Tenure Track Assistant Professor, Teaching, School & Applied Child Psychology

The University of Calgary (UCalgary), located in the heart of Southern Alberta, both acknowledges and pays tribute to the traditional territories of the peoples of Treaty 7, which include the Blackfoot Confederacy (comprising of the Siksika, the Piikani, and the Kainai First Nations) as well as the Tsuut'ina First Nation, and the Stoney Nakoda (including Chiniki, Bearspaw, and Goodstoney First Nations). The university recognizes that the City of Calgary is also home to Region III of the Métis Nation of Alberta. By virtue of the signing of Treaty 7 in 1877, the university recognizes that we are all treaty people. The City of Calgary is home to a culturally diverse community. Together, we share this land, strive to live together, learn together, walk together, and grow together "in a good way."

The **Werklund School of Education**, University of Calgary, invites applications for an appointment at the tenure-track rank of Assistant Professor (Teaching stream) in the area of **School and Applied Child Psychology (SACP)**. Preference will be given to those applicants with expertise in school psychology. Previous professional experience with some experience in K-12 school-based settings working with children, youth, and their families is a strong asset.

The successful individual will primarily teach in the Master of Education (MEd) School and Applied Child Psychology program and other graduate courses in school psychology or interdisciplinary graduate certificates where there is aligned expertise. The MEd in SACP is a flexible degree designed for individuals who intend to work as school psychologists or in applied psychology in community settings. Through relevant knowledge and specialized training, students develop the skills to support student well-being and success while advancing their careers in education.

The appointments will commence July 1, 2027, or at a mutually agreeable date.

We are seeking a scholar who must have:

- Evidence of eligibility for registration as a psychologist with the College of Alberta Psychologists, as registration is a requirement for this position;
- A doctorate in school psychology (or related discipline within professional psychology) from a CPA- or APA- accredited program;
- Completed a CPA- or APA- accredited predoctoral residency;
- Experience in school psychology (or related) professional practice commensurate with the rank;
- Demonstrated capability in online graduate-level teaching;
- Demonstrated capability in teaching in areas of school psychology

Applicants at the **assistant professor (teaching)** level must present evidence of successful teaching, and evidence of some engagement with professional and other communities.

Interested individuals are encouraged to submit an application online via the `**Apply Now**' link and include in one combined PDF:

- Curriculum vitae,

- Teaching dossier
- Names and contact information for three referees.

Information about programs and research in the Werklund School of Education can be found at our website.

The closing date for applications is January 22, 2027

Applications should be addressed to

Dr. Dianne Gereluk

Dean and Professor
Werklund School of Education
University of Calgary

Questions regarding this opportunity should be addressed to Dr. Dianne Gereluk, Dean by email (dean.werklund@ucalgary.ca)

Our comprehensive benefits and pension program is designed to promote a productive level of health and well-being to staff members through coverage for health, dental, life insurance, income protection for disability, and retirement income planning. To learn about our comprehensive benefits package please visit

(http://www.ucalgary.ca/hr/academic_benefits_pension)

The University of Calgary has launched an institution-wide Indigenous Strategy (https://www.ucalgary.ca/indigenous-strategy/) committing to creating a rich, vibrant,

and culturally competent campus that welcomes and supports Indigenous Peoples, encourages Indigenous community partnerships, is inclusive of Indigenous

perspectives in all that we do.

As an equitable and inclusive employer, the University of Calgary recognizes that a diverse staff/faculty benefits and enriches the work, learning and research experiences of the entire campus and greater community. We are committed to removing barriers that have been historically encountered by some people in our society. We strive to recruit individuals who will further enhance our diversity and will support their academic and professional success while they are here. In particular, we encourage members of the designated groups (women, Indigenous peoples, persons with disabilities, members of visible/racialized minorities, and diverse sexual orientation and gender identities) to apply. To ensure a fair and equitable assessment, we offer accommodation at any stage during the recruitment process to applicants with disabilities. Questions regarding [diversity] EDI at UCalgary can be sent to the Office of Institutional Commitments (https://

www.ucalgary.ca/provost/strategic-initiatives/office-institutional-commitments) (https://www.ucalgary.ca/equity-diversity-inclusion)*(equity@ucalgary.ca*

(mailto:equity@ucalgary.ca)*) and requests for accommodations can be sent to Human Resources (hrhire@ucalgary.ca)*.