

Career Opportunity

Psychologist

(Full time continuing position to start September 8, 2026)



Il stl'i kw'els spipetstexw kw'eset ite xwelmexwelh stexwlaq temxwe's ye Stó:lo mestiyexw.

Mission Public School District is located on the Traditional, Ancestral, Unsurrendered, and Shared territories of Stó:lō people, of Leq'á:mel, Semá:th, Máthxwi, Sq'éwlets and Qwó:ltl'el First Nations, stewards of this land since time immemorial.

Halq'eméylem is the language of this land and of Stó:lō ancestors. The place from where Halq'eméylem (Upriver dialect) originates is Leq'á:mel. The language comes from the land, and it has been this way since time immemorial.

Le Conseil scolaire de Mission est situé sur les terres traditionnelles, ancestrales, non cédées et partagées du peuple Stó:lō, des Premières nations, Leq'á:mel, Sema:th, Matheqwi, Sq'éwlets et Qwó:ltl'el, peuples de cette terre depuis des temps

Mission Public Schools is dedicated to providing our students with an educational environment that nurtures the development of an Educated Citizen. Located in the beautiful Fraser Valley, Mission is a vibrant and diverse community with over 6200 students and 850 employees. We are committed to providing a safe, equitable, and inclusive educational system for all students in our thirteen urban and rural elementary schools, two middle schools, one secondary school, distributed learning centre, alternative learning centre, and vocational and technical college.

The District School Psychologist will:

- * have their professional fees paid by the district (prorated based on FTE)
- * be reimbursed for approved mileage
- * receive an annual psychologist allowance as per the collective agreement (prorated based on FTE)

This position is primarily responsible for conducting psychoeducational assessments and providing consultative services. The successful candidate will have extensive knowledge of current, effective assessment methods, as well as best practice in academic intervention. The position is required to collaboratively consult with teachers, parents, and community agencies regarding the nature of a student's strengths and needs, their educational implications and ways to enhance learning and interpersonal skills. This role also requires the ability to assist with pre-referral interventions for the student intervention plans, suggesting support activities to ensure the inclusion of diverse learners, provide assistance in the process of identification of students in special education categories, provide guidance to Learning Support Teachers regarding the use of Level B assessment tools, and provide in-service training as required.

Qualifications:

- Master's degree in school psychology or equivalent
- Licensed school psychologist registered with the BC College of Psychologists
- Possess a valid driver's license and reliable vehicle for travel between schools
- Have the ability to work independently and efficiently to complete psychoeducational assessments
- Have excellent communication skills and interpersonal skills to work collaboratively with a variety of people
- Have knowledge of audit compliance criteria for special education categories

For your application to be considered, all required documents must be included with your application which include:

- resume
- cover letter
- The starting annual salary for this position ranges from \$61,502-\$112,806 with placement on the range based on length of service, FTE and qualifications in accordance with the Collective Agreement.

Qualified candidates are invited to apply online on Make a Future at <https://buff.ly/KRfQrFD>.

Thank you for your interest. Please note only short-listed applicants will be contacted.