Lək'wəṇən (Songhees and X̱wsep̓səm/Esquimalt) Peoples on whose territory the university stands, and the Lək'wəṇən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day. We invite you to watch our [Welcome to the Territory](#) video to learn more.

The [Department of Educational Psychology and Leadership Studies](#) (EPLS) invites applications for a tenure-track Assistant Teaching Professor position to begin July 1, 2026, or as negotiated. With this pivotal role in our teaching program, we are committed to deepening our connections within local and domestic contexts through educational initiatives that are responsive to and rooted in community priorities. This position offers an opportunity to contribute to one of the most dynamic shifts currently underway in EPLS: expanding access to postsecondary education through flexible, community-responsive programming. We are seeking a colleague who shares our commitment to reimagining undergraduate education—someone eager to help grow our [Minor in Applications of Psychology and Leadership](#) into a major, revitalize our contributions to teacher education, and lead the development of micro-credentials that open new pathways into postsecondary learning. This is a teaching-stream appointment with opportunities for scholarly activity, curriculum innovation, and leadership in a time of rapid change and renewal in postsecondary education.

EPLS is renowned for its innovative on-campus and community-based initiatives, embracing diverse methodological approaches to broaden the reach and influence of our educational offerings. We are committed to transformative practices that push the boundaries of traditional disciplinary frameworks, aiming to integrate new knowledges and approaches that respond to the pressing societal needs of our time. EPLS makes substantial contributions to graduate education in the Faculty of Education and plays a pivotal role in undergraduate pathways across the university, including in Teacher Education. We are dedicated to fostering a diverse faculty and varied perspectives and experiences in our teaching and research environment. We look forward to welcoming a new colleague to join us in boldly reimagining the edge of what's next for leadership, education, and learning.

Salary Range The candidate's qualifications, experience and overall market demand will determine a candidate's final salary offer. The salary for this position includes a competitive salary range of \$105,000 - \$125,000. UVic is committed to offering an equitable and competitive salary, inclusive of a generous benefits package, eligible leaves and pension plan.

In accordance with the University's Equity Plan and pursuant to Section 42 of the BC Human Rights Code, preference will be given to applicants from the following groups: Indigenous peoples, persons with disabilities, and racialized people or people of colour. Candidates from one or more of these groups who wish to qualify for preferential consideration must self-identify in their cover letter.

All qualified candidates are encouraged to apply; if you are neither a Canadian citizen or permanent resident, please indicate if you are authorized to work in Canada, and be prepared to provide a copy of your permit authorizing same.

Required Criteria

- Doctoral degree in education, educational psychology, leadership studies, or a related applied field by the time of appointment. Exceptional ABDs will be considered.
- Demonstrated capacity for respectful and fair engagement with colleagues, research participants, and students
- Demonstrated ability and commitment to promote our shared values of inclusion, social justice, and

- anti-oppressive practices
- Relevant teaching experience at the university and/or college level for career stage
- Demonstrated capacity to teach students from diverse backgrounds, perspectives, and lived experiences
- Experience and/or expertise in at least two of the following areas:
 - Leadership and/or higher education in applied, community-responsive, or change-oriented contexts
 - Educational and/or applied psychology
 - Counselling micro-skills (e.g., interpersonal communication)
 - Group processes
 - Trauma-informed pedagogy
 - Indigenous helping, healing, and well-being
 - Research methodology
 - Teaching and learning in contexts of volatility, uncertainty, complexity, and ambiguity
- Evidence of a potential for Scholarly Activity within the candidate's discipline or in the field of the scholarship of teaching and learning.

Asset Criteria

- Competence in using varied and innovative teaching modalities, including blended, synchronous and asynchronous online learning, and experiential learning (e.g., community-based, land-based)
- Professional registration relevant to the applicant's area of practice (e.g., psychology, counselling, or related fields) is considered an asset, though not required.

To be considered, please submit the following by October 14, 2025, to Dr. Rose Vukovic, EPLS Chair, edpsych@uvic.ca.

1. Cover letter that addresses the full scope of the job requirements
2. Curriculum Vitae
3. Teaching dossier (max 2 pages) that includes
 - i. Summary of courses taught and evidence of teaching effectiveness. Can include teaching and/or teaching-related experiences (e.g., teaching assistant positions, clinical or field-based supervision, guest lectures).
 - ii. Efforts to enhance and develop teaching
4. Contributions toward diversity, inclusivity, Indigenization, and decolonization (1 page)
5. Official graduate program transcripts
6. Three reference letters sent directly to the Chair

Please note that references checks will be done, and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

UVic is committed to upholding the values of equity, diversity, inclusion and [human rights](#) in our living, learning and work environments. In pursuit of our values, we seek members who are eager to actively participate in that shared responsibility. We actively encourage applications from members of [historically and systemically marginalized groups](#). Read our full [equity statement](#).

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions may have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the [Collective Agreement](#). Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).