



Sessional Assistant Professor, Teaching Stream in Statistical Methods
Department of Psychology, Faculty of Health

The Department of Psychology and the Faculty of Health at York University invites highly qualified applicants for a Sessional Assistant Professor, Teaching Stream position in Statistical Methods. This is an open Contractually Limited Appointment (CLA) to the teaching stream for a three-year (3) term to commence July 1, 2027.

York is a leading international teaching and research university, and a driving force for positive change. Empowered by a welcoming and diverse community with a uniquely global perspective, we are preparing our students for their long-term careers and personal success. Together, we can make things right for our communities, our planet and our future. Our [Psychology Department](#) is ranked 8th in Canada according to the 2020 QS World Rankings and 33rd in the World according to the 2020 Times Higher Education Global Impact Ranking. The successful candidate's core responsibilities will be teaching introductory and intermediate undergraduate statistics and research methods.

Candidate Qualifications:

- **Degree:** PhD in Psychology by the appointment's start date, is required.
- **Teaching:**
 - A record or evident promise of excellence in teaching Statistical Methods and dedication to students (e.g. teaching statement; teaching accomplishments and pedagogical innovations including in high-priority areas such as experiential education and technology enhanced learning; teaching evaluations; and strong letters of reference).
 - A record or evident promise of excellence in teaching university level courses in **Statistical Methods** for psychology;
 - A record or evident promise of a strong commitment to pedagogy and student success, the capacity to bring a theoretical and practical orientation to **Statistical Methods** teaching and learning and demonstrate good judgment and a reflective approach to innovation in teaching.

Hiring Policies:

- The anticipated starting salary for this position at the rank of Sessional Assistant Professor, Teaching Stream is in the range of \$132,000 to \$162,000 and will be commensurate with qualifications and experience. York University offers generous benefits and salary provisions.
- All York University positions are subject to budgetary approval.
- York is an Affirmative Action (AA) employer and strongly values diversity, including gender and sexual diversity, in its community. Details of the AA Program, which applies to women, members of racialized groups, Indigenous peoples, persons with disabilities and those who identify as 2SLGBTQ+, can be found [here](#) or by contacting Aqsa Ahmed, EDI Program Manager (aqsa517@yorku.ca).
- York welcomes and employs scholars from all over the world. All qualified candidates are encouraged to apply; however, Canadian citizens and permanent residents will be given priority.
- York has a policy on [Accommodation in Employment for Persons with Disabilities](#) and is committed to working towards a barrier-free workplace and expanding the accessibility of the

workplace to persons with disabilities. Applicants who require accommodation are invited to contact Jessica Sutherland, Committee Chair, at psycjobs@yorku.ca.

- The use of artificial intelligence may be used to screen, assess or select applicants. Applicants who require more information are invited to contact Jessica Sutherland, Committee Chair, psycjobs@yorku.ca.

Application Process:

- Due date for completed applications: **November 20, 2026**
- Required Materials: 1) cover letter of application (please specify the title of the position in the subject line of your email and in any correspondence); 2) an up-to-date curriculum vitae; 3) a teaching dossier (that includes a teaching statement, course outlines from previously taught courses, and teaching evaluations); and 4) the names and contact information for three referees willing to provide a confidential letter of reference. Reference letters will only be requested from shortlisted candidates. Referees for short-listed for candidates should be prepared to provide strong letters of reference and be advised to address the candidate's qualifications and experience in relation to the position.
- Provide required information regarding your Canadian work status and optional self-identification for Affirmative Action purposes at this link: [YUWorkAA](#).
- Direct questions about the position to Jessica Sutherland, Committee Chair, at psycjobs@yorku.ca.
- **Submit materials to: psycjobs@yorku.ca, as a single PDF.**

Learn More About York:

- York University generates and shares knowledge through our research, teaching and engagement with communities around the world. The [2023-2028 Strategic Research Plan](#) showcases the depth, breadth and ambition of research at York.
- York's commitments to social justice are laid out in our [Decolonizing, Equity, Diversity and Inclusion Strategy](#), the [Framework & Action Plan on Black Inclusion](#) and the [Indigenous Framework for York University](#).
- Follow the activities and accomplishments of York's faculty, students and staff on [YFile](#).

First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water and all that contributes to life in this region. Today, the culture and presence of First Nations, Inuit and Métis peoples enrich the lands and people of this territory. More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce. Today, York University campuses are located on the Toronto Purchase Treaty No. 13 lands and territory of the Mississaugas of the Credit First Nation and the lands of the Anishinabek of the Williams Treaties First Nations. Our campuses are also situated on the traditional territories of the Huron-Wendat and the Haudenosaunee. Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here and those who have yet to come. We are grateful for the opportunity to be learning, working and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation.