Tenure Track Assistant Professor, Teaching, Counselling Psychology

The University of Calgary (UCalgary), located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprising of the Siksika, the Piikani, and the Kainai First Nations) as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The university recognizes that the City of Calgary is also home to Region III of the Métis Nation of Alberta. By virtue of the signing of Treaty 7 in 1877, the university recognizes that we are all treaty people. The City of Calgary is home to a culturally diverse community. Together, we share this land, strive to live together, learn together, walk together, and grow together "in a good way."

The Werklund School of Education, University of Calgary, invites applications for an appointment at the tenure-track rank of Assistant Professor (Teaching stream) in the area of Counselling Psychology. Preference will be given to those applicants with expertise in school counselling and/or previous professional or research experience in K-12 school-based settings or other contexts working with children, youth, and their families.

The successful individual will primarily be teaching in the Master of Education (MEd) School Counselling program and other graduate courses in counselling psychology or interdisciplinary graduate certificates where there is aligned expertise. The MEd in School Counselling is a flexible, laddered program designed to prepare teachers for careers in school counselling or to strengthen their teaching practice. Through relevant knowledge and specialized training, students develop the skills to support student well-being and success while advancing their careers in education.

The appointments will commence July 1, 2027, or at a mutually agreeable date.

We are seeking a scholar who must have:

- Evidence of eligibility for registration as a psychologist with the College of Alberta Psychologists, as registration is a requirement for this position;
- A doctorate in counselling psychology (or related discipline within professional psychology) from a CPA- or APA- accredited program;
- Completed a CPA- or APA- accredited or APPIC-member predoctoral internship;
  Additional assets may include:
    - 3-5 years of experience in counselling psychology (or related) professional practice commensurate with the rank;
    - Demonstrated capability in graduate-level teaching;
    - Demonstrated capability in teaching in areas of counselling psychology

Applicants at the assistant professor (teaching) level must present evidence of successful teaching, and evidence of some engagement with professional and other communities.

Interested individuals are encouraged to submit an application online via the `Apply Now' link and include in one combined PDF:

- Curriculum vitae,
- Teaching portfolio (i.e., teaching statement and teaching evaluations)

- Names and contact information for three referees.

Information about programs and research in the Werklund School of Education can be found at our website.

The closing date for applications is January 22, 2027

Applications should be addressed to

Dr. Dianne Gereluk

Dean and Professor
Werklund School of Education
University of Calgary

Questions regarding this opportunity should be addressed to Dr. Dianne Gereluk, Dean by email (dean.werklund@ucalgary.ca)

Our comprehensive benefits and pension program is designed to promote a productive level of health and well-being to staff members through coverage for health, dental, life insurance, income protection for disability, and retirement income planning. To learn about our comprehensive benefits package please visit

http://www.ucalgary.ca/hr/academic_benefits_pension

The University of Calgary has launched an institution-wide Indigenous Strategy (https://www.ucalgary.ca/indigenous-strategy/) committing to creating a rich, vibrant, and culturally competent campus that welcomes and supports Indigenous Peoples, encourages Indigenous community partnerships, is inclusive of Indigenous perspectives in all that we do.

As an equitable and inclusive employer, the University of Calgary recognizes that a diverse staff/faculty benefits and enriches the work, learning and research experiences of the entire campus and greater community. We are committed to removing barriers that have been historically encountered by some people in our society. We strive to recruit individuals who will further enhance our diversity and will support their academic and professional success while they are here. In particular, we encourage members of the designated groups (women, Indigenous peoples, persons with disabilities, members of visible/racialized minorities, and diverse sexual orientation and gender identities) to apply. To ensure a fair and equitable assessment, we offer accommodation at any stage during the recruitment process to applicants with disabilities. Questions regarding [diversity] EDI at UCalgary can be sent to the Office of Institutional Commitments (https://www.ucalgary.ca/provost/strategic-initiatives/office-institutional-commitments) (https://www.ucalgary.ca/equity-diversity-inclusion)(equity@ucalgary.ca) and requests for accommodations can be sent to Human Resources (hrhire@ucalgary.ca).