



UNIVERSITY OF TORONTO  
OISE | ONTARIO INSTITUTE  
FOR STUDIES IN EDUCATION

**Assistant Professor, Teaching Stream – Contractually Limited Term Appointment  
– Developmental Psychology and Education**

The Department of Applied Psychology and Human Development (APHD) at the Ontario Institute for Studies in Education (OISE), University of Toronto invites applications for a two-year full-time contractually limited term appointment (CLTA) in the area of Program Evaluation in Developmental or Educational Psychology. The appointment will be at the rank of Assistant Professor, Teaching Stream with an anticipated start date of July 1, 2026. A renewal of up to three additional years may be possible, for a total appointment of up to five years.

Applicants must have completed an Ed.D., Ph.D., or equivalent doctoral degree in Educational, Developmental or School Psychology by the date of appointment or shortly thereafter, with a demonstrated record of excellence in teaching and student training. We seek applicants with demonstrated teaching and scholarly expertise in Program Evaluation, addressing problems of practice with relevance to Educational Psychology, whose teaching interests complement and enhance our existing departmental [strengths](#). The successful candidate will contribute to teaching, service and advising in the Developmental Psychology and Education Program. Candidates are expected to have a strong academic background and significant teaching, mentorship, and field experience in program evaluation. In addition, we are interested in candidates who have teaching and mentorship experience in one or more of the following:

- Research methodologies in designing, conducting, and interpreting quantitative, qualitative, and mixed-methods research studies, with the ability to teach methodological reasoning, analytic decision-making, and evidence-based inquiry;
- Psychometrics involving instrument design and validation using classical test theory, item response theory, and contemporary measurement models, including applications to educational and developmental psychology.

The successful candidate will have experience in university teaching in a degree-granting program, preferably at the graduate level, including lecture preparation and delivery, curriculum development, and student supervision and advising. The successful candidate will demonstrate their ability to combine disciplinary expertise with innovative, effective teaching methods, including the development of online materials and lectures that enhance the excellence and diversity of OISE's scholarly community. Additionally, they must demonstrate their commitment to excellent pedagogical practices and their engagement in teaching-related scholarly activities.

Evidence of excellence in teaching, student training, and pedagogical inquiry can be demonstrated through teaching accomplishments, awards and accolades, presentations at significant conferences, strong letters of reference, and the teaching dossier submitted as part of the application (with required materials outlined below).

The successful candidate will contribute to the delivery of both core and interdisciplinary curricula within and across programs offered by the Department. Other responsibilities of the position include service to APHD and OISE and contributing to collaborative teaching and teaching-related research in online pedagogy that combines areas of expertise within APHD and fosters collaboration in programs and scholarly activities locally and internationally.

The salary range is \$104,721 to \$115,000 CAD per annum, depending on experience. Negotiations beyond this salary range will be considered for exceptionally qualified candidates.

The Department of Applied Psychology and Human Development offers graduate programs in Counselling Psychology, Counselling and Clinical Psychology, Developmental Psychology and Education, School and Clinical Child Psychology, and Child Study and Education (a teacher education program). For more information, please visit the APHD web pages at: <https://www.oise.utoronto.ca/aphd>.

The Ontario Institute for Studies in Education has, for more than a century, made major contributions to advancing education, human development and professional practice around the world. OISE is consistently ranked among the top 10 institutions in the world for the subject of Education by the QS World University Rankings. With a network of approximately 100,000 alumni, over 3,000 students, 4 graduate departments, and 18 research centres, ours is an intellectually rich and supportive community, guided by the highest standards of scholarship and a commitment to equity and social justice. For more information, please visit OISE's website at <https://www.oise.utoronto.ca>.

Established in 1827, the University of Toronto is Canada's largest and most research-intensive university and the only Canadian university to be ranked among the top 25 universities in the world by the Times Higher Education World University Rankings. Located in and around Toronto, one of the world's most diverse cities, the University of Toronto's vibrant academic life is enhanced by the cultural diversity of its own and surrounding community.

All qualified candidates are invited to apply at the following link:

<https://jobs.utoronto.ca/job/Toronto-Assistant-Professor%2C-Teaching-Stream-CLTA-Developmental-Psychology-and-Education-ON/600659617/>. Applications must include a letter of application, a current curriculum vitae, a statement outlining current and future interests in teaching-related scholarship and/or pedagogical inquiry, three recent publications or examples of teaching-related scholarship, and a complete teaching dossier (including a statement of teaching philosophy, sample syllabi and other course materials, and teaching evaluations).

Applicants must provide the name and contact information of three references. The University of Toronto's recruiting tool will automatically solicit and collect letters of reference from each referee within 48 hours of an application being submitted. Applicants remain responsible for ensuring that references submit recent letters (on letterhead, dated and signed) by the closing date. At least one reference letter must primarily address the candidate's teaching. More details on the automatic reference letter collection, including timelines, are available in the [candidate FAQ](#).

Submission guidelines can be found at <http://uoft.me/how-to-apply>. Your CV and cover letter should be uploaded into the dedicated fields. Please combine additional application materials into one or two files in PDF/MS Word format. If you have any questions about this position, please contact the department at: [aphdchair.oise@utoronto.ca](mailto:aphdchair.oise@utoronto.ca).

All application materials, including recent letters of reference, must be received by **Monday, April 20, 2026, 11:59pm EDT**.

All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.

### **Diversity Statement**

The University of Toronto embraces Diversity and is building a culture of belonging that increases our capacity to effectively address and serve the interests of our global community. We strongly encourage applications from Indigenous Peoples, Black and racialized persons, women, persons with disabilities, and people of diverse sexual and gender identities. We value applicants who have demonstrated a commitment to equity, diversity and inclusion and recognize that diverse perspectives, experiences, and expertise are essential to strengthening our academic mission.

As part of your application, you will be asked to complete a brief Diversity Survey. This survey is voluntary. Any information directly related to you is confidential and cannot be accessed by search committees or human resources staff. Results will be aggregated for institutional planning purposes. For more information, please see <http://uoft.me/UP>.

### **Accessibility Statement**

The University strives to be an equitable and inclusive community, and proactively seeks to increase diversity among its community members. Our values regarding equity and diversity are linked with our unwavering commitment to excellence in the pursuit of our academic mission.

The University is committed to the principles of the Accessibility for Ontarians with Disabilities Act (AODA). As such, we strive to make our recruitment, assessment and selection processes as accessible as possible and provide accommodations as required for applicants with disabilities.

If you require any accommodations at any point during the application and hiring process, please contact [uoft.careers@utoronto.ca](mailto:uoft.careers@utoronto.ca).