



# McGill

Department of  
Educational and  
Counselling Psychology

Département  
de psychopédagogie et  
de psychologie du counseling

## TENURE-TRACK POSITION IN THE DEPARTMENT OF EDUCATIONAL AND COUNSELLING PSYCHOLOGY

### Job Position

Assistant Professor: School/Applied Child Psychology Program

### Land Acknowledgement

*McGill University is on land which has long served as a site of meeting and exchange amongst Indigenous peoples, including the Haudenosaunee and Anishinabeg nations. We acknowledge and thank the diverse Indigenous peoples whose presence marks this territory on which peoples of the world now gather. To learn more about the land and peoples of Tiohtià:ke/ Montreal, please follow this [link](#).*

### The Opportunity

The [Department of Educational and Counselling Psychology \(ECP\)](#) invites applications for one tenure-track appointment in School/Applied Child Psychology (SACP) at the rank of Assistant Professor.

The SACP program includes both an MA and PhD program accredited by both the [Ordre des psychologues du Québec \(OPQ\)](#) and the [Canadian Psychological Association \(CPA\)](#), and a PsyD. program undergoing accreditation with the [Ordre des psychologues du Québec \(OPQ\)](#). Additional information on the CPA-accredited programs offered in our department can be found here ([School/Applied Child Psychology & Counselling Psychology](#)).

### The Applicant

The successful candidate is expected to produce high-impact research and scholarship consistent with a research-intensive university, with a plan for securing external funding, and a record of teaching, graduate-level research and clinical supervision. A doctoral degree in School, Child Psychology or equivalent (CPA- or APA-accredited program preferred) is required and a professional identity and/or research program that aligns with the tenets of [School Psychology](#) is preferred. We are especially interested in applicants with research and clinical skills to prepare professionals and researchers in the field of School Psychology. Given our program's scientist-practitioner model, this position requires eligibility for licensure with the [Ordre des psychologues du Québec \(OPQ\)](#). Note: applicants who would need to transfer a license from another jurisdiction would need to meet French-language requirements for [OPQ licensure](#).

The research area is open within the field of School Psychology. We seek candidates with expertise in applying research to clinical practice in diverse and interdisciplinary environments.

Special interest areas include one or more of the following:

- assessment and therapeutic interventions with children and/or adolescents, ideally in contexts that address **diversity and culture in School Psychology**, applying a **sociocultural framework to practice and research**; recognizing how **cultural norms can influence / affect assessment and intervention practices and learning/ mental health outcomes**, etc.

#### McGill University

Room 614, Education Building  
3700 McTavish Street  
Montreal, Quebec, Canada H3A 1Y2

#### Université McGill

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**Priority will be given to candidates who:**

- currently licenced in Quebec / members of the OPQ, or
- within one year of hire, demonstrate appropriate oral and written knowledge of the French language, in accordance with the Québec Professional Code and the [Charter of the French Language](#), and meet other [equivalency requirements](#) (e.g., transfer of licence).
- have graduated from a School Psychology or related Doctoral Program (e.g., Clinical (Child, Applied Child, Neuropsychology, etc.) with research and clinical interests with development populations (e.g., children, adolescents, etc.)

The successful candidate will teach at the graduate level, supervise master's level and doctoral students, and actively contribute to program-related activities.

**Position Start Date**

August 1, 2026

**Salary**

Salary will be commensurate with qualifications and experience and consistent with university guidelines.

**To Apply**

Please submit your application package within 30 calendar days of the publication of this advertisement. Review of materials will begin immediately after the application deadline and will continue until the position is filled or the search is terminated.

**To apply to the position click: [HERE](#)**

Short-listed candidates invited to meet with the hiring committee and members of the unit should expect to interview in person in Montreal, Québec, Canada, between April to June 2026. Virtual interview arrangements may be possible under special circumstances and should be addressed in the Expression of Interest, if applicable.

**Applicants should submit following as part of their package:**

1. A cover letter which includes:
  - Expression of Interest in the position (max 1 page);
  - A statement on how equity, diversity, and inclusion is / will be integrated in their research/professional activities (max 1 page); and
  - Names and e-mail addresses of three referees (*NB: referees will be contacted to provide support letters only for short-listed candidates*).
2. A detailed curriculum vitae.
3. A description of their current and proposed program(s) of research (max 2 pages).
4. A statement of teaching philosophy and interests, including any evidence of teaching effectiveness (including as a TA) (max 2 pages).
5. Copies of representative research articles (maximum of 3), including the full and not-yet-published papers (uploaded as one single PDF file)



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Further inquiries and questions may be directed to [ecp@mcgill.ca](mailto:ecp@mcgill.ca).

## Department of Educational and Counselling Psychology (ECP)

The [Department of Educational and Counselling Psychology \(ECP\)](#) is a diverse, collegial department with approximately 30 faculty members, actively engaged in scholarly and professional activities at local, provincial, national and international levels.

Founded in 1821, McGill University is one of Canada's leading research-intensive universities, with students from over 160 countries. Located centrally in the vibrant city of Montreal, an exceptionally multicultural and multilingual city widely recognized as socially diverse, cosmopolitan, and bilingual (French/English) metropolis.

## The University

McGill University is world-renowned for research excellence, consistently ranking among the world's top Universities. With half of its students originating from outside Quebec, including from more than 150 countries, and a faculty representing a similar diversity of origin and experience, McGill is committed to the core principles of academic freedom, integrity, responsibility, equity, and inclusiveness. Montreal (Tiohtiá:ke) is a major, multicultural city with a four-season climate that is host to several international festivals and events. Previously called Ville-Marie, or "City of Mary", it is named after Mount Royal, the triple-peaked hill centered on the Island of Montreal, which drapes over McGill's downtown campus. More about living in Montreal can be found [here](#).

*McGill University is committed to equity and diversity within its community and values academic rigour and excellence. We welcome and encourage applications from racialized persons/visible minorities, women, Indigenous persons, persons with disabilities, ethnic minorities, and persons of minority sexual orientations and gender identities, as well as from all qualified candidates with the skills and knowledge to engage productively with diverse communities.*

*At McGill, research that reflects diverse intellectual traditions, methodologies, and modes of dissemination and translation is valued and encouraged. Candidates are invited to demonstrate their research impact both within and across academic disciplines and in other sectors, such as government, communities, or industry.*

*McGill further recognizes and fairly considers the impact of leaves (e.g., family care or health-related) that may contribute to career interruptions or slowdowns. Candidates are encouraged to signal any leave that affected productivity, or that may have had an effect on their career path. This information will be considered to ensure the equitable assessment of the candidate's record.*

*McGill implements an employment equity program and encourages members of designated equity groups to self-identify. It further seeks to ensure the equitable treatment and full inclusion of persons with disabilities by striving for the implementation of universal design principles transversally, across all facets of the University community, and through accommodation policies and procedures. Persons with disabilities who anticipate needing accommodations for any part of the application process may contact, in confidence, this email or phone at 514-398-2477.*

*All qualified applicants are encouraged to apply; however, in accordance with Canadian immigration requirements, Canadians and permanent residents will be given priority.*

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