



**Central Okanagan
Public Schools**
Together We Learn

District School Psychologist

It is acknowledged that Central Okanagan Public Schools operates within the unceded, Traditional Territory of the Okanagan syilx peoples. The School District enrolls over 25,000 students (including approximately 3,200 students who self-identify as having First Nations, Metis, and/or Inuit ancestry from Canada). Central Okanagan Public Schools is located in the Central Okanagan encompassing the communities of Peachland, West Kelowna, Kelowna, and Lake Country. There are a total of 50 school sites with 32 Elementary Schools, 8 Middle schools, 5 Secondary Schools, 3 Learning Centres, an Alternate Education School, and an Online Learning School (K-12). Central Okanagan Public Schools has an excellent reputation of providing outstanding, student-centered programs in a diverse and inclusive environment as well as offering a wide range of educational opportunities for students and staff. We believe equity empowers each learner to thrive, holistically.

Applications are invited from dedicated and enthusiastic professional educators for contracts.

Applicants must:

- have a Master's Degree in school/educational psychology or a related field with a focus on school psychology;
- be qualified to administer and interpret up to and including Level C educational, psychological, and behavioural tests;
- have training in psychometric theory and principles;
- have current knowledge of Ministry of Education, Special Education policies and procedures;
- have excellent communication and interpersonal skills;
- have demonstrated ability in consulting with teachers, parents, students and community agencies regarding the nature of students' strengths and needs, their educational implications and ways to enhance learning and interpersonal relations;
- have demonstrated ability in collaborating with school-based and/or district personnel to gather classroom-based data, design or implement instructional strategies, and design and implement behaviour management interventions;
- have demonstrated leadership and ability in working with School Based Teams, multi-disciplinary teams and community care teams;
- have demonstrated ability to assist in the development of IEPs for referred students; and
- be eligible for membership in B.C.A.S.P. or the College of Psychologists.



Preference will be given to those applicants who have:

- demonstrated ability in forming excellent working relationships with a variety of colleagues;
- experience and demonstrated skill in designing and presenting in-service in the area of special education and, specifically in the area of assessment;
- assessment and counselling experience with elementary, middle and secondary students;
- training or willing to be trained in the Programs that focus on positive decision making, conflict resolution, anger management strategies, and collaborative problem solving;
- experience working collaboratively in classrooms with teachers to develop classroom-based behaviour and management plans for students with behavioural concerns;
- experience providing liaison with external agencies, school and home for children in need of social, emotional and behavioural support.

The starting annual salary for this teaching position ranges from \$68,480 - \$116,190, with placement on the range based on length of service and qualifications in accordance with the collective agreement. In addition, there is a \$8000 stipend, pro-rated for full-time equivalency for this position annually - contact below for more details.

Qualified applicants are invited to apply online on Make a Future at <https://buff.ly/prsYUqb>.

Please contact Monique West at Monique.West@sd23.bc.ca to inform her of your completed application.

Please email Allison.Goreas@sd23.bc.ca for more information about the role and responsibilities.