

Job Title: Director of Psychology Clinic and Assistant Professor, Teaching Stream - Clinical Psychology

Date Posted: 11/03/2025

Closing Date: 01/30/2026, 11:59PM ET

ReqID:44375

Job Category: Faculty - Teaching Stream (continuing)

Faculty/Division: University of Toronto Scarborough

Department: University of Toronto Scarborough: Department of Psychology

Campus: University of Toronto Scarborough (UTSC)

Description:

The Department of Psychology at the University of Toronto Scarborough (UTSC) invites applications for a full-time teaching stream position in Clinical Psychology. The appointment will be at the rank of Assistant Professor, Teaching Stream, with an anticipated start date of July 1, 2026. The successful candidate will be appointed as **Director of the UTSC Psychology Clinic**, housed in the [Scarborough Academy of Medicine and Integrated Health](#) (SAMIH) at UTSC. The appointment of Director will be for an initial 5-year term, which may be renewable following a favourable review.

The successful candidate will also be affiliated with the [Graduate Department of Psychological Clinical Science](#) which is housed within the Department of Psychology at UTSC and offers a CPA- accredited program in Clinical Psychology, grounded in the clinical science model. The program integrates scientific research with clinical practice. It fosters a rigorous and supportive training environment focused on evidence-based practice, interpersonal and metacognitive competencies, and collaborative clinical education.

The University of Toronto Scarborough is implementing its Strategic Plan: [Inspiring Inclusive Excellence](#). Consistent with the values and objectives in that plan, we especially welcome candidates who self-identify as Indigenous or those who have lived experience in Black or other racialized (persons of colour) communities. The successful candidate will have the opportunity to be connected with colleagues from underrepresented groups, including those hired through targeted efforts in the recent years across departments spanning the Sciences, Social Sciences, and Humanities.

Clinic Details and Clinic Director Responsibilities

This position is part of a transformative initiative at UTSC, where a new Psychology Clinic will be established within SAMIH, set to open in 2026-27. SAMIH will train future healthcare professionals-including physicians, nurse practitioners, physician assistants, physical therapists, and clinical psychologists-within an integrated, community-focused model of care. As the inaugural Psychology Clinic Director, the successful candidate will play a central role in shaping the clinic's model of care and supervision, contributing to the development of an innovative, interdisciplinary training environment that supports both graduate education and community mental health.

In addition to helping establish the clinic, the Director will oversee the delivery of ethical, evidence-based services by staff and trainees; provide clinical supervision and coordinate training for graduate students in the Canadian Psychological Association accredited Clinical Psychology program; manage clinic operations; support integration between clinical training and academic curricula; contribute to research and program evaluation; and build partnerships across the university and community to enhance service delivery and outreach.

Qualifications and Experience

Candidates must have earned a PhD in Clinical Psychology from a clinical psychology program accredited by the Canadian Psychological Association (CPA), American Psychological Association (APA), or equivalent by the date of appointment, or shortly thereafter, and must be registered or eligible for registration with the College of Psychologists and Behaviour Analysts of Ontario. The ideal candidate will have clinical training and experience aligned with evidence-based approaches to psychological assessment and intervention. A minimum of three years of experience providing clinical services is required, including experience in clinical supervision of adult clients.

Candidates must have a demonstrated record of excellence in teaching in degree granting program, including some combination of lecture preparation and delivery, curriculum development, and/or development of online material/lectures. We seek candidates whose teaching interests complement and enhance our existing [departmental strengths](#). Additionally, candidates must possess a demonstrated commitment to excellent pedagogical inquiry and a demonstrated interest in teaching-related scholarly activities. The successful candidate must also have a demonstrated record of excellence in clinically supervising graduate students and/or other learners. Experience in managing or contributing to the leadership of an outpatient psychology clinic is highly desirable, as is a strong record of collaborative engagement in clinical training, program development, and community partnerships.

Evidence of excellence in teaching and clinical supervision and a commitment to excellent pedagogical inquiry can be demonstrated through teaching and clinical supervision accomplishments, awards and accolades, presentations at significant conferences, the teaching dossier submitted as part of the application (with required materials outlined below) as well as strong letters of reference.

Equity and diversity are essential to academic excellence. We seek candidates who value diversity and whose clinical experience, teaching, and service bear out our commitment to equity. Candidates must also show evidence of a commitment to equity, diversity, inclusion, and to the promotion of a respectful and collegial learning and working environment, as demonstrated through the application materials.

Candidates are asked to submit a 1- to 2-page statement of contributions to equity and diversity, which might cover topics such as (but not limited to): research, teaching and clinical training and/or practice that incorporates a focus on underrepresented communities, the development of inclusive pedagogies, or the mentoring of students from underrepresented groups.

Salary will be commensurate with qualifications and experience.

Application Instructions and Materials

All qualified candidates are invited to apply online by clicking the link below. Applicants must submit a cover letter; a current curriculum vitae; a complete teaching dossier, which includes evidence of effective clinical supervision, a teaching statement, and some combination of sample syllabi, course/clinical teaching materials, and teaching/clinical supervision evaluations; as well as an EDI statement as described above.

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee within 48 hours after an application is submitted. Applicants remain responsible for ensuring that referees submit recent letters (on letterhead, dated, and signed) by the closing date. At least one reference letter must primarily address the candidate's teaching. More details on the automatic reference letter collection, including timelines, are available in the [candidate FAQ](#).

Submission guidelines can be found at: <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have questions about this position, please contact Dr. Suzanne Erb at psychchair.utsc@utoronto.ca.

All application materials, including recent reference letters, must be received by **January 30, 2026**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

Diversity Statement

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

Accessibility Statement

The University strives to be an equitable and inclusive community and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact **uoft.careers@utoronto.ca**.

Click [here](#) to apply.