

Faculty of Education, UNIVERSITY OF VICTORIA
Department of Educational Psychology & Leadership Studies

We acknowledge and respect the Lək̓ʷəŋən (Songhees and X̱wsepsəm/Esquimalt) Peoples on whose territory the university stands, and the Lək̓ʷəŋən and W̱SÁNEĆ Peoples whose historical relationships with the land continue to this day. We invite you to watch our [Welcome to the Territory](#) video to learn more.

The [Department of Educational Psychology and Leadership Studies](#) (EPLS) invites applications for a tenure-track position at Assistant or Associate rank (research stream) starting July 1, 2026, or as negotiated. With this pivotal role, we are committed to strengthening our contributions to inclusive education, mental health, and wellness through scholarship, teaching, and professional preparation. We are seeking a scholar whose work bridges school psychology, inclusive education, and child and youth mental health. The successful candidate will play a central role in preparing future professionals to engage with the challenges of learning, development, and wellness in an increasingly complex world, and will contribute to the growth of our undergraduate and graduate programs in this area.

EPLS is renowned for its innovative on-campus and community-based initiatives, embracing diverse methodological approaches to broaden the reach and influence of our educational offerings. We are committed to transformative practices that push the boundaries of traditional disciplinary frameworks, aiming to integrate new knowledges and approaches that respond to the pressing societal needs of our time. EPLS makes substantial contributions to graduate education in the Faculty of Education and plays a pivotal role in undergraduate pathways across the university, including Teacher Education. We are dedicated to fostering a diverse faculty and value varied perspectives and experiences in our teaching and research environment. We look forward to welcoming a new colleague to join us in boldly reimagining the edge of what's next for leadership, education and learning.

Salary Range The candidate's qualifications, experience and overall market demand will determine a candidate's final salary offer. The salary for this position includes a competitive salary range of \$110,000 - \$136,000 at the Assistant rank and \$127,000 - \$157,000 at the Associate rank. UVic is committed to offering an equitable and competitive salary, inclusive of a generous benefits package, eligible leaves and pension plan.

In accordance with the University's Equity Plan and pursuant to Section 42 of the BC Human Rights Code, preference will be given to applicants from the following groups: Indigenous peoples, persons with disabilities, and visible minorities. Candidates from one or more of these groups who wish to qualify for preferential consideration must self-identify in their cover letter.

All qualified candidates are encouraged to apply; if you are neither a Canadian citizen nor permanent resident, please indicate if you are authorized to work in Canada, and be prepared to provide a copy of your permit authorizing same.

Required Criteria

- Doctoral degree in school psychology, special education, or equivalent applied clinical degree, by the time of appointment. Exceptional ABDs will be considered.
- Demonstrated capacity for respectful and fair engagement with colleagues, research participants, and students
- Demonstrated ability and commitment to promote our shared values of inclusion, social justice, and anti-oppressive practices
- We seek candidates engaged in applied research with school-aged children/youth. We welcome a wide range of methodological and theoretical approaches, including applied, clinical, and [community engaged scholarship](#). A record of scholarly contributions commensurate with career stage is expected.

- Demonstrated capacity or potential to teach undergraduate and graduate students from diverse backgrounds, perspectives, and lived experiences.
- Ability to teach Level B assessment (a course required for inclusive education teacher qualification in British Columbia), as well as at least two of the following areas:
 - Academic assessment and intervention
 - Mental health and wellbeing
 - School/child psychological services
 - Instructional programming in inclusive and special education
 - Educational and/or applied psychology
 - Research methodology
 - Counselling and interpersonal communication skills
 - Trauma-informed pedagogy

Asset Criteria

- Registered or eligible for registration as a psychologist (College of Psychologists of BC), Canadian Clinical Counsellor (Canadian Counselling and Psychotherapy Association), or Registered Clinical Counsellor (BC Association of Clinical Counsellors) or equivalent.
- Competence in using varied and innovative teaching modalities, including blended, synchronous and asynchronous online learning, and experiential learning (e.g., community-based, land-based)

To be considered, please submit the following by October 14, 2025, to Dr. Rose Vukovic, EPLS Chair, edpsych@uvic.ca.

1. Cover letter that addresses the full scope of the job requirements
2. Curriculum Vitae
3. Teaching dossier (max 2 pages) that includes
 - i. Summary of courses taught and evidence of teaching effectiveness. Evidence of teaching effectiveness can include teaching and/or teaching-related experiences (e.g., teaching assistant positions, clinical or field-based supervision, guest lectures).
 - ii. Efforts to enhance and develop teaching
4. Contributions toward diversity, inclusivity, Indigenization, and decolonization (1 page)
5. Official graduate program transcripts
6. Three reference letters sent directly to the Chair

Please note that references checks will be done, and background checks, including credential and degree verification, may be undertaken as part of this recruitment process.

UVic is committed to upholding the values of equity, diversity, inclusion and [human rights](#) in our living, learning and work environments. In pursuit of our values, we seek members who are eager to actively participate in that shared responsibility. We actively encourage applications from members of [historically and systemically marginalized groups](#). Read our full [equity statement](#).

The University acknowledges the potential impact that career interruptions can have on a candidate's record of research achievement. We encourage applicants to explain in their application the impact that career interruptions have had on their record.

Persons with disabilities, who anticipate needing accommodation for any part of the application and hiring process, may contact Faculty Relations and Academic Administration in the Office of the VP Academic and Provost at FRrecruit@uvic.ca. Any personal information provided will be maintained in confidence.

Faculty and Librarians at the University of Victoria are governed by the provisions of the [Collective Agreement](#). Members are represented by the University of Victoria Faculty Association (www.uvicfa.ca).